



LANGUAGE AND LITERACY: STORY and ACTIVITY



Language and Literacy: Story and Activity, (individual event), recognizes participants ability to create and implement a developmentally appropriate story and activity

CATEGORY

Occupational

TIME REQUIREMENTS: Total of 30 minutes

1. Set-Up – 5 Minutes
2. Presentation – 20 minutes
3. Questions and Clean-Up – 5 minutes

RULES

1. Activities must support *Ohio Early Learning & Development Standards*
2. Story may be published or original
3. Activity is closed to observers

REFERENCE

Herr, Judy (2016). Working with Young Children. Tinley Park, IL: Goodheart-Wilcox, Inc.

PRESENTATION FOLDERS

Documentation	3 copies Presentation folder or notebook Cover page Story Lesson Plan Extension Activity Lesson Plan Evidence- photos - graphics Not to exceed 6 pages in length
Cover Page	Career Development Event Name Participant's Name Chapter Name Story Title

VISUALS and PROPS

Specification	Commercially prepared materials or student-generated materials
Story Visuals and Props	Enhances the story Creative Neat, clean, legible and safe Encourage children's engagement

LESSON PLAN

Story Must follow required template	Learning Experience Title Domain Strand Topic Standard Statement Learning Objective (2-part – condition and behavior) Materials Needed Motivation/Introduction Procedures Closure Transition Self-Reflection
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<p>Extension Activity</p> <p>Must follow required template</p>	<p>Learning Experience Title</p> <p>Domain</p> <p>Strand</p> <p>Topic</p> <p>Standard Statement</p> <p>Learning Objective (2-part – condition and behavior)</p> <p>Materials Needed</p> <p>Motivation/Introduction</p> <p>Procedures</p> <p>Closure</p> <p>Transition</p> <p>Self-Reflection</p>
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PRESENTATION

	<p>Introduces self and event</p> <p>Knowledge of Early Childhood Education concepts and terms</p> <p>Eye contact</p> <p>Correct grammar and pronunciation</p>
Professional Dress:	<p>Professional dress or</p> <p>Professional white shirt</p> <p>Black bottoms (slacks, skirt, sheath dress)</p> <p>Shoes (black preferred)</p> <p>FCCLA red blazer optional for Regionals</p> <p>Neckwear options can include the neckwear from the official emblematic supplier; black bow tie; single strand of pearls; red, black, and/or white scarf; or no neckwear</p>
Present Folder	<p>Follow lesson plans</p> <p>Explain and demonstrate extension activity using materials</p> <p>Demonstrate visuals and props</p> <p>Explain how:</p> <p>The learning experiences show developmental growth – must include at least one of the following areas:</p> <ul style="list-style-type: none"> • Physical • Cognitive • Emotional • Social <p>Both plans meet the developmental level of preschool children</p> <p>Allows children to express creativity</p>
Story and Extension Activity Lesson Plans	

SUPPLIES and EQUIPMENT

Participant
One copy of <i>Ohio Early Learning & Development Standards</i>
All materials needed for presentation



LANGUAGE and LITERACY: STORY and LEARNING EXPERIENCE



Chapter Number:	Student Name:
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Must score 0 – 1 – 2 (No half points please)

PRESENTATION FOLDER	Pts	Comments	Total 10 Points
3 copies			
Does not exceed 6 pages			
Cover page			
Submitted approved lesson plan format			
Evidence – photos - graphics			
Deductions must be explained			

Must score 0 - 1 – 2 – 3 (No half points please)

STORY LESSON PLAN	Pts	Comments	Total 15 Points
Learning Experience Title			
Domain			
Strand and Topic			
Standard Statement			
Learning Objective (2-part – condition and behavior)			
Deductions must be explained			
EXTENSION ACTIVITY LESSON PLAN	Pts	Comments	Total 15 Points
Learning Experience Title			
Domain			
Strand and Topic			
Standard Statement			
Learning Objective (2-part – condition and behavior)			
Deductions must be explained			
STORY DEMONSTRATION	Pts	Comments	Total 15 Points
Motivation/Introduction			
Story telling techniques			
Procedures			
Closure and Transition			
Self-Reflection			
Deductions must be explained			



LANGUAGE and LITERACY: STORY and LEARNING EXPERIENCE



Must score 0 - 1 – 2 – 3 (No half points please)

EXTENSION ACTIVITY DEMONSTRATION	Pts	Comments	Total 15 Points
Motivation/Introduction			
Materials Needed			
Procedures			
Closure and Transition			
Self-Reflection			
Deductions must be explained			
VISUALS and PROPS	Pts	Comments	Total 15 Points
Student generated or commercial			
Demonstrates materials			
Encourages children's engagement			
Enhance the story and activity			
Visuals and props creative, neat and clean			
Deduction: MUST be explained			
PRESENTATION	Pts	Comments	Total 15 Points
Professional introduction			
Professional appearance			
Eye contact			
Uses correct grammar and pronunciation			
Knowledge of learning experiences that show developmental growth			
Deductions must be explained			