



CURRICULUM UNIT DEVELOPMENT



Curriculum Unit Development, (individual event), is designed for Education and Training students to develop a thematic curriculum unit that follow *Ohio Learning Standards*.

CATEGORY

Level Three – Education and Training

TIME REQUIREMENTS: Total of 30 minutes

Set-up – 5 Minutes

Presentation – 20 Minutes

Questions and Clean-Up – 5 Minutes

RULES

1. All activities must support the *Ohio Learning Standards*.
2. Two learning experiences chosen from 3 separate subject areas.
3. All learning experiences must meet a different standard statement.
4. The learning experiences must be developed by the participant.
5. Student must identify how their teaching promotes children’s self-concept, emotional skills/regulations and social skills in a lesson activity.
6. Activity is closed to observers.

REFERENCE

Herr, Judy (2016). Working with Young Children. Tinley Park, IL: Goodheart-Wilcox, Inc.

CURRICULUM PLAN FOLDER

Documentation	3 copies Presentation folder/notebook Cover page (not included in page count) Curriculum Unit Plan Evidence: photos – graphics - samples of children’s work 5 pages maximum
Cover Page	Career Development Event Name Participant’s Name Chapter Name Unit Theme

DISPLAY

Specification	Free- Standing 72” length x 48’ deep x 72” high Table Top 72” length x 30” deep x 52” high
Display Information	Evidence -photos -samples of children’s work Commercially prepared materials Student-generated materials Well organized Visually inviting



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LESSON PLANS

*This aligns to RCII in the CDA Portfolio. Once completed the student will have met the requirement for this section of their CDA portfolio

6 Lesson Plans	<p>Science/Sensory Language and Literacy Creative Art Fine Motor (indoor activity) Gross Motor (outdoor activity) Mathematics</p> <p>Identify curriculum area</p> <p>Based on the 6 lessons explain how 2 of the following was promoted in one lesson plan: Implementation of children's Self Concept Implementation of children's Emotional Skills/Regulations Implementation of children's Social Skills</p>
Lesson Plan Format	<p>Subject: Strand Topic Standard Statement Curriculum Area Learning Experience Title Objective Given (<i>all material needed to conduct activity</i>) the child will be able to (<i>align with above standard</i>) Activity Description</p>

ACTIVITY DEMONSTRATION of EDUCATION PRACTICES

	<p>Developmentally appropriate Engages children's participation Supports children's development Knowledge of learning experiences that show developmental growth Areas of development Adaptation or Accommodations</p>
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PRESENTATION

	<p>Introduces self and event Eye contact Correct grammar and pronunciation</p>
Professional Dress:	<p>Professional dress or Professional white shirt Black bottoms (slacks, skirt, sheath dress) Shoes (black preferred) FCCLA red blazer optional for Regionals Neckwear options can include the neckwear from the official emblematic supplier; black bow tie; single strand of pearls; red, black, and/or white scarf; or no neckwear</p>

SUPPLIES and EQUIPMENT

Participant	
1 copy of <i>Ohio Learning Standards</i>	
All materials needed for presentation	



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Name of Participant _____

Chapter _____ State _____ Team # _____ Station # _____ Category _____

Must score 0 – 1 -2 (No half points please)

CURRICULUM UNIT PLAN FOLDER	COMMENTS	Total 10 Points
3 copies to give to evaluators		
Does not exceed 5 pages		
Cover page		
Submitted approved lesson plan format		
Evidence - Photos - children's samples		
ACTIVITY #1 & #2	COMMENTS	Total 10 Points
Identify <i>Ohio Learning Standards</i>		
Two standard statements with each strand and topic identified from each chosen curriculum area		
Identify curriculum area		
Learning experience identified with title		
Learning Objective for each experience <ul style="list-style-type: none"> • Conditions of performance • Observable behavior 		
ACTIVITY #3 & #4	COMMENTS	Total 10 Points
Identify <i>Ohio Learning Standards</i>		
Two standard statements with each strand and topic identified from each chosen curriculum area		
Identify curriculum area		
Learning experience identified with title		
Learning Objective for each experience <ul style="list-style-type: none"> • Conditions of performance • Observable behavior 		
ACTIVITY #5 & #6	COMMENTS	Total 10 Points
Identify <i>Ohio Learning Standards</i>		
Two standard statements with each strand and topic identified from each chosen curriculum area		
Identify curriculum area		
Learning experience identified with title		
Learning Objective for each experience <ul style="list-style-type: none"> • Conditions of performance • Observable behavior 		
DEVELOPMENTAL SKILLS	COMMENTS	Total 8 Points
Explanation of children's Self Concept		
Explanation of children's Emotional Skills/Regulations		
Explanation of children's Social Skills		
Explanation of children's Self Concept		

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ACTIVITY DEMONSTRATION OF EDUCATION PRACTICES	COMMENTS	Total 10 Points
Description of learning experience		
Participation and Response		
Areas of Development		
Developmentally Appropriate		
Adaptation or Accommodation		
DISPLAY REQUIREMENTS	COMMENTS	Total 10 Points
Meets dimension requirements: Free- Standing 72" length x 48" deep x 72" high Tabletop 72" length x 30" deep x 52" high		
Labeled correctly		
Organized		
Colorful, neat, creative		
Easy to read		
DISPLAY INFORMATION	COMMENTS	Total 10 Points
Theme prominently displayed		
Domains, curriculum areas, titles of learning experiences labeled		
Evidence -Photos, children's samples, or props per activity		
Items utilized during presentation and replaced		
Materials commercial or student generated		
ACTIVITY DEMONSTRATION	COMMENTS	Total 10 Points
Developmentally appropriate		
Engaging children's participation		
Supports children's development		
Knowledge is incorporated throughout		
Knowledge of learning experiences that show developmental growth		
PRESENTATION	COMMENTS	Total 12 Points
Professional introduction		
Professional appearance		
Eye contact		
Uses correct grammar and pronunciation		
Theme is reflected throughout the presentation		
Knowledge of education standards/courses		
Deduction: MUST BE EXPLAINED		
TOTAL POINTS (100 possible)		

<u>Ratings</u>
Gold 90 -100
Silver 70-89
Bronze 69 and below



CURRICULUM UNIT PLAN TEMPLATE



*****May be reproduced**

Chapter Number:	Student Name:
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Science/Sensory

Strand	
Topic	
Standard Statement	
Curriculum Area	Learning Experience Title
Objective Given <i>(list materials needed to conduct activity) the child will be able to (align with above standard)</i>	
Activity Description: <i>(write a brief description explaining how the above lesson will be performed, include teaching strategies used to perform the activity and explain why activity is developmentally appropriate)</i>	

Language and Literacy

Strand	
Topic	
Standard Statement	
Curriculum Area	Learning Experience Title
Objective Given <i>(list materials needed to conduct activity) the child will be able to (align with above standard)</i>	
Activity Description: <i>(write a brief description explaining how the above lesson will be performed, include teaching strategies used to perform the activity and explain why activity is developmentally appropriate)</i>	



CURRICULUM UNIT PLAN TEMPLATE



Creative Art

Strand	
Topic	
Standard Statement	
Curriculum Area	Learning Experience Title
Objective Given <i>(list materials needed to conduct activity)</i> the child will be able to <i>(align with above standard)</i>	
Activity Description: <i>(write a brief description explaining how the above lesson will be performed, include teaching strategies used to perform the activity and explain why activity is developmentally appropriate)</i>	

Fine Motor (indoor activity)

Strand	
Topic	
Standard Statement	
Curriculum Area	Learning Experience Title
Objective Given <i>(list materials needed to conduct activity)</i> the child will be able to <i>(align with above standard)</i>	
Activity Description: <i>(write a brief description explaining how the above lesson will be performed, include teaching strategies used to perform the activity and explain why activity is developmentally appropriate)</i>	



CURRICULUM UNIT PLAN TEMPLATE



Gross Motor (outdoor activity)

Strand	
Topic	
Standard Statement	
Curriculum Area	Learning Experience Title
Objective Given <i>(list materials needed to conduct activity)</i> the child will be able to <i>(align with above standard)</i>	
Activity Description: <i>(write a brief description explaining how the above lesson will be performed, include teaching strategies used to perform the activity and explain why activity is developmentally appropriate)</i>	

Mathematics

Strand	
Topic	
Standard Statement	
Curriculum Area	Learning Experience Title
Objective Given <i>(list materials needed to conduct activity)</i> the child will be able to <i>(align with above standard)</i>	
Activity Description: <i>(write a brief description explaining how the above lesson will be performed, include teaching strategies used to perform the activity and explain why activity is developmentally appropriate)</i>	