



LESSON PREPARATION TEAM



Lesson Preparation Team, team event -2 members, 1 alternate (optional), demonstrates a team’s ability to plan developmentally appropriate learning experiences for preschool children and align them to current state learning standards for preschool children.

CATEGORY

Occupational

TIME REQUIREMENTS: Total of 30 minutes

1. Set-up – 5 minutes
2. Presentation – 20 minutes
3. Questions and Clean-Up – 5 minutes

RULES

1. Activities must support current *Ohio Early Learning & Development Standards*
2. Must remove all materials at conclusion of questioning period
3. Prepare graphic organizer and weekly plan
4. Activity is closed to observers

REFERENCE

Herr, Judy (2016). Working with Young Children. Tinley Park, IL: Goodheart-Wilcox, Inc.

PRESENTATION FOLDER

Documentation	3 copies Presentation folder or notebook 10 pages maximum Cover Page: Weekly Plan Evidence – photos – graphics Family Newsletter
Cover Page	Career Development Event Name Participant’s Name Chapter Name
Family Newsletter	Areas that can be included: Center highlights of the week Recipes of lunch/snack that everyone enjoyed Upcoming community events for children and their families Request section for classroom materials Policy Review Quotes or comments from the children Celebration wall Milestone checklist Parenting tip articles



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DISPLAY

Specifications	<p>48" deep by 60" wide by 72" high</p> <p>Graphic Organizer can be but not limited to:</p> <ul style="list-style-type: none"> • Webbing • Concept map • Venn diagram <p>Theme open to team's choice</p> <p>Include concepts relating to theme, possible questions the children may have, or resources or field trips available</p>
Presentation Activities	<p>Materials to enhance the planned activities displayed, such as:</p> <ul style="list-style-type: none"> • Manipulatives • Props • Books <p>Commercially prepared materials <i>or</i> student-generated materials</p> <p>Creative</p> <p>Neat, clean, legible and safe</p> <p>Encourage children's engagement</p>

WEEKLY PLAN

	<p>Identify effective schedule must include:</p> <p>Age Group</p> <p>Activity Title</p> <p>Topic from the Ohio Early Learning and Development Standards</p> <p>Circle Time Books and Authors</p> <p>Circle Time Activity</p> <p>Language and Literacy</p> <p>Mathematics</p> <p>Science/Sensory</p> <p>Creative Arts</p> <p>Fine Motor (indoor activities)</p> <p>Gross Motor (outdoor activities)</p> <p>Free Play (fine motor) Rotate through the following areas: blocks, easel, dramatic play, sensory table, manipulatives, puzzles and identity related materials that will be added to support the theme</p>
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PRESENTATION

	<p>Introduces self and event</p> <p>Knowledge of Early Childhood Education concepts and terms</p> <p>Eye contact</p> <p>Correct grammar and pronunciation</p>
Professional Dress or	<p>Professional white shirt</p> <p>Black bottoms (slacks, skirt, sheath dress)</p> <p>Shoes (black preferred)</p> <p>FCCLA red blazer optional for Regionals</p> <p>Neckwear options can include the neckwear from the official emblematic supplier; black bow tie; single strand of pearls; red, black, and/or white scarf; or no neckwear</p>

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<p>Presentation of Folder Plans and Display</p>	<p>Weekly plan Refer to the presentation folder ad display to: Identify theme selected and use of graphic organizer Explain and demonstrate one day of activities from the weekly plan For each activity identify the topic and standard statement Explain how the activity met the standard statement Demonstrate: manipulatives, props, books Explain an adaptation/accommodation that can be made for one planned activity Identify how the weekly plan is developmentally appropriate for preschool children</p>
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SUPPLIES and EQUIPMENT

<p>Participant</p>
<p>1 copy of <i>Ohio Early Learning & Development Standards</i></p>
<p>Display: 48" deep by 60" wide by 72" high</p>
<p>All materials needed for presentation</p>



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Chapter Name:	Student Name:
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Must score 0 - 1 – 2 (No half points please)

PRESENTATION FOLDER	Pts	Comments	Total 10 Points
3 copies			
Does not exceed 10 pages			
Cover Page			
Evidence- photos -graphics			
Presentation folder or notebook			
Deduction: MUST be explained			
FAMILY NEWSLETTER	Pts	Comments	Total 10 Points
Information relates to weekly plan			
Visually attractive			
Information worthwhile to parents			
Correct Grammar			
Creative, easy to read			
Deduction: MUST be explained			
DISPLAY REQUIREMENT	Pts	Comments	Total 10 Points
Meets dimension requirements: 48" deep by 60" wide by 72" high			
Colorful, neat, creative			
Type of organizer			
Concepts related to the theme			
Grammar, punctuation			
Deduction: MUST be explained			



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Must score 0 - 1 – 2 (No half points please)

DISPLAY INFORMATION	Pts	Comments	Total 10 Points
Theme prominently displayed			
Sequential			
Evidence -Photos -graphics			
Materials utilized during presentation			
Materials- commercial or student-generated			
Deduction: MUST be explained			
WEEKLY PLAN COMPONENTS	Pts	Comments	Total 10 Points
Curriculum areas listed			
Learning Goals stated			
Developmentally appropriate activities			
Resources/Materials Needed explained			
Learning experiences explained in detail			
Deduction: MUST be explained			
WEEKLY PLAN DESIGN	Pts	Comments	Total 10 Points
Evidence of developmental growth in each domain			
Assignments balanced			
Assures child's health and safety			
Allows for large and small groups			
Allows for quiet and active play			
Deduction: MUST be explained			



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Must score 0 - 1 – 2 (No half points please)

IMPLEMENTATION of SELECTED DAY ACTIVITIES 1-4 <i>Ohio Early Learning & Development Standards</i>	Pts	Comments	Total 10 Points
Identifies the activity name and center area			
Identifies domain			
Identifies topic			
Identifies standard statement			
Manipulatives, props, books, etc.			
Deduction: MUST be explained			
IMPLEMENTATION of ACTIVITIES 5-8 <i>Ohio Early Learning & Development Standards</i>	Pts	Comments	Total 10 Points
Identifies the activity name and center area			
Identifies domain			
Identifies topic			
Identifies standard statement			
Manipulatives, props, books, etc.			
Deduction: MUST be explained			
DEVELOPMENTALLY APPROPRIATE PRACTICES	Pts	Comments	Total 10 Points
Developmentally Appropriate			
Integration of Standard			
Engaged children			
Hands on			
Implement adaptations/accommodations for one activity			
Deduction: MUST be explained			
PRESENTATION	Pts	Comments	Total 10 Points
Professional introduction			
Professional appearance			
Eye contact			
Uses correct grammar and pronunciation			
Knowledge of early childhood education concepts and terms			
Deduction: MUST be explained			