

**Observation and Assessment**, (individual event), recognizes participants ability to create and implement four observations and assessments used to collect data on preschool children’s progress in one domain or strand of the *Ohio Learning Standards*.

**CATEGORY**

Level Three – Education and Training

**TIME REQUIREMENTS: Total of 30 minutes**

1. Set-Up – 5 minutes
2. Presentation – 15 minutes
3. Questions and Clean-Up – 10 minutes

**RULES**

1. Instruments /tools must support *Ohio Learning Standards*
2. Demonstrate the activity and explain how the assessment instrument/tool was used to collect data
3. Two learning experiences chosen from three separate curriculum area.
4. All learning experiences must meet a different standard statement.
5. Activity is closed to observers

**REFERENCE**

Herr, Judy (2016). Working with Young Children. Tinley Park, IL: Goodheart-Wilcox, Inc.

**PRESENTATION FOLDER**

Documentation	3 copies Presentation folder or notebook Cover Page (not included in page count) Observation and Assessment Lesson Plan Evidence – photos-graphics – data Not to exceed 10 pages
Cover Page	Career Development Event Name Participant’s Name Chapter Name
Proof of Implementation	Must use assessment materials with at least one child Collect data on the assessment instrument/tool Decide how data will help develop curriculum

**LESSON PLAN**

4 Lesson Plans 3 Different types of assessment instruments/tools  Must use template provided	<i>Ohio Learning Standards</i>  Learning Experience Title Curriculum Area Strand Topic Standard Statement Learning Objective Materials Needed Assessment Instrument/ Tool Procedures *Three-part Learning Objective contains: <ul style="list-style-type: none"> <li>• Condition of performance (material, equipment, person or time the child will use)</li> <li>• Observable Behavior or Performance (visible or auditory)</li> <li>• Level of performance (the minimum standard of achievement)</li> </ul>
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## ASSESSMENT KIT

Specifications	<p>Container with lid measures no longer –</p> <ul style="list-style-type: none"> <li>• 27" length x 18" deep x 18" high</li> </ul> <p>Labeled with selected <i>Ohio Learning Standards</i></p> <ul style="list-style-type: none"> <li>• Title of Activity</li> <li>• Domain</li> <li>• Strand</li> </ul> <p>Commercially prepared materials <i>or</i> Student-generated materials</p>
Instruments/Tools	<p>Create and list (4) assessment instruments/tools</p> <p>Must use at least (3) different types of assessment instruments</p> <p>List all materials to complete each assessment</p> <p>Appropriate for data collection</p>
Data Analysis	<p>Instrument/tools identified and why selected</p> <p>Documentation of data collected</p> <p>Adaptation of accommodation for 1 instrument/tool</p> <p>Identify how instrument/tools are used for child's progress</p>

## PRESENTATION

	<p>Introduces self and event</p> <p>Knowledge of education concepts and terms</p> <p>Eye contact</p> <p>Correct grammar and pronunciation</p>
Professional Dress:	<p>Professional white shirt</p> <p>Black bottoms (slacks, skirt, sheath dress)</p> <p>Shoes (black preferred)</p> <p>FCCLA red blazer optional for Regionals</p> <p>Neckwear options can include the neckwear from the official emblematic supplier; black bow tie; single strand of pearls; red, black, and/or white scarf; or no neckwear</p>
Present Folder Assessment Plan and Kit	<p>Present lesson plans</p> <p>Demonstrate Assessment Instruments/Tools</p> <p>Explain Data documentation</p> <p>The learning experiences show developmental growth – must include at least one of the following areas:</p> <ul style="list-style-type: none"> <li>• Physical</li> <li>• Cognitive</li> <li>• Emotional</li> <li>• Social</li> </ul> <p>Explain Assessment Instruments/Tools:</p> <p>Why they were chosen</p> <p>How they were used to assess progress</p> <p>How both the assessment plan and Assessment Instruments/Tools meet the developmental level of children</p> <p>Children's participation and responses</p> <p>How results will drive curriculum and instruction</p> <p>One adaptation/accommodation that can be made for each activity assessment</p>

## SUPPLIES AND EQUIPMENT

<b>Participant</b>
One copy of <i>Ohio Learning Standards</i>
All materials needed for presentation



# OBSERVATION and ASSESSMENT



Name of Participant \_\_\_\_\_

Chapter \_\_\_\_\_ State \_\_\_\_\_ Team # \_\_\_\_\_ Station # \_\_\_\_\_ Category \_\_\_\_\_

**Must score 0 – 1 (No half points please)**

PRESENTATION FOLDER	COMMENTS	Total 5 Points
3 copies give to evaluators		
Does not exceed 10 pages		
Correct spelling and grammar		
Submitted approved lesson plan format		
Evidence: photos – graphics - data		

**Must score 0- 1 – 2 (No half points please)**

LESSON PLAN #1	COMMENTS	Total 10 Points
Learning Experience Title		
Curriculum Area		
Strand		
Topic		
Assessment Instrument/Tool		
LESSON PLAN #2	COMMENTS	Total 10 Points
Learning Experience Title		
Curriculum Area		
Strand		
Topic		
Assessment Instrument/Tool		
LESSON PLAN #3	COMMENTS	Total 10 Points
Learning Experience Title		
Curriculum Area		
Strand		
Topic		
Assessment Instrument/Tool		
LESSON PLAN #4	COMMENTS	Total 10 Points
Learning Experience Title		
Curriculum Area		
Strand		
Topic		
Assessment Instrument/Tool		
WEEKLY PLAN DESIGN	COMMENTS	Total 10 Points
Evidence of developmental growth in each curriculum area		
Assignments balanced		
Assures child's health and safety		
Allows for large and small groups		
Visuals and props creative, neat and clean		

Must score 0 – 1 (No half points please)		
ASSESSMENT INSTRUMENT/TOOLS	COMMENTS	Total 5 Points
<i>Learning Objective:</i> Condition for performance		
<i>Learning Objective:</i> Observable behavior/performance		
<i>Learning Objective:</i> Level of performance		
Procedures for implementation		
Self-Reflection		
ASSESSMENT INSTRUMENT/TOOLS	COMMENTS	Total 5 Points
<i>Learning Objective:</i> Condition for performance		
<i>Learning Objective:</i> Observable behavior/performance		
<i>Learning Objective:</i> Level of performance		
Procedures for implementation		
Self-Reflection		
ASSESSMENT INSTRUMENT/TOOLS #3	COMMENTS	Total 5 Points
<i>Learning Objective:</i> Condition for performance		
<i>Learning Objective:</i> Observable behavior/performance		
<i>Learning Objective:</i> Level of performance		
Procedures for implementation		
Self-Reflection		
ASSESSMENT KIT	COMMENTS	Total 5 Points
Meets specification 27" length x 18" width x18" height with lid		
Learning Experience Title		
Labeled with Curriculum Area and Strand		
All materials fit in container		
All materials neat, clean, legible and safe		
ASSESSMENT KIT INSTRUMENTS/TOOLS	COMMENTS	Total 5 Points
Creatively constructed or implemented		
Concrete materials that encourage manipulation		
Enhance children's learning		
Minimum of three different Instruments/Tools		
Instruments/Tools appropriate for data collection		



# OBSERVATION and ASSESSMENT



Must score 0- 1 – 2 (No half points please)		
DATA ANALYSIS	COMMENTS	Total 10 Points
Identifies each Instrument/Tool was selected		
Explains why each Instrument/Tool was selected		
Explains data analysis		
Explains how data drives curriculum and instruction		
Explains one adaptation for each Instrument/Tool		
PRESENTATION	COMMENTS	Total 10 Points
Professional introduction		
Professional appearance		
Eye contact		
Uses correct grammar and pronunciation		
Knowledge of education concepts and terms		
<b>Deduction: MUST be explained</b>		
<b>TOTAL POINTS</b> (100 possible)		

<p><b><u>Ratings</u></b></p> <p>Gold 90 -100</p> <p>Silver 70-89</p> <p>Bronze 60 and below</p>
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# OBSERVATION AND ASSESSMENT LESSON PLAN



\*\*\**May be reproduced*

Chapter Number:	Student Name:
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## Lesson Plan and Assessment Instrument/Tool #

Learning Experience Title
Curriculum Area
Strand
Topic
Standard Statement
Learning Objective: (3-part: condition, behavior and level of performance)
Materials
Assessment Instrument/Tool
Procedures
Self-Reflection