



CURRICULUM UNIT DEVELOPMENT



Curriculum Unit Development, (individual event), is designed for Early Childhood Education students to develop a thematic curriculum unit that follow *Ohio Early Learning & Development Standards*.

CATEGORY

Occupational

TIME REQUIREMENTS: Total of 30 minutes

Set-up – 5 Minutes

Presentation – 20 Minutes

Questions and Clean-Up – 5 Minutes

RULES

1. All activities must support the *Ohio Early Learning & Development Standards*
2. The learning experiences must be developed by the participant
3. Student must identify how their teaching promotes children’s self-concept, emotional skills/regulations and social skills
4. Activity is closed to observers

REFERENCE

Herr, Judy (2016). Working with Young Children. Tinley Park, IL: Goodheart-Wilcox, Inc.

CURRICULUM PLAN FOLDER

| | |
|---------------|--|
| Documentation | 3 copies Presentation folder/notebook Cover page Curriculum Unit Plan Evidence – photos – graphics - samples of children’s work 5 pages maximum |
| Cover Page | Career Development Event Name Participant’s Name Chapter Name Unit Theme |

DISPLAY

| | |
|---------------------|---|
| Specification | Free- Standing 72” length x 48” deep x 72” high Table Top 72” length x 30” deep x 52” high |
| Display Information | Evidence -photos -samples of children’s work Commercially prepared materials Student-generated materials Well organized Visually inviting |

THEMATIC UNIT

*This aligns to RCII in the CDA Portfolio. Once completed the student will have met the requirement for this section of their CDA portfolio

| | |
|--------------------|--|
| 6 Lesson Plans | <p>Science/Sensory Language and Literacy Creative Art Fine Motor (indoor activity) Gross Motor (outdoor activity) Mathematics</p> <p>Based on the 6 lessons explain how the following was promoted in one lesson: Implementation of children's Self Concept Implementation of children's Emotional Skills/Regulations Implementation of children's Social Skills</p> |
| Lesson Plan Format | <p>Domain: Strand Topic Standard Statement Curriculum Area Learning Experience Title Objective Given (<i>all material needed o conduct activity</i>) the child will be able to (<i>align with above standard</i>) Activity Description</p> |

ACTIVITY DEMONSTRATION of EARLY CHILDHOOD EDUCATION PRACTICES

| | |
|--|--|
| | <p>Developmentally appropriate Engages children participation Supports children's development Knowledge of learning experiences that show developmental growth Areas of development Adaptation or Accommodations</p> |
|--|--|

PRESENTATION

| | |
|---------------------|---|
| | <p>Introduces self and event Eye contact Correct grammar and pronunciation</p> |
| Professional Dress: | <p>Professional dress or Professional white shirt Black bottoms (slacks, skirt, sheath dress) Shoes (black preferred) FCCLA red blazer optional for Regionals Neckwear options can include the neckwear from the official emblematic supplier; black bow tie; single strand of pearls; red, black, and/or white scarf; or no neckwear</p> |

SUPPLIES and EQUIPMENT

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| Participant |
| 1 copy of <i>Ohio Early Learning & Development Standards</i> |
| Display board: Free- Standing 72" length x 48" deep x 72" high or Table Top 72" length x 30" deep x 52" high |
| All materials needed for presentation |



CURRICULUM UNIT DEVELOPMENT



| | |
|------------------------|----------------------|
| Chapter Number: | Student Name: |
|------------------------|----------------------|

Must score 0 – 1 -2 (No half points please)

| CURRICULUM UNIT PLAN FOLDER | Pts | Comments | Total 10 Points |
|---|-----|----------|-----------------|
| 3 copies | | | |
| Does not exceed 5 pages | | | |
| Cover page | | | |
| Submitted approve lesson plan format | | | |
| Evidence - Photos - children's samples | | | |
| Deductions must be explained | | | |
| THEMATIC UNIT | Pts | Comments | Total 10 Points |
| Identify #1 Ohio Early Learning Standards | | | |
| Two standard statements with each strand and topic identified from each chosen domain | | | |
| Learning experience title identified for curriculum area from a minimum of 4 curriculum areas | | | |
| Learning experience identified with title | | | |
| Learning Objective for each experience <ul style="list-style-type: none"> • Conditions of performance • Observable behavior | | | |
| Deductions must be explained | | | |
| THEMATIC UNIT | Pts | Comments | Total 10 Points |
| Identify #2 Ohio Early Learning Standards | | | |
| Two standard statements with each strand and topic identified from each chosen domain | | | |
| Learning experience title identified for curriculum area from a minimum of 4 curriculum areas | | | |
| Learning experience identified with title | | | |
| Learning Objective for each experience <ul style="list-style-type: none"> • Conditions of performance • Observable behavior | | | |
| Deductions must be explained | | | |



CURRICULUM UNIT DEVELOPMENT



Must score 0 - 1 - 2 (No half points please)

| THEMATIC UNIT | Pts | Comments | Total 10 Points |
|---|-----|----------|-----------------|
| Identify #3 Ohio Early Learning Standards | | | |
| Two standard statements with each strand and topic identified from each chosen domain | | | |
| Learning experience title identified for curriculum area from a minimum of 4 curriculum areas | | | |
| Learning experience identified with title | | | |
| Learning Objective for each experience <ul style="list-style-type: none"> • Conditions of performance • Observable behavior | | | |
| Deductions must be explained | | | |
| DEVELOPMENTAL SKILLS | Pts | Comments | Total 10 Points |
| Implementation of children's Self Concept | | | |
| Implementation of children's Emotional Skills/Regulations | | | |
| Implementation of children's Social Skills | | | |
| Learning Objective for each additional experience in one Thematic Learning Experience <ul style="list-style-type: none"> • Conditions of performance | | | |
| Learning Objective for each additional experience in one Thematic Learning Experience <ul style="list-style-type: none"> • Observable behavior | | | |
| Deductions must be explained | | | |
| ACTIVITY DEMONSTRATION OF ECE PRACTICES | Pts | Comments | Total 10 Points |
| Description of learning experience | | | |
| Participation and Response | | | |
| Areas of Development | | | |
| Developmentally Appropriate | | | |
| Adaptation or Accommodation | | | |
| Deductions must be explained | | | |



CURRICULUM UNIT DEVELOPMENT



Must score 0 - 1 – 2 (No half points please)

| DISPALY REQUIREMENTS | Pts | Comments | Total 10 Points |
|--|-----|----------|-----------------|
| Meets dimension requirements: Free- Standing 72" length x 48' deep x 72" high Table Top 72" length x 30" deep x 52" high | | | |
| Labeled correctly | | | |
| Organized | | | |
| Colorful, neat, creative | | | |
| Easy to read | | | |
| Deductions must be explained | | | |
| DISPLAY INFORMATION | Pts | Comments | Total 10 Points |
| Theme prominently displayed | | | |
| Domains, curriculum areas, titles of learning experiences labeled | | | |
| Evidence -Photos, children's samples, or props per activity | | | |
| Items utilized during presentation and replaced | | | |
| Materials commercial or student generated | | | |
| Deductions must be explained | | | |
| ACTIVITY DEMONSTRATION | Pts | Comments | Total 10 Points |
| Developmentally appropriate | | | |
| Engaging children's participation | | | |
| Supports children's development | | | |
| Knowledge is incorporated throughout | | | |
| Knowledge of learning experiences that show developmental growth | | | |
| Deductions must be explained | | | |
| PRESENTATION | Pts | Comments | Total 10 Points |
| Professional introduction | | | |
| Professional appearance | | | |
| Eye contact | | | |
| Uses correct grammar and pronunciation | | | |
| Knowledge of early childhood education concepts and terms | | | |
| Deduction: MUST be explained | | | |