



# LESSON PREPARATION TEAM



**Lesson Preparation Team**, team event -2 members, 1 alternate (optional), demonstrates a planned developmentally appropriate learning experiences for children that is aligned to current *Ohio Learning Standards*.

## CATEGORY

Level Three – Education and Training

## TIME REQUIREMENTS: Total of 30 minutes

1. Set-up– 5 minutes
2. Presentation – 20 minutes
3. Questions and Clean-Up – 5 minutes

## RULES

1. Activities must support current *Ohio Learning Standards*
2. Must remove all materials at the conclusion of questioning period
3. Prepare graphic organizer and weekly plan
4. Activity is closed to observers

## REFERENCE

Herr, Judy (2016). Working with Young Children. Tinley Park, IL: Goodheart-Wilcox, Inc.

## PRESENTATION FOLDER

Documentation	3 copies Presentation folder or notebook 10 pages maximum Cover Page: (not included in page count) Weekly Plan Evidence: photos – graphics Family Newsletter
Cover Page	Career Development Event Name Participant’s Name Chapter Name
Family Newsletter	Areas that can be included: <ul style="list-style-type: none"> <li>• Center highlights of the week</li> <li>• Recipes of lunch/snack that everyone enjoyed</li> <li>• Upcoming community events for children and their families</li> <li>• Request section for classroom materials</li> <li>• Policy Review</li> <li>• Quotes or comments from the children</li> <li>• Celebration wall</li> <li>• Milestone checklist</li> <li>• Parenting tip articles</li> </ul>



# LESSON PREPARATION TEAM



## DISPLAY

Specifications	<p>48" deep by 60" wide by 72" high          Graphic Organizer can be but not limited to:</p> <ul style="list-style-type: none"> <li>• webbing</li> <li>• concept map</li> <li>• Venn diagram</li> </ul> <p>Theme open to team's choice          Include concepts relating to theme, possible questions the children may have, or resources or field trips available</p>
Presentation Activities	<p>Materials to enhance the planned activities displayed, such as:</p> <ul style="list-style-type: none"> <li>• manipulatives</li> <li>• props</li> <li>• books</li> </ul> <p>Commercially prepared materials <i>or</i> student-generated materials          Creative          Neat, clean, legible and safe          Encourage children's engagement</p>

## WEEKLY PLAN

	<p>Identify effective schedule must include:</p> <ul style="list-style-type: none"> <li>• Age Group</li> <li>• Activity Title</li> <li>• Topic from the <i>Ohio Learning Standards</i></li> <li>• Circle Time Books and Authors</li> <li>• Circle Time Activity</li> <li>• Language and Literacy</li> <li>• Mathematics</li> <li>• Science/Sensory</li> <li>• Creative Arts</li> <li>• Music/Movement Activity</li> </ul>
--	---

## PRESENTATION

	<p>Introduces self and event          Knowledge of education concepts and terms          Eye contact          Correct grammar and pronunciation</p>
Professional Dress	<p>Professional dress or          Professional white shirt          Black bottoms (slacks, skirt, sheath dress)          Shoes (black preferred)          FCCLA red blazer optional for Regionals          Neckwear options can include the neckwear from the official emblematic supplier; black bow tie; single strand of pearls; red, black, and/or white scarf; or no neckwear</p>
Presentation of Folder Plans and Display	<p>Weekly plan          Refer to the presentation folder and display to:          Identify theme selected and use of graphic organizer          Explain and demonstrate <b>one day</b> of activities from the weekly plan</p> <ul style="list-style-type: none"> <li>• For each activity identify the topic and standard statement</li> <li>• Explain how the activity met the standard statement</li> <li>• Demonstrate: manipulatives, props, books</li> </ul> <p>Explain an adaptation/accommodation from one planned activity          Identify how the weekly plan is developmentally appropriate for children</p>



# LESSON PREPARATION TEAM



## SUPPLIES and EQUIPMENT

<b>Participant</b>
1 copy of <i>Ohio Learning Standards</i>
All materials needed for presentation



# LESSON PREPARATION TEAM



Name of Participant \_\_\_\_\_

Chapter \_\_\_\_\_ State \_\_\_\_\_ Team # \_\_\_\_\_ Station # \_\_\_\_\_ Category \_\_\_\_\_

Must score 0 – 1 -2 (No half points please)

PRESENTATION FOLDER	COMMENTS	Total 10 Points
3 copies give to evaluators		
Does not exceed 10 pages		
Cover Page (not included in page count)		
Evidence: photos -graphics		
Presentation folder or notebook		
FAMILY NEWSLETTER	COMMENTS	Total 10 Points
Information relates to weekly plan		
Visually attractive		
Information worthwhile to parents		
Correct Grammar		
Creative, easy to read		
DISPLAY REQUIREMENT	COMMENTS	Total 10 Points
Meets dimension requirements: 48" deep by 60" wide by 72" high		
Colorful, neat, creative		
Type of organizer		
Concepts related to the theme		
Grammar, punctuation		
DISPLAY INFORMATION	COMMENTS	Total 10 Points
Theme prominently displayed		
Sequential		
Evidence: Photos - graphics		
Materials utilized during presentation		
Self-Reflection		
WEEKLY PLAN COMPONENTS	COMMENTS	Total 10 Points
Curriculum areas listed		
Learning Goals stated		
Developmentally appropriate activities		
Resources/Materials Needed explained		
Learning experiences explained in detail		
WEEKLY PLAN DESIGN	COMMENTS	Total 10 Points
Evidence of developmental growth in each curriculum area		
Assignments balanced		
Assures child's health and safety		
Allows for large and small groups		
Visuals and props creative, neat and clean		



# LESSON PREPARATION TEAM



<b>IMPLEMENTATION of SELECTED DAY ACTIVITIES 1-4</b> <i>Ohio Learning Standards</i>	<b>COMMENTS</b>	<b>Total 10 Points</b>
Identifies the activity name and center area		
Identifies curriculum area		
Identifies topic		
Identifies standard statement		
Manipulatives, props, books, etc.		
<b>IMPLEMENTATION of ACTIVITIES 5-8</b> <i>Ohio Learning Standards</i>	<b>COMMENTS</b>	<b>Total 10 Points</b>
Identifies the activity name and center area		
Identifies curriculum area		
Identifies topic		
Identifies standard statement		
Manipulatives, props, books, etc.		
<b>APPROPRIATE PRACTICES</b>	<b>COMMENTS</b>	<b>Total 10 Points</b>
Developmentally Appropriate		
Integration of Standard		
Engaged children		
Hands on		
Implement adaptations/accommodations for one activity		
<b>PRESENTATION</b>	<b>COMMENTS</b>	<b>Total 10 Points</b>
Professional introduction		
Professional appearance		
Eye contact		
Uses correct grammar and pronunciation		
Knowledge of learning experiences that show developmental growth		
<b>Deductions must be explained</b>		
<b>TOTAL POINTS</b> (100 possible)		

## Ratings

Gold 90 - 100

Silver 70-89

Bronze 69 and below



# LESSON PREPARATION TEAM PLAN



Chapter Number:	Student Name: Student Name:
-----------------	--------------------------------

<b>WEEKLY PLAN THEME</b> Age Group:
--

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Circle Time Book and Author:</b>	Title:  Author:	Title:  Author:	Title:  Author:	Title:  Author:	Title:  Author:
<b>Circle Time Activity:</b> <i>(English Language Arts)</i>	Activity:  Topic:	Activity:  Topic:	Activity:  Topic:	Activity:  Topic:	Activity:  Topic:
<b>Center Activity #1:</b> <i>(English Language Arts)</i>	Activity:  Topic:	Activity:  Topic:	Activity:  Topic:	Activity:  Topic:	Activity:  Topic:



# LESSON PREPARATION TEAM PLAN



	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Center Activity #2:</b> (Mathematics))	Activity: Topic:	Activity: Topic:	Activity: Topic:	Activity: Topic:	Activity: Topic:
<b>Center Activity #3:</b> (Science)	Activity: Topic:	Activity: Topic:	Activity: Topic:	Activity: Topic:	Activity: Topic:
<b>Creative Art Activity</b>	Activity: Topic:	Activity: Topic:	Activity: Topic:	Activity: Topic:	Activity: Topic:
<b>Music/Movement Activity:</b>	Activity: Topic:	Activity: Topic:	Activity: Topic:	Activity: Topic:	Activity: Topic: