



# CURRICULUM UNIT DEVELOPMENT



**Curriculum Unit Development**, (individual event), is designed for Early Childhood Education students to develop a thematic curriculum unit that follow *Ohio Early Learning & Development Standards*.

## CATEGORY

Occupational

## TIME REQUIREMENTS: Total of 30 minutes

Set-up – 5 Minutes

Presentation – 20 Minutes

Questions and Clean-Up – 5 Minutes

## RULES

1. All activities must support the *Ohio Early Learning & Development Standards*
2. The learning experiences must be developed by the participant
3. Student must identify how their teaching promotes children’s self-concept, emotional skills/regulations and social skills in a lesson activity
4. Activity is closed to observers

## REFERENCE

Herr, Judy (2016). Working with Young Children. Tinley Park, IL: Goodheart-Wilcox, Inc.

## CURRICULUM PLAN FOLDER

|               |  |
|---------------|--|
| Documentation | 3 copies<br>Presentation folder/notebook<br>Cover page<br>Curriculum Unit Plan<br>Evidence – photos – graphics - samples of children’s work<br>5 pages maximum |
| Cover Page    | Career Development Event Name<br>Participant’s Name<br>Chapter Name<br>Unit Theme  |

## DISPLAY

|                     |   |
|---------------------|---|
| Specification       | Free- Standing 72” length x 48” deep x 72” high<br>Table Top 72” length x 30” deep x 52” high   |
| Display Information | Evidence -photos -samples of children’s work<br>Commercially prepared materials<br>Student-generated materials<br>Well organized<br>Visually inviting |



# CURRICULUM UNIT DEVELOPMENT



## THEMATIC UNIT

\*This aligns to RCII in the CDA Portfolio. Once completed the student will have met the requirement for this section of their CDA portfolio

|                    |  |
|--------------------|--|
| 6 Lesson Plans     | <p>Science/Sensory<br/>           Language and Literacy<br/>           Creative Art<br/>           Fine Motor (indoor activity)<br/>           Gross Motor (outdoor activity)<br/>           Mathematics</p> <p>Four different curriculum areas must be represented; i.e. dramatic play, cooking, blocks, puppets, reading corner, discovery table, etc.</p> <p>Based on the 6 lessons explain how 2 of the following was promoted in a lesson plan:<br/>           Implementation of children's Self Concept<br/>           Implementation of children's Emotional Skills/Regulations<br/>           Implementation of children's Social Skills</p> |
| Lesson Plan Format | <p>Domain:<br/>           Strand<br/>           Topic<br/>           Standard Statement<br/>           Curriculum Area      Learning Experience Title<br/>           Objective Given (<i>all material needed o conduct activity</i>) the child will be able to (<i>align with above standard</i>)<br/>           Activity Description</p>  |

## ACTIVITY DEMONSTRATION of EARLY CHILDHOOD EDUCATION PRACTICES

|  |   |
|--|---|
|  | <p>Developmentally appropriate<br/>           Engages children participation<br/>           Supports children's development<br/>           Knowledge of learning experiences that show developmental growth<br/>           Areas of development<br/>           Adaptation or Accommodations</p> |
|--|---|

## PRESENTATION

|                     |  |
|---------------------|--|
|                     | <p>Introduces self and event<br/>           Eye contact<br/>           Correct grammar and pronunciation</p>   |
| Professional Dress: | <p>Professional dress or<br/>           Professional white shirt<br/>           Black bottoms (slacks, skirt, sheath dress)<br/>           Shoes (black preferred)<br/>           FCCLA red blazer optional for Regionals<br/>           Neckwear options can include the neckwear from the official emblematic supplier; black bow tie; single strand of pearls; red, black, and/or white scarf; or no neckwear</p> |

## SUPPLIES and EQUIPMENT

|                                       |  |
|---------------------------------------|--|
| <b>Participant</b>                    |  |
| 1 copy of                             | <i>Ohio Early Learning &amp; Development Standards</i>                         |
| Display board: Free- Standing         | 72" length x 48" deep x 72" high or Table Top 72" length x 30" deep x 52" high |
| All materials needed for presentation |  |



# CURRICULUM UNIT DEVELOPMENT



|                        |                      |
|------------------------|----------------------|
| <b>Chapter Number:</b> | <b>Student Name:</b> |
|------------------------|----------------------|

**Must score 0 – 1 -2 (No half points please)**

| CURRICULUM UNIT PLAN FOLDER   | Pts | Comments | Total 10 Points |
|---|-----|----------|-----------------|
| 3 copies  |     |          |                 |
| Does not exceed 5 pages   |     |          |                 |
| Cover page  |     |          |                 |
| Submitted approve lesson plan format  |     |          |                 |
| Evidence - Photos - children's samples  |     |          |                 |
| <b>Deductions must be explained</b>   |     |          |                 |
| THEMATIC UNIT   | Pts | Comments | Total 10 Points |
| Identify #1 Ohio Early Learning Standards   |     |          |                 |
| Two standard statements with each strand and topic identified from each chosen domain   |     |          |                 |
| Learning experience title identified for curriculum area from a minimum of 4 curriculum areas   |     |          |                 |
| Learning experience identified with title   |     |          |                 |
| Learning Objective for each experience <ul style="list-style-type: none"> <li>• Conditions of performance</li> <li>• Observable behavior</li> </ul> |     |          |                 |
| <b>Deductions must be explained</b>   |     |          |                 |
| THEMATIC UNIT   | Pts | Comments | Total 10 Points |
| Identify #2 Ohio Early Learning Standards   |     |          |                 |
| Two standard statements with each strand and topic identified from each chosen domain   |     |          |                 |
| Learning experience title identified for curriculum area from a minimum of 4 curriculum areas   |     |          |                 |
| Learning experience identified with title   |     |          |                 |
| Learning Objective for each experience <ul style="list-style-type: none"> <li>• Conditions of performance</li> <li>• Observable behavior</li> </ul> |     |          |                 |
| <b>Deductions must be explained</b>   |     |          |                 |



# CURRICULUM UNIT DEVELOPMENT



**Must score 0 - 1 - 2 (No half points please)**

| THEMATIC UNIT   | Pts | Comments | Total 10 Points |
|---|-----|----------|-----------------|
| Identify #3 Ohio Early Learning Standards   |     |          |                 |
| Two standard statements with each strand and topic identified from each chosen domain   |     |          |                 |
| Learning experience title identified for curriculum area from a minimum of 4 curriculum areas   |     |          |                 |
| Learning experience identified with title   |     |          |                 |
| Learning Objective for each experience <ul style="list-style-type: none"> <li>• Conditions of performance</li> <li>• Observable behavior</li> </ul>                 |     |          |                 |
| <b>Deductions must be explained</b>   |     |          |                 |
| DEVELOPMENTAL SKILLS  | Pts | Comments | Total 10 Points |
| Implementation of children's Self Concept   |     |          |                 |
| Implementation of children's Emotional Skills/Regulations   |     |          |                 |
| Implementation of children's Social Skills  |     |          |                 |
| Learning Objective for each additional experience in one Thematic Learning Experience <ul style="list-style-type: none"> <li>• Conditions of performance</li> </ul> |     |          |                 |
| Learning Objective for each additional experience in one Thematic Learning Experience <ul style="list-style-type: none"> <li>• Observable behavior</li> </ul>       |     |          |                 |
| <b>Deductions must be explained</b>   |     |          |                 |
| ACTIVITY DEMONSTRATION OF ECE PRACTICES   | Pts | Comments | Total 10 Points |
| Description of learning experience  |     |          |                 |
| Participation and Response  |     |          |                 |
| Areas of Development  |     |          |                 |
| Developmentally Appropriate   |     |          |                 |
| Adaptation or Accommodation   |     |          |                 |
| <b>Deductions must be explained</b>   |     |          |                 |



# CURRICULUM UNIT DEVELOPMENT



Must score 0 - 1 - 2 (No half points please)

| DISPALY REQUIREMENTS   | Pts | Comments | Total 10 Points |
|--|-----|----------|-----------------|
| Meets dimension requirements:<br><b>Free- Standing</b> 72" length x 48" deep x 72" high<br><b>Table Top</b> 72" length x 30" deep x 52" high |     |          |                 |
| Labeled correctly  |     |          |                 |
| Organized  |     |          |                 |
| Colorful, neat, creative   |     |          |                 |
| Easy to read   |     |          |                 |
| <b>Deductions must be explained</b>  |     |          |                 |
| DISPLAY INFORMATION  | Pts | Comments | Total 10 Points |
| Theme prominently displayed  |     |          |                 |
| Domains, curriculum areas, titles of learning experiences labeled  |     |          |                 |
| Evidence -Photos, children's samples, or props per activity  |     |          |                 |
| Items utilized during presentation and replaced  |     |          |                 |
| Materials commercial or student generated  |     |          |                 |
| <b>Deductions must be explained</b>  |     |          |                 |
| ACTIVITY DEMONSTRATION   | Pts | Comments | Total 10 Points |
| Developmentally appropriate  |     |          |                 |
| Engaging children's participation  |     |          |                 |
| Supports children's development  |     |          |                 |
| Knowledge is incorporated throughout   |     |          |                 |
| Knowledge of learning experiences that show developmental growth   |     |          |                 |
| <b>Deductions must be explained</b>  |     |          |                 |
| PRESENTATION   | Pts | Comments | Total 10 Points |
| Professional introduction  |     |          |                 |
| Professional appearance  |     |          |                 |
| Eye contact  |     |          |                 |
| Uses correct grammar and pronunciation   |     |          |                 |
| Knowledge of early childhood education concepts and terms  |     |          |                 |
| <b>Deduction: MUST be explained</b>  |     |          |                 |