



OHIO
STATE ASSOCIATION

STATE DEGREE

2021-2022



STATE DEGREE

The State Degree is the highest honor a member can earn. The following criteria must be met by the candidate before beginning the State Degree.

Application Prerequisites:

Candidates must:

1. Be in junior or senior year of high school
2. Complete three courses in a Family and Consumer Sciences or related career field
**(One of the three courses may include a middle school course)
3. Must have 3.0 grade point average in content area
4. Must have a 2.0 cumulative GPA
5. Completed and awarded (prior to applying for State Degree) Power of One or Chapter Degree

Project Guidelines:

1. Activities should show a high-level, in-depth plan for each goal
2. Activities should provide enough information for reviewers to determine that project requirements have been met
3. Evidence may include, but not limited to, photos, newspaper articles and thank you notes
4. All FCCLA Purposes must be used throughout the project
5. Must identify the FCCLA Purpose that correlates with the activity
6. Each candidate will provide a 15-minute presentation to defend their project activities
7. Interview Process:
 - a. 15-minute presentation to defend the activities
 - b. 10-minute questions from evaluators
6. Should a junior candidate be denied the State Degree the candidate may revise activities and reapply their senior year

Presentation Outline:

The project must be presented in the Ohio FCCLA State Degree PowerPoint Template

Title Slide
Table of Contents
School GPA Verification
Chapter Degree or Power of One Summary Page

Goal 1: Develop leadership skills and knowledge of FCCLA organization.

- A. FCCLA Planning Process - per goal, not per activity
- B. Activity Details (4)
- C. Activity Evidence (4)
- D. Letter of Recommendations (4)
- E. Reflection: Look at all four activities and reflect upon how this was accomplished (250-800 words)
- F. Goal Summary: Which FCCLA Purpose(s) correlates with the Goal Activity



STATE DEGREE

Goal 2: Develop interpersonal skills to help foster growth as an individual.

- A. FCCLA Planning Process - per goal, not per activity
- B. Activity Details (2)
- C. Activity Evidence (2)
- D. Letter of Recommendations (2)
- E. Reflection: Look at both activities and reflect upon how this was accomplished (250-500 words)
- F. Goal Summary: Which FCCLA Purpose(s) correlates with the Goal Activity

Goal 3: Develop leadership skills through participation in school organizations other than FCCLA.

- A. FCCLA Planning Process - per goal, not per activity
- B. Activity Details (2)
- C. Activity Evidence (2)
- D. Letter of Recommendations (2)
- E. Reflection: Look at both activities and reflect upon how this was accomplished (250-500 words)
- F. Goal Summary: Which FCCLA Purpose(s) correlates with the Goal Activity

Goal 4: Develop a career plan or career related activities.

- A. FCCLA Planning Process - per goal, not per activity
- B. Activity Details (2)
- C. Activity Evidence (2)
- D. Letter of Recommendations (2)
- E. Reflection: Look at both activities and reflect upon how this was accomplished (250-500 words)
- F. Goal Summary: Which FCCLA Purpose(s) correlates with the Goal Activity

Goal 5: Develop leadership skills through community service activities.

- A. FCCLA Planning Process - per goal, not per activity
- B. Activity Details (2)
- C. Activity Evidence (2)
- D. Letter of Recommendations (2)
- E. Reflection: Look at both activities and reflect upon how this was accomplished (250-500 words)
- F. Goal Summary: Which FCCLA Purpose(s) correlates with the Goal Activity

Goal 6: Develop and implement activities for the home.

- A. FCCLA Planning Process - per goal, not per activity
- B. Activity Details (2)
- C. Activity Evidence (2)
- D. Letter of Recommendations (2)
- E. Reflection: Look at both activities and reflect upon how this was accomplished (250-500 words)
- F. Goal Summary: Which FCCLA Purpose(s) correlates with the Goal Activity
- G. E-Signature Page



STATE DEGREE

Activity Examples:

Goal 1: Develop leadership skills and knowledge of the FCCLA organization.

1. Explain FCCLA to others outside the organization
2. Present or complete activities with school faculty
3. Present to civic and service groups, parents, or other youth groups
4. Chair a local committee
5. Hold an office at the local, regional, state, or national level
6. Participate in Regional, State and National level activities
7. Participate in State Projects, National Programs or State and National Outreach events
8. Write special articles for publication

Goal 2: Develop interpersonal skills to help foster growth as an individual.

1. Develop a new skill
2. Improve communication skills
3. Develop goals that may be of value to personal growth
4. Earn and manage personal money

Goal 3: Develop leadership skills through participation in school organizations other than FCCLA.

1. Participate in school organizations (e.g., Student Council, Yearbook, sports, music)
2. Participate in school events (e.g., school levies, service-learning projects)
3. Assist in peer-to-peer events

Goal 4: Develop a career plan or career related activities.

1. Hold a job or internship
2. Work-based learning
3. Job Shadow or career focus volunteer position
4. Implement a career plan including post-secondary options

Goal 5: Develop leadership skills through service-learning activities.

1. Participate in a community activity
2. Community work volunteering
3. Church work or activities
4. Senior Centers volunteering
5. Civic Organizations (e.g., 4-H, Junior Leadership, scouting)

Goal 6: Develop and implement activities for the home.

1. Plan and implement family nights (e.g., board games, reading, social outings) over an extended
2. Assume additional responsibilities in the home over an extended time
3. Provide childcare services for family members over an extended time
4. Plan and prepare family meals for an extended time



STATE DEGREE

Guiding Questions for Presentation:

1. How will you use what you have learned?
2. How have you grown as a leader from doing these activities?
3. Explain how you planned at least one of your activities using the FCCLA Planning Process.
4. If a similar activity is used for the Chapter Degree or Power of One how does it show growth?
5. If you could change anything about one of your activities, what would it be?



CHAPTER DEGREE OR POWER OF ONE SUMMARY PAGE

Please complete the following for **either** Chapter Degree or Power of One. *If you have your Power of One summary page, you may upload it into your State Degree folder.*

Chapter Degree:

Completion Date (mm/year): _____

Individual: (Goal Summary)

1.

Family: (Activities and/or Events Summary)

1.
2.
3.

Chapter: (Activities Summary)

1.
2.
3.

School: (Activities Summary)

1.
2.
3.

Community: (Activities Summary)

1.
2.
3.

Career: (Activities Summary)

1.

Promote Family and Consumer Sciences Education or related career field: (Activities Summary)

1.

Adviser Signature: _____ **Date:** _____



CHAPTER DEGREE OR POWER OF ONE SUMMARY PAGE

Power of One:

Completion Date (mm/year): _____

A Better You Summary:

Family Ties Summary:

Working on Working Summary:

Take the Lead Summary:

Speak out for FCCLA Summary:

Adviser Signature: _____ **Date:** _____



CAREER TECHNICAL EDUCATION COURSE AND GPS VERIFICATION

Candidate's Name (first and Last):

School Guidance Counselor Name:

Counselor's Email:

I verify the (candidate) _____ has completed three (3) Career-Technical Education courses (i.e., Family and Consumer Sciences, Culinary Arts, Teaching Professions, Early Childhood Education).

(One course may be a career technical middle school course.)

Course Name:

Course Name:

Course Name:

Overall GPA:

Career Technical Education Content GPA:

Counselor's Signature and Date:



SCHOOL PERSONNEL VERIFICATION

School Personnel Verification (Administrator, Guidance Counselor, Teacher, etc.)

Candidate Name:

Name:

Title:

Email:

By checking this box, I confirm that I have reviewed the candidate application and electronic portfolio.

Signature

Date

CHAPTER ADVISER VERIFICATION

Name:

Email:

By checking this box, I confirm that I have reviewed the candidate application and electronic portfolio.

Signature

Date



STATE DEGREE

CANDIDATE NAME:	CHAPTER NAME:	Evaluator:
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REQUIRED DOCUMENTS				
CATEGORY	CRITERIA	MAX POINTS	POINTS AWARDED	COMMENTS
Affiliated Member	Junior Senior			
School GPA Verification	GPA: 2.0 Cumulative FCS/Career Field Course GPA: 3.0	2		
Previous Degree Earned	Chapter Degree Power of One Summary Page	2		
E-Signature Page	Adviser and School Personnel Verification	2		
Ohio FCCLA PowerPoint Template		2		
TOTAL SECTION POINTS (8 max points)				

PROJECT INFORMATION				
GOAL	CRITERIA	MAX POINTS	POINTS AWARDED	COMMENTS
Goal 1:				
Develop leadership skills and knowledge of the FCCLA organization				
	FCCLA Planning Process	2		
	Activity 1: Details, Recommendation, Evidence	3		
	Activity 2: Details, Recommendation, Evidence	3		
	Activity 3: Details, Recommendation, Evidence	3		
	Activity 4: Details, Recommendation, Evidence	3		
	Reflection of Accomplishment	5		
	Goal Summary: FCCLA Purpose(s) correlated with Activity	5		

STATE DEGREE

GOAL	CRITERIA	MAX POINTS	POINTS AWARDED	COMMENTS
Goal 2: Develop interpersonal skills to help foster growth as an individual				
FCCLA Planning Process		2		
Activity 1: Details, Recommendation, Evidence		3		
Activity 2: Details, Recommendation, Evidence		3		
Reflection of Accomplishment		5		
Goal Summary: FCCLA Purpose(s) correlated with Activity		5		
Goal 3: Develop leadership skills through participation in school organizations other than FCCLA				
FCCLA Planning Process		2		
Activity 1: Details, Recommendation, Evidence		3		
Activity 2: Details, Recommendation, Evidence		3		
Reflection of Accomplishment		5		
Goal Summary: FCCLA Purpose(s) correlated with Activity		5		
Goal 4: Develop a career plan or career related activity				
FCCLA Planning Process		2		
Activity 1: Details, Recommendation, Evidence		3		
Activity 2: Details, Recommendation, Evidence		3		
Reflection of Accomplishment		5		
Goal Summary: FCCLA Purpose(s) correlated with Activity		5		
Goal 5: Develop leadership skills through service-learning activities				
FCCLA Planning Process		2		
Activity 1: Details, Recommendation, Evidence		3		
Activity 2: Details, Recommendation, Evidence		3		
Reflection of Accomplishment		5		
Goal Summary: FCCLA Purpose(s) correlated with Activity		5		

STATE DEGREE

GOAL	CRITERIA	MAX POINTS	POINTS AWARDED	COMMENTS
Goal 6: Develop and implement activities for the home				
FCCLA Planning Process		2		
Activity 1: Details, Recommendation, Evidence		3		
Activity 2: Details, Recommendation, Evidence		3		
Reflection of Accomplishment		5		
Goal Summary: FCCLA Purpose(s) correlated with Activity		5		
TOTAL SECTION POINTS (114 max points)				

PRESENTATION				
	CRITERIA	MAX POINTS	POINTS AWARDED	COMMENTS
Organization/Delivery	Seamless and logical delivery	3		
Communication Skills	Confident, poised, personable	3		
Voice	Pitch, tempo, volume	3		
Grammar	Word usage, pronunciation	3		
Body Language	Posture, mannerisms, eye contact	3		
Professional Appearance	Official FCCLA Dress	3		
Response to Evaluators	Answers questions clearly and effectively	5		
Time Limit	15 minutes to defend/present project 10 minutes for Q & A	5		
TOTAL SECTION POINTS (28 max points)				



STATE DEGREE

FINAL SCORES			
	Section Score Max	Score Earned	Evaluator Signature
Required Documents	8		
Goals	114		
Presentation	28		
GRAND TOTAL POINTS (150 possible)			
150 – 135 points		AWARDED	