



# EDUCATION and TRAINING COURSE ALIGNMENT



A panel of Subject Matter Experts (SME's) aligned the Family and Consumer Sciences course competencies to each FCCLA Career Development Event. It was determined that an alignment of 35% or higher would be a valid performance assessment to use for each course.

Course Name	FCCLA Career Development Event	% Alignment
<b>Child and Adolescent Development</b>		
	Curriculum Unit Development	66%
	Early Childhood Education	63%
	Focus on Children	66%
	Interpersonal Communication	36%
	Language and Literacy	69%
	<i>National Programs in Action</i>	30%
	Observation and Assessment	66%
	Teach and Train	67%
<b>Classroom Management</b>		
	Career Investigation	38%
	Chapter Service Project Display/Portfolio	35%
	Curriculum Unit Development	64%
	Early Childhood Education	62%
	Entrepreneurship	36%
	<i>Event Management</i>	32%
	Focus on Children	62%
	Interpersonal Communications	40%
	Job Interview	39%
	Language and Literacy	62%
	Lesson Presentation	50%
	National Programs in Action	56%
	<i>Nutrition and Wellness</i>	34%
	Observation and Assessment	62%
	Promote and Publicize FCCLA!	35%
	Public Policy Advocacy	40%
	Teach and Train	81%



# EDUCATION and TRAINING COURSE ALIGNMENT



Course Name	FCCLA Career Development Event	% Alignment
<b>Foundation of Education</b>		
	Career Investigation	78%
	<i>Chapter in Review Display/Portfolio</i>	34%
	<i>Chapter Service Project Display/ Portfolio</i>	34%
	Curriculum Unit Development	52%
	Early Childhood Education	54%
	Entrepreneurship	56%
	Focus on Children	52%
	<i>Interpersonal Communication</i>	30%
	Job Interview	82%
	Language and Literacy	50%
	Leadership	36%
	<i>Lesson Presentation</i>	30%
	National Programs in Action	36%
	<i>Nutrition and Wellness</i>	30%
	Observation and Assessment	52%
	Public Policy Advocacy	46%
	Teach and Train	96%
<b>Community, Schools and Stakeholders</b>		
	<i>Chapter Service Project Display/ Portfolio</i>	30%
	Curriculum Unit Development	60%
	Early Childhood Education	60%
	Focus on Children	59%
	Interpersonal Communications	43%
	Language and Literacy	93%
	National Programs in Action	75%
	Observation and Assessment	60%
	Public Policy Advocacy	38%
	Teach and Train	67%
<b>Early Childhood Education Language and Literacy</b>		
	Curriculum Unit Development	46%
	Early Childhood Education	43%
	Focus on Children	43%
	Language and Literacy	43%
	Observation and Assessment	42%
	Teach and Train	41%



# EDUCATION and TRAINING COURSE ALIGNMENT



Course Name	FCCLA Career Development Event	% Alignment
<b>Curriculum and Instruction for Early Childhood Education</b>		
	<i>Chapter on Review Display/ Portfolio</i>	32%
	Chapter Service Project Display/ <i>Portfolio</i>	36%
	Curriculum Unit Development	72%
	Early Childhood Education	69%
	Focus on Children	69%
	Language and Literacy	71%
	Lesson Presentation	46%
	National Programs in Action	43%
	<i>Nutrition and Wellness</i>	32%
	Observation and Assessment	71%
	<i>Sports Nutrition</i>	31%
	Teach and Train	77%
<b>Early Childhood Education Observation and Assessment</b>		
	Curriculum Unit Development	52%
	Early Childhood Education	51%
	Focus on Children	51%
	Language and Literacy	51%
	National Programs in Action	38%
	Observation and Assessment	52%
	Teach and Train	56%
<b>Early Childhood Education Principles</b>		
	Curriculum Unit Development	38%
	Early Childhood Education	38%
	Focus on Children	31%
	Interpersonal Communication	31%
	Language and Literacy	52%
	National Programs in Action	36%
	Observation and Assessment	30%
	Teach and Train	57%
<b>Infant and Toddler</b>		
	Curriculum Unit Development	54%
	Early Childhood Education	52%
	Focus on Children	52%
	Language and Literacy	54%
	<i>Lesson Presentation</i>	31%
	Observation and Assessment	49%
	Teach and Train	62%



# EDUCATION and TRAINING COURSE ALIGNMENT



Course Name	FCCLA Career Development Event	% Alignment
<b>Health, Safety and Nutrition</b>		
	Chapter Service Project Display/ <i>Portfolio</i>	36%
	Curriculum Unit Development	46%
	Early Childhood Education	39%
	Focus on Children	37%
	Language and Literacy	36%
	<i>Lesson Presentation</i>	29%
	National Programs in Action	36%
	Nutrition and Wellness	45%
	Observation and Assessment	39%
	Sports Nutrition	41%
	Teach and Train	39%
<b>Curriculum and Instruction for Teaching Professions</b>		
	Curriculum Unit Development	65%
	Early Childhood Education	56%
	Focus on Children	55%
	Language and Literacy	55%
	Lesson Presentation	
	National Programs in Action	50%
	Observation and Assessment	55%
	Teach and Train	72%
<b>Education Principles</b>		
	Career Investigation	47%
	Curriculum Unit Development	54%
	Early Childhood Education	52%
	Entrepreneurship	38%
	Focus on Children	56%
	Job Interview	58%
	Language and Literacy	61%
	National Programs in Action	35%
	Observation and Assessment	61%
	Public Policy Advocacy	36%
	Teach and Train	89%

