

# CHAPTER MANUAL



**OHIO**  
STATE ASSOCIATION

2020 - 2021

## **OHIO FCCLA ASSOCIATION**

Family, Career and Community Leaders of America is a nonprofit Career Technical Student Organization for young men and women in Family and Consumer Sciences education, Hospitality and Tourism, and Education and Training career fields in grades 7 through 12. The Ohio FCCLA charter was granted on January 14, 1946, with the first annual conference held on April 13, 1946 at The Ohio State University campus. Ohio has over 7,800 affiliated middle school and high school students and is the 6th largest delegation in the nation. FCCLA is the only Career Technical Student Organization with career in its name.

Involvement in FCCLA offers members the opportunity to expand their leadership potential and develop skills for life that include goal setting, problem solving, decision making, and interpersonal communication which are necessary in the home and workplace. Individual and chapter projects include focus on career preparation and professional skills.

## **OUR MISSION**

To promote personal growth and leadership development through Family and Consumer Sciences education. Focusing on the multiple roles of family member, wage earner and community leader, members develop skills for life through character development, creative and critical thinking, interpersonal communication, practical knowledge, and career preparation.

## **OUR PURPOSES**

1. To provide opportunities for personal development and preparation for adult life.
2. To strengthen the function of the family as a basic unit of society.
3. To encourage democracy through cooperative action in the home and community.
4. To encourage individual and group involvement in helping achieve global cooperation and harmony.
5. To promote greater understanding between youth and adults.
6. To provide opportunities for making decisions and for assuming responsibilities.
7. To prepare for the multiple roles of men and women in today's society.
8. To promote Family and Consumer Sciences and related occupations.

## **OUR MOTTO**

Toward New Horizon

## **OUR TAGLINE**

The Ultimate Leadership Experience

# CREED

We are the Family, Career and Community Leaders of America.

We face the future with warm courage and high hope.

For we have the clear consciousness of seeking old and precious values.

For we are the builders of homes,

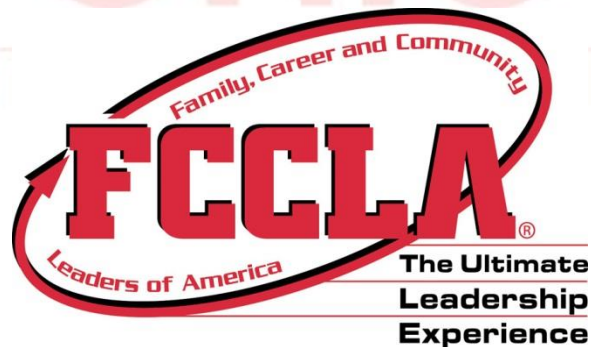
Homes for America's future,

Homes where living will be the expression of everything that is good and fair,

Homes where truth and love and security and faith will be realities, not dreams.

We are the Family, Career and Community Leaders of America.

We face the future with warm courage and high hope.



## BREAKING DOWN THE MOTTO

Leadership Opportunities	Service Learning Opportunities	Travel Opportunities
Chapter Officer	State Project	Chapter Officer Training – September/October
Regional Executive Council	Lead4Change	FCCLA Leadership Conference – October
State Executive Council	National Programs	Regional Career Development Events Competitions – February through March
Career Development Events	<ul style="list-style-type: none"> <li>• Career Connection</li> <li>• Community Service</li> <li>• FACTS</li> <li>• Families First</li> <li>• Financial Fitness</li> <li>• Stand Up</li> <li>• Student Body</li> </ul>	State Career Development Events Competitions – April
Chapter Degree		State Leadership Conference – April
State Degree		National Leadership Conference – June/July
Power of One		
Leadership Academy: FCCLA Covey Way		

## OFFICIAL DRESS

- Professional white shirt
- Neckwear options can include the neckwear from the official emblematic supplier; black bow tie; single strand of pearls; red, black, and/or white scarf; or no neckwear
- Black bottoms (slacks, skirt, sheath dress)
- Shoes (black preferred)
- FCCLA red blazer
- Jeans, t-shirt, athletic wear are NOT acceptable

## SYMBOL of the JACKET

- On the hanger the blazer looks like a normal jacket, but all who have donned it know it is much more than that.
- The buttons represent the people we help through service to our communities.
- The pockets represent the wealth of knowledge we have gained through our FCCLA experience.
- The lining is the support of all of our fellow members and advisers holding our organization together.
- And the shell of the blazer represents the leaders that we have become.



## DEGREES and AWARDS

### Power of One

Power of One helps students find and use their personal power. Members set their own goals, work to achieve them, and enjoy the results. The skills members learn in Power of One help them now and in the future in school, with friends, family, college, and on the job. This degree can be earned once at the middle school grades and once in high school. Students earning Power of One will be recognized at the State Leadership Conference as well as National Leadership Conference.

### Chapter Degree

The Chapter Degree is designed to promote individual growth for any affiliated high school member. Members must complete one semester of high school Family and Consumer Sciences course or a related career field course. It is awarded at the local level and focuses growth on individual and family, involvement in FCCLA chapter, Career Development Event, school and community, and promotes career technical and Family and Consumer Sciences education.

### State Degree

The State Degree is the highest honor a member can earn. The following criteria must be met by the candidate before beginning the State Degree. Candidates must:

1. Be in the junior or senior year of high school
2. Complete three courses in a Family and Consumer Sciences or related career field (One of the three courses may include a middle school course)
3. Must have 3.0 grade point average in content area
4. Must have a 2.0 cumulative GPA

### OUTSTANDING CHAPTER

Chapters who develop and implement a well-balanced program of work to promote FCCLA through intra-curricular and extra-curricular activities to the community. Criteria supports strategic alignment with state and national Family, Career and Community Leaders of America (FCCLA) projects and events.

## PROFESSIONAL ORGANIZATION

### Ohio Association Teachers of Family and Consumer Sciences (OATFACS)

Ohio Association Teachers of Family and Consumer Sciences, a non-profit organization, is a division of the Ohio Association for Career and Technical Education. Membership consists of secondary, adult, and post-secondary educators. It provides the opportunity for high-quality professional development, sharing of expectations for the profession group expression and action to deal with the problems of importance to family and consumer sciences.



OATFACS supports the purposes of the Ohio Association of Career and Technical Education dedicated to the advancement of education that prepared youth and adults for successful careers. ACTE's core purpose is to provide leadership in developing an educated, prepared, and competitive workforce.

## **Leadership Opportunities**

### **Board of Directors**

The Executive Board shall constitute the governing body of the Association and its duties shall consist of those set forth below. Offices are president – 2 year-term, president-elect– 1 year-term, vice-president– 1 year-term, immediate past president– 1 year-term, secretary – 2 year-term, and treasurer– 2 year-term and state staff to serve as a Liaison. Must be active members of the organization and division.

### **Conference Committee**

The Conference Committee promotes program teaching methods that are based on current educational research and best practices. Includes integration of Ohio Family Career and Community Leaders of America (FCCLA), other professional organizations, educational groups along with business and industry to promote family and consumer sciences education. Volunteer active members can serve to plan and organize all aspects of annual conference as well as professional development meetings throughout the year. The Board of Directors also serve on this committee.

## **ADULT AWARDS and LEADERSHIP OPPORTUNITIES**

### **Awards**

#### **Spirit of Advising**

Recognizes chapter advisers who are constantly faithful, often quietly working behind the scenes to ensure the success of their students. One recipient selected per year for State and National Recognition.

#### **Honorary Membership**

Ohio Family, Careers and Community Leaders of America (Ohio FCCLA) honors people whose professional responsibilities are not directly related to Ohio FCCLA, who have made outstanding contributions and who are giving continued service to the state organization. Beginning in 1948 honorary memberships have been presented to two or more persons who have rendered outstanding service to Ohio FCCLA.

#### **Master Adviser**

Recognizes advisers who have been successful in advising a chapter for a minimum of three years, promoted the organization, operated an integrated chapter with a balanced program of work, facilitated youth-centered activities, and kept abreast of new happenings with the organization. One recipient selected per year for National Recognition.

## **Adviser Mentor**

Recognizes advisers who have been successful in achieving Master Adviser Recognition, devoted two years to new adviser assistance, assumed adult leadership roles in FCCLA, conducted adviser workshops, attended training workshops, and used national and state FCCLA resources. One recipient selected per year for National Recognition.

## **Leadership Opportunities**

### **State Career Development Events Committee**

Committee members provide a leadership role in continuously improving industry relevant Career Development Events that reflect the application of technical knowledge and skills relevant to industry demands and are intended to be an extension of the classroom and laboratory instruction.

The committee is comprised of state staff, Board of Directors Liaison and ten advisers representing the four career field content areas:

- Family and Consumer Sciences
- Education and Training
- Hospitality and Tourism

Committee members serve a three-year term and are in good standing with the Ohio Association Teachers of Family and Consumer Sciences.

### **State Advisory Committee**

Committee members assume the leadership role:

1. in evaluating structured member programming through feedback from the membership
2. by facilitating cooperation and communication between the state advisory committee and membership
3. assist in the development and re-design of the Ohio Family, Careers and Community Leaders of America Association structured programming that have been identified as needing restructured
4. assist the developing necessary knowledge and skills as well as performance levels of members through participation in Ohio Family, Careers and Community Leaders of America programs

The committee is comprised of state staff, Board of Directors Liaison and ten advisers representing the four career field content areas:

- Family and Consumer Sciences
- Education and Training
- Hospitality and Tourism

Committee members serve a three-year term and are in good standing with the Ohio Association Teachers of Family and Consumer Sciences.

## Board of Directors

Ohio FCCLA Board of Directors is a recognized group of people who oversee the activities of the organization. The Board is made up of State Staff, State Executive Council members, and chair of Ohio FCCLA Endowment serving in an ex officio capacity.

There are 3 family and consumer sciences educators, 1 education and training educator and 1 hospitality and tourism educator elected on a 3-year term rotation. One school administrator, 1 post-secondary educator and 1 business/industry representative appointed to a 3-year term rotation. The State Executive Council and the Ohio FCCLA Endowment First Chair serves in an ex officio capacity.

## Ohio FCCLA Endowment Trustees

The Board of Trustees is committed to overseeing disbursements of investment returns, growth of the Endowment, and providing funding to the Ohio FCCLA Association. All endowment returns are spent entirely on the members of Ohio FCCLA through programming, high quality leadership development and training and post-secondary scholarship opportunities.

The Trustees are comprised of 2 family and consumer sciences educators, 2 education and training educators and 2 hospitality and tourism educators, 1 school administrator and 2 business/industry representative appointed to a 3-year term rotation. One State Executive Council member is appointed to serve as a Liaison, a one-year term.

## OHIO FCCLA ENDOWMENT SCHOLARSHIPS

[For application and details](#)



### Adel Riegel Scholarship – \$500

Adel was the FHA and FHA/HERO state supervisor for many years demonstrating tremendous leadership guidance. The scholarship is to be granted to a member majoring in Family and Consumer Sciences Education or a member exhibiting outstanding leadership qualities.

### Jay Hershey Memorial Scholarship - \$500

Jay was involved with FCCLA for over 25 years and was a founding member of the Ohio FCCLA Endowment. Selection criteria: a FCCLA member who exemplifies well-rounded involvement with family, school, and community.

### Clifford “Poppy” Collins Scholarship - \$500

Clifford Collins known as “Poppy” was a constant presence at local, state, and national FCCLA meetings for many years. Criteria for selection are based upon the member who can exemplify their personal growth through FCCLA.

### Lindsey Platfoot Memorial Scholarship - \$500

This scholarship is underwritten by Clifford Collins. Lindsey, a past state and national officer, realized the importance of scholarships for young people. Criteria for selection are based upon the members who demonstrates an exuberance for life and support of FCCLA.



### **Paulette Farago Scholarship - \$500**

Paulette is a founding member of the Ohio FCCLA Endowment, a retired Family and Consumer Sciences teachers and past state adviser to FCCLA. Selection criteria are a student who exhibits leadership and dedication to FCCLA.

### **Ohio FCCLA State Degree Scholarship - \$500**

The Ohio FCCLA State Degree Scholarship is awarded to an Ohio FCCLA member that has achieved the Ohio FCCLA Degree and applies for the scholarship. The scholarship is based on academics, FCCLA involvement, leadership, career goals, school and community involvement.

### **Ohio FCCLA Endowment Scholarship - \$500**

Three scholarships are awarded annually to FCCLA members who are graduating seniors. The scholarship is based in academics, FCCLA involvement, leadership, career goals, school and community involvement.

### **Ohio Alumni and Associates Scholarship - \$500**

The A&A scholarship is awarded to eligible recipients selected from the past two years awardees. The scholarship is based on how active the awardee has remained with FCCLA through supporting the endeavors of Ohio FCCLA chapter members, executive council, and overall programming.

## **CAREER DEVELOPMENT EVENTS**

Ohio Family, Career and Community Leaders of America, Career Development Events (CDEs) are educational activities that are organized and conducted by the Ohio Department of Education, Office of Career-Technical Education, Family and Consumer Sciences (FCS). CDEs are designed to assess student competence and technical skills as detailed in the Education and Training, Family and Consumer Sciences, Hospitality and Tourism, Human Services and Visual Arts and Design Technical Content Standards. They are the motivating force that stimulates career interests and personal development of middle school and high school students enrolled in Family and Consumer Sciences course(s) or related career field program/course(s).



Participation in CDEs is an exciting, challenging, and engaging experience. It provides opportunities for leadership development, professional growth, and recognition. CDEs strengthen Family and Consumer Sciences and related career field programs by increasing student motivation, providing a framework for authentic learning experiences that enhance documented performance assessments.

All CDE's have a virtual component. For the 2020-2021 school year Ohio FCCLA will follow the virtual component of the following CDE's

<b>Top two entries in each level in each event may move to the national level.</b>		
Career Investigation	Chapter in Review Display/Portfolio	Chapter Service Display/Portfolio
Culinary Math Management	Early Childhood Education	Entrepreneurship
Event Management	Fashion Construction	Fashion Design
Focus on Children	Food Innovation	Hospitality Tourism & Recreation
Interior Design	Interpersonal Communication	Job Interview
Leadership	National Programs in Action	Nutrition and Wellness
Parliamentary Procedure	Professional Presentation	Promote and Publicize FCCLA!
Public Policy Advocate	Repurpose and Redesign	Sports Nutrition
Sustainability Challenge	Teach and Train	

<b>Events which focus on specific career techniques and complete competition at the state level.</b>		
<b>* Top team may move to the national level.</b>		
*Culinary Team	Curriculum Unit Development	Decorated Cake
Garde Manger	Language and Literacy	Lesson Preparation Team
Observation and Assessment	*Pastry Tray	Product Development

<b>Online: Events which focus on integration of Family and Consumer Sciences education content through a digital delivery.</b>		
Digital Stories for Change	FCCLA Chapter Website	Instructional Video Design

## RESOURCES

For additional information and deadlines please utilize [Ohio FCCLA website](#)

**Ohio Family and Consumer Sciences Newsletter** – contains information on professional development opportunities, resources for Education and Training, Family and Consumer Sciences and Hospitality and Tourism, leadership opportunities for educators and students, dates and deadlines, as well as what is happening in the Ohio FCCLA world. [Sign up](#)

Follow Ohio FCCLA on all of our social media platforms to stay up to date with deadlines





# CAREER DEVELOPMENT EVENT PATHWAY ALIGNMENT



EVENT	Family and Consumer Sciences	Education and Training	Hospitality and Tourism	Human Services	Visual Arts and Design
CAREER INVESTIGATION	X	X	X	X	X
CHAPTER IN REVIEW DISPLAY	X	X	X	X	X
CHAPTER IN REVIEW PORTFOLIO	X	X	X	X	X
CHAPTER SERVICE PROJECT DISPLAY	X	X	X	X	X
CHAPTER SERVICE PROJECT PORTFOLIO	X	X	X	X	X
CULINARY MATH MANAGEMENT			X		
CULINARY TEAM (CULINARY ARTS)			X		
CURRICULUM UNIT DEVELOPMENT		X			
DECORATED CAKE	X		X		
EARLY CHILDHOOD EDUCATION		X			
ENTREPRENUERSHIP	X	X	X	X	X
EVENT MANAGEMENT	X	X	X	X	X
FASHION CONSTRUCTION	X				X
FASHION DESIGN	X				X
FOCUS ON CHILDREN	X	X		X	
FOOD INNOVATION	X	X	X	X	X
GARDE MANGER			X		
HOSPITALITY TOURISM & RECREATION			X		
IMTERIOR DESIGN	X		X		X
INTERPERSONAL COMMUNICATION	X	X	X	X	X
JOB INTERVIEW	X	X	X	X	X
LANGUAGE AND LITERACY		X			
LESSON PREPARATION TEAM		X			
LEADERSHIP	X	X	X	X	X
NATIONAL PROGRAM IN ACTION	X	X	X	X	X
NUTRITION AND WELLNESS	X	X	X	X	X
OBSERVATION AND ASSESSMENT		X			
PARLIAMENTARY PROCEDURE	X	X	X	X	X
PASTRY TRAY (BAKING AND PASTRY)			X		
PRODUCT DEVELOPMENT	X		X		
PROFESSIONAL DEVELOPMENT	X	X	X	X	X
PROMOTE AND PUBLICIZE FCCLA!	X	X	X	X	X
PUBLIC POLICY ADVOCATE	X	X	X	X	X
REPURPOSE AND REDESIGN	X	X	X	X	X
SPORTS NUTRITION	X	X	X	X	X
SUSTAINABILITY CHALLENGE	X	X	X	X	X
TEACH AND TRAIN	X	X	X	X	X



# Family and Consumer Sciences Course Alignment



A panel of Subject Matter Experts (SME's) aligned the Family and Consumer Sciences course competencies to each FCCLA Career Development Event. It was determined that an alignment of 35% or higher would be a valid performance assessment to use for each course.

Course Name	FCCLA Career Development Event	% Alignment
<b>Introduction to Family and Consumer Sciences</b>		
	Entrepreneurship	36%
	Nutrition and Wellness	40%
<b>Principles of Food</b>		
	Food Innovations	42%
	Nutrition and Wellness	51%
	Sports Nutrition	57%
<b>Global Foods</b>		
	Chapter Service Project Display/Portfolio	40%
	Decorated Cake	43%
	Entrepreneurship	40%
	Nutrition and Wellness	40%
	Sports Nutrition	43%
	Sustainability Challenge	41%
<b>Food Science</b>		
	Chapter in Review Display/Portfolio	39%
	Chapter Service Project Display/Portfolio	39%
	Entrepreneurship	46%
	Food Innovations	41%
	Nutrition and Wellness	59%
	Public Policy Advocate	41%
	Sports Nutrition	48%
	Sustainability Challenge	52%
<b>Culinary Fundamentals</b>		
	Chapter in Review Display/Portfolio	39%
	Chapter Service Project Display/Portfolio	43%
	Decorated Cake	45%
	Entrepreneurship	45%
	Food Innovations	49%
	Nutrition and Wellness	49%
	Sports Nutrition	55%
<b>Principle of Nutrition and Wellness</b>		
	Nutrition and Wellness	70%
	Sports Nutrition	60%
<b>Personal Wellness and Development</b>		
	Nutrition and Wellness	57%
	Sports Nutrition	43%



# Family and Consumer Sciences Course Alignment



Course Name	FCCLA Career Development Event	% Alignment
<b>Personal Wellness</b>		
	Nutrition and Wellness	57%
	Sports Nutrition	36%
<b>Human Growth and Development</b>		
	Focus on Children	51%
	Nutrition and Wellness	37%
<b>Child Development</b>		
	Focus on Children	40%
<b>Personal Financial Management</b>		
	Chapter in Review Display/Portfolio	38%
	Chapter Service Project Display/Portfolio	36%
	Entrepreneurship	85%
	Event Management	41%
<b>Transitions and Careers</b>		
	Career Investigation	38%
	Chapter in Review Display/Portfolio	50%
	Chapter Service Project Display/Portfolio	53%
	Entrepreneurship	64%
	Event Management	45%
	Public Policy Advocate	38%
	Sustainability Challenge	42%
<b>Consumer Economics</b>		
	Chapter in Review Display/Portfolio	48%
	Chapter Service Project Display/Portfolio	48%
	Entrepreneurship	79%
	Event Management	54%
<b>Career and College Readiness</b>		
	Career Investigation	52%
	Chapter in Review Display/Portfolio	56%
	Chapter Service Project Display/Portfolio	64%
	Entrepreneurship	68%
	Event Management	53%
	Fashion Design	38%
	Focus on Children	39%
	Interpersonal Communication	38%
	Job Interview	41%
	National Program in Action	45%
	Promote and Publicize FCCLA	53%
	Public Policy Advocate	58%
	Sports Nutrition	41%
	Sustainability Challenge	64%



# Family and Consumer Sciences Course Alignment



Course Name	FCCLA Career Development Event	% Alignment
<b>Leadership and Community Engagement</b>		
	Career Investigation	58%
	Chapter in Review Display/Portfolio	72%
	Chapter Service Project Display/Portfolio	81%
	Decorated Cake	44%
	Entrepreneurship	67%
	Event Management	65%
	Fashion Construction	42%
	Fashion Design	49%
	Focus on Children	56%
	Illustrated Talk	40%
	Interpersonal Communication	49%
	Job Interview	42%
	Leadership	47%
	National Program in Action	60%
	Nutrition and Wellness	40%
	Parliamentary Procedure	46%
	Promote and Publicize FCCLA	67%
	Public Policy Advocate	65%
Sports Nutrition	47%	
Sustainability Challenge	74%	
<b>Textile and Interior Design</b>		
	<i>Fashion Construction</i>	22%
	<i>Fashion Design</i>	28%
	<i>Interior Design</i>	28%
<b>Interior Design, Furnishing and Management</b>		
	Chapter in Review Display/Portfolio	37%
	Chapter Service Project Display/Portfolio	37%
	Entrepreneurship	64%
	Fashion Construction	37%
	Fashion Design	42%
	Event Management	39%
<b>Textile Design, Construction and Maintenance</b>		
	Chapter in Review Display/Portfolio	44%
	Chapter Service Project Display/Portfolio	47%
	Entrepreneurship	64%
	Fashion Construction	41%
	Fashion Design	46%
	Sustainability Challenge	47%
<b>** May align to any course depending on the focus and content:</b>		
Public Policy Advocate	Interpersonal Communication	Professional Presentation



## EDUCATION and TRAINING COURSE ALIGNMENT



A panel of Subject Matter Experts (SME's) aligned the Family and Consumer Sciences course competencies to each FCCLA Career Development Event. It was determined that an alignment of 35% or higher would be a valid performance assessment to use for each course.

Course Name	FCCLA Career Development Event	% Alignment
<b>Child and Adolescent Development</b>		
	Curriculum Unit Development	66%
	Early Childhood Education	63%
	Focus on Children	66%
	Interpersonal Communication	36%
	Language and Literacy	69%
	<i>National Programs in Action</i>	30%
	Observation and Assessment	66%
	Teach and Train	67%
<b>Classroom Management</b>		
	Career Investigation	38%
	Chapter Service Project Display	35%
	Chapter Service Project Portfolio	35%
	Curriculum Unit Development	64%
	Early Childhood Education	62%
	Entrepreneurship	36%
	<i>Event Management</i>	32%
	Focus on Children	62%
	Interpersonal Communications	40%
	Job Interview	39%
	Language and Literacy	62%
	Lesson Preparation Team	50%
	Lesson Preparation Team	50%
	National Programs in Action	56%
	<i>Nutrition and Wellness</i>	34%
	Observation and Assessment	62%
	Promote and Publicize	35%
	Public Policy Advocacy	40%
	Teach and Train	81%



# EDUCATION and TRAINING COURSE ALIGNMENT



Course Name	FCCLA Career Development Event	% Alignment
<b>Foundation of Education</b>		
	Career Investigation	78%
	<i>Chapter in Review Display</i>	34%
	<i>Chapter in Review Portfolio</i>	34%
	<i>Chapter Service Project Display</i>	34%
	<i>Chapter Service Project Portfolio</i>	34%
	Curriculum Unit Development	52%
	Early Childhood Education	54%
	Entrepreneurship	56%
	Focus on Children	52%
	<i>Interpersonal Communication</i>	30%
	Job Interview	82%
	Language and Literacy	50%
	Leadership	36%
	<i>Lesson Preparation Team</i>	30%
	National Programs in Action	36%
	<i>Nutrition and Wellness</i>	30%
	Observation and Assessment	52%
	Public Policy Advocacy	46%
	Teach and Train	96%
<b>Community, Schools and Stakeholders</b>		
	<i>Chapter Service Project Display</i>	30%
	<i>Chapter Service Project Portfolio</i>	30%
	Curriculum Unit Development	60%
	Early Childhood Education	60%
	Focus on Children	59%
	Interpersonal Communications	43%
	Language and Literacy	93%
	National Programs in Action	75%
	Observation and Assessment	60%
	Public Policy Advocacy	38%
	Teach and Train	67%
<b>Early Childhood Education Language and Literacy</b>		
	Curriculum Unit Development	46%
	Early Childhood Education	43%
	Focus on Children	43%
	Language and Literacy	43%
	Observation and Assessment	42%
	Teach and Train	41%





# EDUCATION and TRAINING COURSE ALIGNMENT



Course Name	FCCLA Career Development Event	% Alignment
<b>Curriculum and Instruction for Early Childhood Education</b>		
	<i>Chapter on Review Display</i>	32%
	<i>Chapter on Review Portfolio</i>	32%
	Chapter Service Project Display	36%
	Chapter Service Project Portfolio	36%
	Curriculum Unit Development	72%
	Early Childhood Education	69%
	Focus on Children	69%
	Language and Literacy	71%
	Lesson Preparation Team	46%
	National Programs in Action	43%
	<i>Nutrition and Wellness</i>	32%
	Observation and Assessment	71%
	<i>Sports Nutrition</i>	31%
	Teach and Train	77%
<b>Early Childhood Education Observation and Assessment</b>		
	Curriculum Unit Development	52%
	Early Childhood Education	51%
	Focus on Children	51%
	Language and Literacy	51%
	National Programs in Action	38%
	Observation and Assessment	52%
	Teach and Train	56%
<b>Early Childhood Education Principles</b>		
	Curriculum Unit Development	38%
	Early Childhood Education	38%
	Focus on Children	31%
	Interpersonal Communication	31%
	Language and Literacy	52%
	National Programs in Action	36%
	Observation and Assessment	30%
	Teach and Train	57%
<b>Infant and Toddler</b>		
	Curriculum Unit Development	54%
	Early Childhood Education	52%
	Focus on Children	52%
	Language and Literacy	54%
	<i>Lesson Preparation Team</i>	31%
	Observation and Assessment	49%
	Teach and Train	62%



# EDUCATION and TRAINING COURSE ALIGNMENT



Course Name	FCCLA Career Development Event	% Alignment
<b>Health, Safety and Nutrition</b>		
	Chapter Service Project Display	36%
	Chapter Service Project Portfolio	36%
	Curriculum Unit Development	46%
	Early Childhood Education	39%
	Focus on Children	37%
	Language and Literacy	36%
	<i>Lesson Preparation Team</i>	29%
	National Programs in Action	36%
	Nutrition and Wellness	45%
	Observation and Assessment	39%
	Sports Nutrition	41%
Teach and Train	39%	
<b>Curriculum and Instruction for Teaching Professions</b>		
	Curriculum Unit Development	65%
	Early Childhood Education	56%
	Focus on Children	55%
	Language and Literacy	55%
	<i>Lesson Preparation Team</i>	
	National Programs in Action	50%
	Observation and Assessment	55%
Teach and Train	72%	
<b>Education Principles</b>		
	Career Investigation	47%
	Curriculum Unit Development	54%
	Early Childhood Education	52%
	Entrepreneurship	38%
	Focus on Children	56%
	Job Interview	58%
	Language and Literacy	61%
	National Programs in Action	35%
	Observation and Assessment	61%
	Public Policy Advocacy	36%
Teach and Train	89%	





# HOSPITALITY AND TOURISM COURSE ALIGNMENT



A panel of Subject Matter Experts (SME's) aligned the Hospitality and Tourism course competencies to each FCCLA Career Development Event. It was determined that an alignment of 35% or higher would be a valid performance assessment to use for each course.

Course Name	FCCLA Career Development Event	% Alignment
<b>Hospitality Fundamentals</b>		
	Career Investigation	36
	<i>Culinary Team</i>	31
	<i>Decorated Cake</i>	31
	Entrepreneurship	46
	Event Management	53
	Food Innovations	40
	Hospitality, Tourism & Recreation	41
	<i>Pastry Tray</i>	32
	<i>Product Development</i>	30
	<i>Sports Nutrition</i>	30
<b>Baking and Pastry Arts</b>		
	Culinary Team	44
	Decorated Cake	52
	<i>Entrepreneurship</i>	32
	Event Management	35
	Food Innovations	44
	Garde Manger	49
	<i>Hospitality, Tourism &amp; Recreation</i>	33
	<i>Nutrition and Wellness</i>	30
	Pastry Tray	66
	Product Development	61
	<i>Sports Nutrition</i>	32
<b>Fundamentals of Food Production</b>		
	<i>Culinary Team</i>	34
	Decorated Cake	38
	Entrepreneurship	48
	Event Management	47
	Food Innovations	49
	Garde Manger	34
	<i>Hospitality, Tourism &amp; Recreation</i>	33
	Nutrition and Wellness	37
	Pastry Tray	39
	Product Development	42
	Sports Nutrition	37



# HOSPITALITY AND TOURISM COURSE ALIGNMENT



Course Name	FCCLA Career Development Event	% Alignment
<b>Contemporary Cuisine</b>		
	Culinary Team	34
	Decorated Cake	37
	<i>Entrepreneurship</i>	31
	<i>Event Management</i>	31
	Food Innovations	48
	<i>Garde Manger</i>	34
	Nutrition and Wellness	38
	Pastry Tray	38
	Product Development	42
	Sports Nutrition	36
<b>Dining Room Services and Operations</b>		
	Culinary Team	35
	Decorated Cake	37
	Entrepreneurship	48
	Event Management	46
	Food Innovations	42
	Garde Manager	36
	Hospitality, Tourism & Recreation	46
	<i>Nutrition and Wellness</i>	33
	Pastry Tray	42
	Product Development	53
	Sports Nutrition	35
<b>Restaurant Management</b>		
	Culinary Math Management	36
	Culinary Team	39
	Decorated Cake	39
	Entrepreneurship	53
	Event Management	44
	Food Innovations	44
	<i>Garde Manger</i>	32
	Hospitality, Tourism & Recreation	41
	Nutrition and Wellness	35
	Pastry Tray	39
	Product Development	52
	Sports Nutrition	37
<b>Event and Food Planning</b>		
	Culinary Math Management	36
	Entrepreneurship	53
	Event Management	48
	<i>Hospitality, Tourism &amp; Recreation</i>	33



# HOSPITALITY AND TOURISM COURSE ALIGNMENT



Course Name	FCCLA Career Development Event	% Alignment
<b>Catering and Banquet Services</b>		
	Entrepreneurship	41
	Event Management	40
<b>Front Office Management and Operations</b>		
	Entrepreneurship	35
	<i>Event Management</i>	34
	Hospitality, Tourism & Recreation	36
<b>Hospitality Management</b>		
	Entrepreneurship	36
	Event Management	40
	Hospitality, Tourism & Recreation	36
<b>Travel and Adventure Planning</b>		
	<i>Career Investigation</i>	32
	Entrepreneurship	46
	Event Management	45
	Hospitality, Tourism & Recreation	50
	<i>Product Development</i>	34