

Language and Literacy (individual event), recognizes participants ability to create and implement a developmentally appropriate story and activity

CATEGORY

Level Three – Education and Training

TIME REQUIREMENTS: Total of 30 minutes

1. Set-Up – 5 Minutes
2. Presentation – 20 minutes
3. Questions and Clean-Up – 5 minutes

RULES

1. Activities must support *Ohio Learning Standards*
2. Story may be published or original
3. Activity is closed to observers

REFERENCE

Herr, Judy (2016). Working with Young Children. Tinley Park, IL: Goodheart-Wilcox, Inc.
Cook, Greg and Cook, Joan Littlefield (2014) The World of Children Upper Saddle River NJ Pearson

PRESENTATION FOLDERS

Documentation	3 copies Presentation folder or notebook Cover page (not included in page count) Story Lesson Plan Extension Activity Lesson Plan Evidence: photos - graphics Not to exceed 6 pages in length
Cover Page	Career Development Event Name Participant's Name Chapter Name Story Title

VISUALS and PROPS

Specification	Commercially prepared materials or student-generated materials
Story Visuals and Props	Enhances the story Creative Neat, clean, legible and safe Encourage children's engagement

LESSON PLAN

Story Must follow required template	Learning Experience Title Curriculum Area Strand Topic Standard Statement Learning Objective (2-part – condition and behavior) Materials Needed Motivation/Introduction Procedures Closure Transition Self-Reflection
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LANGUAGE and LITERACY



Name of Participant _____

Chapter _____ State _____ Team # _____ Station # _____ Category _____

Must score 0 – 1 -2 (No half points please)

PRESENTATION FOLDER	COMMENTS	Total 10 Points
3 copies to give to evaluators		
Does not exceed 6 content pages		
Cover page (not included in page count)		
Submitted approved lesson plan format		
Evidence: photos - graphics		

Must score 0 - 1 – 2 – 3 (No half points please)

STORY LESSON PLAN	COMMENTS	Total 15 Points
Learning Experience Title		
Curriculum Area		
Strand and Topic		
Standard Statement		
Learning Objective (2-part – condition and behavior)		

EXTENSION ACTIVITY LESSON PLAN	COMMENTS	Total 15 Points
Learning Experience Title		
Curriculum Area		
Strand and Topic		
Standard Statement		
Learning Objective (2-part – condition and behavior)		

STORY DEMONSTRATION	COMMENTS	Total 15 Points
Motivation/Introduction		
Story telling techniques		
Procedures		
Closure and Transition		
Self-Reflection		

EXTENSION ACTIVITY DEMONSTRATION	COMMENTS	Total 15 Points
Motivation/Introduction		
Materials Needed		
Procedures		
Closure and Transition		
Self-Reflection		

VISUALS and PROPS	COMMENTS	Total 15 Points
Student generated or commercial		
Demonstrates materials		
Encourages children's engagement		
Enhance the story and activity		
Visuals and props creative, neat and clean		



LANGUAGE and LITERACY



PRESENTATION	COMMENTS	Total 15 Points
Professional introduction		
Professional appearance		
Eye contact		
Uses correct grammar and pronunciation		
Knowledge of learning experiences that show developmental growth		
Deductions must be explained		
TOTAL POINTS (100 possible)		

<u>Ratings</u>
Gold 90 -100
Silver 70-89
Bronze 69 and below

Chapter Name	Student Name
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STORY LESSON PLAN

Story Source:

Ohio Department of Education Standards

Curriculum Area:

Strand:

Standard Statement:

Learning Objective:

Materials:

Motivation/Opening:

Procedure:

Closure:

Transition:



LANGUAGE AND LITERACY DEVELOPMENT PLAN



EXTENSION ACTIVITY LESSON PLAN

Ohio Department of Education Standards

Curriculum Area:

Strand:

Topic:

Standard Statement:

Learning Objective:

Materials:

Motivation/Opening:

Procedures:

Closure:

Transition: