

**Observation and Assessment**, (individual event), recognizes participants ability to create and implement four observations and assessments used to collect data on preschool children’s progress in one domain or strand of the *Ohio Early Learning & Development Standards*.

## CATEGORY

Occupational

## TIME REQUIREMENTS: Total of 30 minutes

1. Set-Up – 5 minutes
2. Presentation –15 minutes
3. Questions and Clean-Up –10 minutes

## RULES

1. Instruments /tools must support *Ohio Early Learning & Development Standards*
2. Will demonstrate the activity and explain how the assessment instrument/tool was used to collect data
3. Activity is closed to observers

## REFERENCE

Herr, Judy (2016). Working with Young Children. Tinley Park, IL: Goodheart-Wilcox, Inc.

## PRESENTATION FOLDER

Documentation	3 copies Presentation folder or notebook Cover Page Observation and Assessment Lesson Plan Evidence – photos-graphics – data Not to exceed 10 pages
Cover Page	Career Development Event Name Participant’s Name Chapter Name
Proof of Implementation	Must use assessment materials with at least one child Collect data on the assessment instrument/tool Decide how data will help develop curriculum

## LESSON PLAN

4 Lesson Plans 3 Different types of assessment instruments/tools  Must use template provided	<i>Ohio Early Learning &amp; Development Standards</i> Learning Experience Title Domain Strand Topic Standard Statement Learning Objective Materials Needed Assessment Instrument/ Tool Procedures *Three-part Learning Objective contains: <ul style="list-style-type: none"> <li>• Condition of performance (material, equipment, person or time the child will use)</li> </ul>
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# OBSERVATION AND ASSESSMENT

	<ul style="list-style-type: none"> <li>• Observable Behavior or Performance (visible or auditory)</li> <li>• Level of performance (the minimum standard of achievement)</li> </ul>
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## ASSESSMENT KIT

Specifications	<p>Container with lid measures no longer –</p> <ul style="list-style-type: none"> <li>• 27" length x 18" deep x 18" high</li> </ul> <p>Labeled with selected <i>Ohio Early Learning &amp; Development Standards</i></p> <ul style="list-style-type: none"> <li>• Title of Activity</li> <li>• Domain</li> <li>• Strand</li> </ul> <p>Commercially prepared materials <i>or</i> Student-generated materials</p>
Instruments/Tools	<p>Create and list (4) assessment instruments/tools</p> <p>Must use at least (3) different types of assessment instruments</p> <p>List all materials to complete each assessment</p> <p>Appropriate for data collection</p>
Data Analysis	<p>Instrument/tools identified and why selected</p> <p>Documentation of data collected</p> <p>Adaptation of accommodation for 1 instrument/tool</p> <p>Identify how instrument/tools are used for child's progress</p>

## PRESENTATION

	<p>Introduces self and event</p> <p>Knowledge of Early Childhood Education concepts and terms</p> <p>Eye contact</p> <p>Correct grammar and pronunciation</p>
Professional Dress:	<p>Professional white shirt</p> <p>Black bottoms (slacks, skirt, sheath dress)</p> <p>Shoes (black preferred)</p> <p>FCCLA red blazer optional for Regionals</p> <p>Neckwear options can include the neckwear from the official emblematic supplier; black bow tie; single strand of pearls; red, black, and/or white scarf; or no neckwear</p>
Present Folder Assessment Plan and Kit	<p>Present lesson plans</p> <p>Demonstrate Assessment Instruments/Tools</p> <p>Explain Data documentation</p> <p>The learning experiences show developmental growth – must include at least one of the following areas:</p> <ul style="list-style-type: none"> <li>• Physical</li> <li>• Cognitive</li> <li>• Emotional</li> <li>• Social</li> </ul> <p>Explain Assessment Instruments/Tools:</p> <p>Why they chosen</p> <p>How they were used to assess progress</p> <p>How both the assessment plan and Assessment Instruments/Tools meet the developmental level of children</p> <p>Children's participation and responses</p> <p>How results will drive curriculum and instruction</p> <p>One adaptation/accommodation that can be made for each activity assessment</p>

## SUPPLIES AND EQUIPMENT

Participant
One copy of <i>Ohio Early Learning &amp; Development Standards</i>
Container with lid measures no longer –27” length x 18’ deep x 18” high
All materials needed for presentation



# OBSERVATION and ASSESSMENT



<b>Chapter Number:</b>	<b>Student Name:</b>
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**Must score 0- 1 (No half points please)**

PRESENTATION FOLDER	Pts	Comments	Total 5 Points
3 copies			
Does not exceed 10 pages			
Correct spelling and grammar			
Submitted approved lesson plan format			
Evidence – photos – graphics - data			
<b>Deduction: MUST be explained</b>			

**Must score 0- 1 – 2 (No half points please)**

LESSON PLAN #1	Pts	Comments	Total 10 Points
Learning Experience Title			
Domain			
Strand			
Topic			
Assessment Instrument/Tool			
<b>Deduction: MUST be explained</b>			
LESSON PLAN #2	Pts	Comments	Total 10 Points
Learning Experience Title			
Domain			
Strand			
Topic			
Assessment Instrument/Tool			
<b>Deduction: MUST be explained</b>			
LESSON PLAN #3	Pts	Comments	Total 10 Points
Learning Experience Title			
Domain			
Strand			
Topic			
Assessment Instrument/Tool			
<b>Deduction: MUST be explained</b>			



# OBSERVATION and ASSESSMENT



Must score 0- 1 – 2 (No half points please)

LESSON PLAN #4	Pts	Comments	Total 10 Points
Learning Experience Title			
Domain			
Strand			
Topic			
Assessment Instrument/Tool			
<b>Deduction: MUST be explained</b>			
Assessment Instrument/Tool #1	Pts	Comments	Total 10 Points
<i>Learning Objective:</i> Condition for performance			
<i>Learning Objective:</i> Observable behavior/performance			
<i>Learning Objective:</i> Level of performance			
Procedures for implementation			
Self-Reflection			
<b>Deduction: MUST be explained</b>			
Assessment Instrument/Tool #2	Pts	Comments	Total 10 Points
<i>Learning Objective:</i> Condition for performance			
<i>Learning Objective:</i> Observable behavior/performance			
<i>Learning Objective:</i> Level of performance			
Procedures for implementation			
Self-Reflection			
<b>Deduction: MUST be explained</b>			
Assessment Instrument/Tool #3	Pts	Comments	Total 10 Points
<i>Learning Objective:</i> Condition for performance			
<i>Learning Objective:</i> Observable behavior/performance			
<i>Learning Objective:</i> Level of performance			
Procedures for implementation			
Self-Reflection			
<b>Deduction: MUST be explained</b>			

# OBSERVATION and ASSESSMENT



**Must score 0- 1 (No half points please)**

Assessment Kit	Pts	Comments	Total 5 Points
Meets specification 27" length x 18" width x18" height with lid			
Learning Experience Title			
Labeled with Domain and Strand			
All materials fit in container			
All materials neat, clean, legible and safe			
<b>Deduction: MUST be explained</b>			
Assessment Kit Instruments/Tools	Pts	Comments	Total 5 Points
Creatively constructed or implemented			
Concrete materials that encourage manipulation			
Enhance children's learning			
Minimum of three different Instruments/Tools			
Instruments/Tools appropriate for data collection			
<b>Deduction: MUST be explained</b>			
Data Analysis	Pts	Comments	Total 5 Points
Identifies each Instrument/Tool was selected			
Explains why each Instrument/Tool was selected			
Explains data analysis			
Explains how data drives curriculum and instruction			
Explains one adaptation for each Instrument/Tool			
<b>Deduction: MUST be explained</b>			

**Must score 0- 1 – 2 (No half points please)**

Presentation	Pts	Comments	Total 10 Points
Professional introduction			
Professional appearance			
Eye contact			
Uses correct grammar and pronunciation			
Knowledge of early childhood education concepts and terms			
<b>Deduction: MUST be explained</b>			