



## State Degree Point Summary Sheet

<b>Name</b>	<b>Chapter</b>	<b>School</b>	<b>Adviser</b>
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Category	Criteria Required	Points Max	Points	Comments
Official Transcript	<ul style="list-style-type: none"> <li>GPA – Accumulative 2.0</li> <li>FCS GPA</li> </ul>	1 1		
Application	<b>Grade Level</b> <b>Junior</b> <b>Senior</b>  <ul style="list-style-type: none"> <li>Adviser Signature</li> <li>Principal/Executive Head Signature</li> </ul>	1 1		
Degree(s) Earned (Only one is required)	<ul style="list-style-type: none"> <li>Complete Chapter Degree</li> <li>Power of One: Unit Five Recognition Application</li> </ul>	1		
FCCLA Binder	Pages Numbered <ul style="list-style-type: none"> <li>Official Binder</li> <li>State Degree Goals Summary</li> <li>FCCLA Purpose Summary Sheet</li> </ul>	3		

**AWARDED**

**REJECTED**

\_\_\_\_\_  
 Date

\_\_\_\_\_  
**Lead Consultant Signature**

Interview time: 25 minutes  
 Must earn 50 points on the Manual content and minimum 45 points on the Interview



## State Degree Rubric

Category	Required Criteria	Points Required	Points Earned	Comments
<b>Goal I</b> Develop leadership skills and knowledge of the FCCLA organization	<ul style="list-style-type: none"> <li>• FCCLA Planning Process</li> <li>• Written Reflection</li> <li>• Four Activities</li> <li>• Four Letters of Recommendation</li> <li>• Four Evidence Pages (one for each activity)</li> </ul>	<b>12</b>		
<b>Goal II</b> Develop interpersonal skills to help grow as an individual	<ul style="list-style-type: none"> <li>• FCCLA Planning Process</li> <li>• Written Reflection Two Activities</li> <li>• Two letters of Recommendation</li> <li>• Two Evidence Pages (one for each activity)</li> </ul>	<b>6</b>		
<b>Goal III</b> Develop leadership skills through participation in school activities and organizations other than FCCLA	<ul style="list-style-type: none"> <li>• FCCLA Planning Process</li> <li>• Written Reflection Two Activities</li> <li>• Two letters of Recommendation</li> <li>• Two Evidence Pages (one for each activity)</li> </ul>	<b>6</b>		



Category	Required Criteria	Points Required	Points Earned	Comments
<b>Goal IV</b> Develop a career plan or career related activity	<ul style="list-style-type: none"> <li>• FCCLA Planning Process</li> <li>• Written Reflection Two Activities</li> <li>• Two letters of Recommendation</li> <li>• Two Evidence Pages (one for each activity)</li> </ul>	6		
<b>Goal V</b> Develop leadership skills through community service activities	<ul style="list-style-type: none"> <li>• FCCLA Planning Process</li> <li>• Written Reflection Two Activities</li> <li>• Two letters of Recommendation</li> <li>• Two Evidence Pages (one for each activity)</li> </ul>	6		
<b>Goal VI</b> Develop and participate activities for the home	<ul style="list-style-type: none"> <li>• FCCLA Planning Process</li> <li>• Written Reflection Two Activities</li> <li>• Two letters of Recommendation</li> <li>• Two Evidence Pages (one for each activity)</li> </ul>	6		



Category	Required Criteria	Points Max	Points Earned	Comments
Interview	<ul style="list-style-type: none"> <li>• Voice—pitch, tempo, volume</li> <li>• Body Language/ Clothing Choice</li> <li>• Grammar/ Word Usage/Pronunciation</li> <li>• Organization/Delivery</li> <li>• Ability to explain projects concisely relating why the project was developed, carried out, with reflective follow-up thought</li> <li>• Use of Manual during Presentation</li> <li>• Responses to Evaluators' Questions</li> <li>• Appearance of Manual</li> <li>• Defending projects within allotted time for 25 minutes</li> </ul>	50		

Judge	Score	Signature
Required from Front Page	8	
Goals	42	
Interview	50	
<b>Total Score</b>	<b>100</b>	