

STATE DEGREE

Requirements:

1. [Ohio FCCLA State Degree PowerPoint Template](#)
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4. [Chapter Degree or Power of One Summary Page](#)
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 - b. Activity Details (4)
 - c. Activity Evidence (4)
 - d. Letter of Recommendations (4)
 - e. Reflection
6. Goal 2: Develop interpersonal skills to help foster growth as an individual.
 - a. FCCLA Planning Process
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7. Goal 3: Develop leadership skills through participation in school organizations other than FCCLA.
 - a. FCCLA Planning Process
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 - e. Reflection
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 - a. FCCLA Planning Process
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 - c. Activity Evidence (2)
 - d. Letter of Recommendations (2)
 - e. Reflection
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 - a. FCCLA Planning Process
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 - e. Reflection
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Growth Continues:

The State Degree is the highest honor a member can earn. The following criteria must be met by the candidate before beginning the State Degree. Candidates must:

1. Be in the junior or senior year of high school
2. Complete three courses in a Family and Consumer Sciences or related career field (One of the three courses may include a middle school course)
3. Must have 3.0 grade point average in content area
4. Must have a 2.0 cumulative GPA

Project Guidelines:

1. Activities should show a high-level, in-depth plan for each goal
2. Activities should provide enough information for reviewers to determine that project requirements have been met
3. Evidence may include but not limited to photos, newspaper articles, thank you notes
4. Each candidate will provide a 15-minute presentation to defend their project activities
5. Should a junior candidate be denied the State Degree the candidate may revise activities and reapply their senior year
6. Interview Process:
 - a. 15-minute presentation to defend the activities
 - b. 10-minute questions from evaluators

Goal Guidelines:

Goal 1: Develop leadership skills and knowledge of the FCCLA organization.

1. Explain FCCLA to others outside the organization
2. Present or complete activities with school faculty
3. Present to civic and service groups, parents, or other youth groups
4. Chair a local committee
5. Hold an office at the local, regional, state, or national level
6. Participate in Regional, State and National level activities
7. Participate in State Project, National Programs or State and National Outreach events
8. Write special articles for publications



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Goal 2: Develop interpersonal skills to help foster growth as an individual.

1. Develop a new skill
2. Improve communication skills
3. Develop goals that may be of value to personal growth
4. Earn and manage personal money

Goal 3: Develop leadership skills through participation in school organizations other than FCCLA.

1. Participate in school organizations (e.g. Student Council, Yearbook, sports, music)
2. Participate in school events (e.g. school levies, service-learning projects)
3. Assist in peer to peer events

Goal 4: Develop a career plan or career related activities.

1. Hold a job or internship
2. Work-based learning
3. Job Shadow or career focus volunteer position
4. Implement a career plan including post-secondary options

Goal 5: Develop leadership skills through service-learning activities.

1. Participate in a community activity
2. Community work volunteering
3. Church work or activities
4. Senior Centers volunteering
5. Civic Organizations (e.g. 4-H, Junior Leadership, scouting)

Goal 6: Develop and implement activities for the home.

1. Plan and implement family nights (e.g., board games, reading, social outings) over an extended time
2. Assume additional responsibilities in the home over an extended time
3. Provide childcare services for family members over an extended time
4. Plan and prepare family meals for an extended time

Guiding Questions for Presentation:

1. How will you use what you have learned?
2. How have you grown as a leader from doing these activities?
3. Explain how you planned at least one of your activities using the FCCLA Planning Process.
4. If a similar activity is used for the Chapter Degree or Power of One how does it show growth?
5. If you could change anything about one of your activities, what would it be?



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CANDIDATE NAME:	CHAPTER NAME:	EVALUATOR:
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REQUIRED DOCUMENTS				
CATEGORY	CRITERIA	MAX POINTS	POINTS AWARDED	COMMENTS
Affiliated member – school grade	Grade Level: Junior or Senior	0		
Degree Earned: Chapter Degree or Power of One	Chapter Degree or Power of One Summary Page (Google Docs)	1		
Transcript (Completed 3 FCS or Related Career Field Courses)	GPA: 2.0 Cumulative FCS GPA: 3.0	2		
State Degree Goals Summary Sheet	State Degree Goals Summary Sheet (Google Form)	1		
State Degree Signature Page	Advisor and School Personnel confirming project	1		
State Degree Reflection	Overall State Degree Reflection	16		
			TOTAL POINTS	

PROJECT INFORMATION				
GOAL	CRITERIA	MAX POINTS	POINTS AWARDED	COMMENTS
Goal 1: Develop leadership skills and knowledge of the FCCLA organization	FCCLA Planning Process (1) Activity Detail (4) Activity Evidence (4) Letter of Recommendation (4) Written Reflection of Goal (1)	14		
Goal 2: Develop interpersonal skills to help grow as an individual	FCCLA Planning Process (1) Activity Detail (2) Activity Evidence (2) Letter of Recommendation (2) Written Reflection of Goal (1)	8		
Goal 3: Develop leadership skills through participation in school activities and organizations other than FCCLA	FCCLA Planning Process (1) Activity Detail (2) Activity Evidence (2) Letter of Recommendation (2) Written Reflection of Goal (1)	8		

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PROJECT INFORMATION				
GOAL	CRITERIA	MAX POINTS	POINTS AWARDED	COMMENTS
Goal 4: Develop a career plan or career related activity	FCCLA Planning Process (1) Activity Detail (2) Activity Evidence (2) Letter of Recommendation (2) Written Reflection of Goal (1)	8		
Goal 5: Develop leadership skills through community service activities	FCCLA Planning Process (1) Activity Detail (2) Activity Evidence (2) Letter of Recommendation (2) Written Reflection of Goal (1)	8		
Goal 6: Develop and participate activities for the home	FCCLA Planning Process (1) Activity Detail (2) Activity Evidence (2) Letter of Recommendation (2) Written Reflection of Goal (1)	8		
TOTAL POINTS				

PRESENTATION				
	CRITERIA	MAX POINTS	POINTS AWARDED	COMMENTS
Organization/Delivery:	seamless and logical delivery	25		
Communication Skills:	confident, poised, personable			
Voice:	pitch, tempo, volume			
Grammar:	word usage, pronunciation			
Body Language:	posture, mannerisms, eye contact			
Professional Appearance:	attire and grooming			
Response to Evaluators:	answers questions clearly and effectively			
Time Limit:	15 minutes to defend/present project 10 for questions and answers			
TOTAL POINTS				

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FINAL SCORES		
EVALUATOR	SCORE	SIGNATURE
Required Documents	21	
Goals	54	
Presentation	25	
TOTAL POINTS		

AWARDED

REJECTED

Interview time: 15 minutes

Question & Answers: 10 minutes

Must earn 70 points on the State Degree content and minimum 20 points on the Interview