



CURRICULUM UNIT DEVELOPMENT



Curriculum Unit Development, (individual event), is designed for Early Childhood Education students to develop a thematic curriculum unit that follow *Ohio Early Learning & Development Standards*.

CATEGORY

Occupational

TIME REQUIREMENTS: Total of 30 minutes

Set-up – 5 Minutes

Presentation – 20 Minutes

Questions and Clean-Up – 5 Minutes

RULES

1. All activities must support the *Ohio Early Learning & Development Standards*.
2. Two Learning experiences chosen from three separate domains.
3. All learning experiences must meet a different standard statement.
4. The learning experiences must be developed by the participant.
5. Student must identify how their teaching promotes children’s self-concept, emotional skills/regulations and social skills in a lesson activity.
6. Activity is closed to observers.

REFERENCE

Herr, Judy (2016). Working with Young Children, Tinley Park, IL: Goodheart-Wilcox, Inc.

CURRICULUM PLAN FOLDER

Documentation	3 copies Presentation folder/notebook Cover page Curriculum Unit Plan Evidence – photos – graphics - samples of children’s work 5 pages maximum
Cover Page	Career Development Event Name Participant’s Name Chapter Name Unit Theme

DISPLAY

Specification	Free- Standing 72” length x 48” deep x 72” high Table Top 72” length x 30” deep x 52” high
Display Information	Evidence -photos -samples of children’s work Commercially prepared materials Student-generated materials Well organized Visually inviting



CURRICULUM UNIT DEVELOPMENT



THEMATIC UNIT

*This aligns to RCII in the CDA Portfolio. Once completed the student will have met the requirement for this section of their CDA portfolio

6 Lesson Plans	<p>Science/Sensory Language and Literacy Creative Art Fine Motor (indoor activity) Gross Motor (outdoor activity) Mathematics</p> <p>Four different curriculum areas must be represented; i.e. dramatic play, cooking, blocks, puppets, reading corner, discovery table, etc.</p> <p>Based on the six lessons explain how two of the following was promoted in one lesson plan: Implementation of children's Self Concept Implementation of children's Emotional Skills/Regulations Implementation of children's Social Skills</p>
Lesson Plan Format	<p>Domain: Strand Topic Standard Statement Curriculum Area Learning Experience Title Objective Given (<i>all material needed o conduct activity</i>) the child will be able to (<i>align with above standard</i>) Activity Description</p>

ACTIVITY DEMONSTRATION of EARLY CHILDHOOD EDUCATION PRACTICES

	<p>Developmentally appropriate Engages children participation Supports children's development Knowledge of learning experiences that show developmental growth Areas of development Adaptation or Accommodations</p>
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PRESENTATION

	<p>Introduces self and event Eye contact Correct grammar and pronunciation</p>
Professional Dress:	<p>Professional dress or Professional white shirt Black bottoms (slacks, skirt, sheath dress) Shoes (black preferred) FCCLA red blazer optional for Regionals Neckwear options can include the neckwear from the official emblematic supplier; black bow tie; single strand of pearls; red, black, and/or white scarf; or no neckwear</p>

SUPPLIES and EQUIPMENT

Participant
1 copy of <i>Ohio Early Learning & Development Standards</i>
Display board: Free- Standing 72" length x 48" deep x 72" high or Table Top 72" length x 30" deep x 52" high
All materials needed for presentation



CURRICULUM UNIT DEVELOPMENT



Chapter Number:	Student Name:
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Must score 0 – 1 -2 (No half points please)

CURRICULUM UNIT PLAN FOLDER	Pts	Comments	Total 10 Points
3 copies			
Does not exceed 5 pages			
Cover page			
Submitted approve lesson plan format			
Evidence - Photos - children's samples			
Deductions must be explained			
THEMATIC UNIT DOMAIN AREA	Pts	Comments	Total 10 Points
Identify #1 Ohio Early Learning Standards			
Two standard statements with each strand and topic identified from each chosen domain			
Learning experience title identified for curriculum area from a minimum of 4 curriculum areas			
Learning experience identified with title			
Learning Objective for each experience <ul style="list-style-type: none"> • Conditions of performance • Observable behavior 			
Deductions must be explained			
THEMATIC UNIT DOMAIN AREA	Pts	Comments	Total 10 Points
Identify #2 Ohio Early Learning Standards			
Two standard statements with each strand and topic identified from each chosen domain			
Learning experience title identified for curriculum area from a minimum of 4 curriculum areas			
Learning experience identified with title			
Learning Objective for each experience <ul style="list-style-type: none"> • Conditions of performance • Observable behavior 			
Deductions must be explained			



CURRICULUM UNIT DEVELOPMENT



Must score 0 - 1 - 2 (No half points please)

THEMATIC UNIT DOMAIN AREA	Pts	Comments	Total 10 Points
Identify #3 Ohio Early Learning Standards			
Two standard statements with each strand and topic identified from each chosen domain			
Learning experience title identified for curriculum area from a minimum of 4 curriculum areas			
Learning experience identified with title			
Learning Objective for each experience <ul style="list-style-type: none"> • Conditions of performance • Observable behavior 			
Deductions must be explained			
DEVELOPMENTAL SKILLS	Pts	Comments	Total 10 Points
Implementation of children's Self Concept			
Implementation of children's Emotional Skills/Regulations			
Implementation of children's Social Skills			
Learning Objective for each additional experience in one Thematic Learning Experience <ul style="list-style-type: none"> • Conditions of performance 			
Learning Objective for each additional experience in one Thematic Learning Experience <ul style="list-style-type: none"> • Observable behavior 			
Deductions must be explained			
ACTIVITY DEMONSTRATION OF ECE PRACTICES	Pts	Comments	Total 10 Points
Description of learning experience			
Participation and Response			
Areas of Development			
Developmentally Appropriate			
Adaptation or Accommodation			
Deductions must be explained			



CURRICULUM UNIT DEVELOPMENT



Must score 0 - 1 – 2 (No half points please)

DISPALY REQUIREMENTS	Pts	Comments	Total 10 Points
Meets dimension requirements: Free- Standing 72” length x 48’ deep x 72” high Table Top 72” length x 30” deep x 52” high			
Labeled correctly			
Organized			
Colorful, neat, creative			
Easy to read			
Deductions must be explained			
DISPLAY INFORMATION	Pts	Comments	Total 10 Points
Theme prominently displayed			
Domains, curriculum areas, titles of learning experiences labeled			
Evidence -Photos, children’s samples, or props per activity			
Items utilized during presentation and replaced			
Materials commercial or student generated			
Deductions must be explained			
ACTIVITY DEMONSTRATION	Pts	Comments	Total 10 Points
Developmentally appropriate			
Engaging children’s participation			
Supports children’s development			
Knowledge is incorporated throughout			
Knowledge of learning experiences that show developmental growth			
Deductions must be explained			
PRESENTATION	Pts	Comments	Total 10 Points
Professional introduction			
Professional appearance			
Eye contact			
Uses correct grammar and pronunciation			
Knowledge of early childhood education concepts and terms			
Deduction: MUST be explained			