



OHIO
STATE ASSOCIATION

**EXECUTIVE
COUNCIL
CANDIDATE**

GUIDELINES

2022/2023

Running for the Regional and/or State Executive Council

Congratulations on pursuing the opportunity of running for a Regional or State Executive Council position!

Being an Executive Council Candidate (ECC) is a fantastic opportunity to learn, make new friends, and strengthen your communication and leadership skills. Remember, whether you are elected or not, you have accomplished a great deal, be proud of yourself.

Being an Executive Council member involves significant time commitment and responsibility to the organization. Ohio Family, Career and Community Leaders of America (Ohio FCCLA) must be your top priority for the entire duration of your term! There will be times when other activities and interests may conflict with an Ohio FCCLA training or event, and you must miss that special game or event. This is the responsibility you accept as an elected student leader.

While reading these guidelines, we refer to the Executive Council Candidate, this information pertains to both the Regional Executive Council and the State Executive Council. If a section is specific to one Executive Council, it is specified.

Executive Council Candidate Qualifications

1. Currently an affiliated member in an active chapter.
2. Currently enrolled or has completed one semester (including middle school) in a career technical course in Family and Consumer Sciences, Education and Training, Hospitality and Tourism, Human Services or Visual Arts and Design.
3. Completed either the Chapter Degree or Power of One with Five Unit Recognition Application by March 1 of the year running.
4. Candidate has a 3.0 cumulative grade point average on a 4.0 unweighted scale.
5. Is a current seventh grader (REC only), eighth grader (REC only), freshman, sophomore or junior.

Characteristics of an Executive Council Candidate

1. Well-rounded, engaging, well-spoken, professional, and knowledgeable.
2. Project a desirable image of Ohio FCCLA always.
3. Conduct themselves in a manner that commands respect without any display of superiority.
4. Maintain dignity while being personable, concerned and interested in contacts with others.
5. Motivate, inspire, and encourage members to participate in Family and Consumer Sciences Education and Ohio FCCLA programming.
6. Through preparation and practice, develop themselves into an effective public speaker and presenter.
7. Work cooperatively with other Executive Council Members of Ohio FCCLA Association as well as other members of Career-Technical Student Organizations; always maintaining a cooperative attitude.
8. Treat all Ohio FCCLA members equally.
9. Willing to take and follow instructions as directed by those responsible for the Executive Council members, state, and local Ohio FCCLA programs.
10. Willing to commit the entire year to Executive Council member activities and consider Executive Council member activities to be a primary responsibility.

11. Dedicated and committed to the total program of Family and Consumer Sciences Education and Ohio FCCLA.
12. Knowledgeable of current events in the areas of Family and Consumer Sciences, Career-Technical Education, and Ohio FCCLA.
13. Use language in formal and informal conversations that is respectful of the identity and personhood of themselves, their executive council teammates, and the members and advisers they serve.
14. Avoid places or activities that in any way would raise questions as to one's moral character or conduct beyond reproach.
15. Willing and able to independently travel while serving the Ohio FCCLA Association.

State Executive Council Composition

The State Executive Council (SEC) consists of up to ten (10) elected members who serve as the representatives of Ohio Family, Career and Community Leaders of America. In addition to serving as the youth leaders of this organization, the State Executive Council aids in the development and implementation of programming, public relations, and membership recruitment.

The offices may include but not limited to President, First Vice-President, Secretary, Vice-President of Chapter Engagement, Vice-President of Member Outreach, and Vice-President of Service Learning based on programming and any other offices deemed necessary by state staff. Duties will be assigned by state staff.

Out of School Requirements

State Executive Council Members are expected to attend all calendar scheduled meetings. These meetings will consist of about 20 days of school missed. There is a possibility that additional special events will be added to a member's calendar throughout the calendar year.

Term Limits

A State Executive Council (SEC) member may serve up to two one-year terms if elected. The President cannot serve more than one term as President.

Expenses and Travel

State Executive Council members will receive the official FCCLA uniform along with Ohio FCCLA swag and leadership books. The following expenses will be covered by the state office:

- National Leadership Conference travel, hotel nights (as determined by state office), conference registration (no additional events or competitive event fees) and a per diem meal stipend based on number of days the state office requires members attendance based on GSA guidelines, tips will not be included. Itemized receipts are to be turned into state staff at the August training along with any money not used. If a school sponsors a meal(s), State Executive Council members should not expense that meal.
- Training overnight accommodations if necessary and meals while at training. Any meals consumed while traveling to and from training is the responsibility of the State Executive Council member.
- All state registrations fees: Fall Leadership Training and State Leadership Training.

It is the discretion of the school district how the student is transported to events and trainings. If the State Executive Council member is participating in a meeting at the request of the state office, travel and expenses are reimbursable. If the school provides transportation, they will not be reimbursed.

Should the State Executive Council member or family member drive to training, they will be reimbursed for travel. State Executive Council members are covered by Ohio FCCLA insurance policy while traveling on state sponsored official business.

Regional Executive Council Composition

The Regional Executive Council (REC) consist of two members elected per region up to eight total Regional Executive Council members. If a region does not have candidates, that region will not have representation that year. In addition to serving as youth leaders of the organization, the Regional Executive Council aids in the implementation of programming, public relations, and Regional Career Development Event Awards Recognition.

Out of School Requirements

Regional Executive Council members are to attend all calendar scheduled meetings. There are about 10 days of school during their term that they would be expected to miss.

Term Limits

A Regional Executive Council member may serve up to four, one-year terms if elected.

Expenses and Travel

Regional Executive Council members will receive the official FCCLA uniform along with Ohio FCCLA swag. It is the discretion of the school district how the student is transported to events and trainings.

Application Process:

Complete Application of Intent found on the [Ohio FCCLA website](#). Once the state office receives your registration of intent, a google folder will be created with your name and your adviser's name. The folder will be sent to the adviser due to schools blocking student emails.

The folder will contain the following documents for you to complete and submit by the end of business on the established due date. Folders must contain all the following documents to proceed to the next step.

1. *Executive Council Candidate FCCLA Participation*
2. *Executive Council Candidate School Organizations and Community Activities*
3. *Executive Council Candidate Parent/Guardian Signature*
4. *Executive Council Candidate Adviser/CTPD Supervisor Support Signature*
5. *Executive Council Candidate Administrator Support Signature*
6. *Executive Council Candidate Guidance Counselor Signature*
7. *Executive Council Candidate Code of Conduct Agreement*
8. *Executive Council Candidate Code of Ethics Agreement*
9. *Executive Council Candidate Ohio FCCLA Program and Event Release of Liability and*

Consent Form

10. *Executive Council Candidate Photography and Website Consent Release Agreement*
11. *Executive Council Candidate Social Media Code of Conduct*
12. *Proof of Degree Earned (Chapter Degree – Power of One – State Degree, applied)*
13. *Executive Council Candidate in Official Dress Head shot jpeg*

If your schedule allows plan on attending the Executive Council Candidate Training held prior to the application due date. This is not a mandatory training. Within 48 hours following the application deadline, the adviser and Executive Council Candidate will be notified of the interview date, time, and location.

Code of Conduct/Code of Ethics

The two decision-making bodies of Ohio Family, Career and Community Leaders of America (Ohio FCCLA) are: for policy – the Ohio FCCLA Board of Directors (State Executive Council Members serve on the Board of Directors in ex-officio capacity); and for management – state staff. Conduct of Ohio FCCLA Board of Directors, Regional/State Executive Council, and the state staff shall be above reproach and to maintain the respect and trust of each other and all members.

Photography and Website Consent Release Agreement

Executive Council members grant Ohio FCCLA the absolute right and permission to photograph them. Grant Ohio FCCLA all rights to reproduce and disseminate such photographs and images, in whole or in part, or altered in character or form, that will be used by the Ohio FCCLA in conjunction with presentations, programs and publications.

Social Media Code of Conduct

Executive Council members will follow all guidelines of Ohio FCCLA, regarding social media use. This includes, but is not limited to Facebook, Twitter, and Instagram.

Preparing to be an Executive Council Candidate

1. Read as much about Ohio FCCLA and National FCCLA as possible, including this Guideline book.
2. Other important resources to review include, www.ohiofccla.org and www.fcclainc.org.
3. Contact a current or past Executive Council member for ideas, helpful hints, and words of wisdom to help you become more relaxed.
4. Before you submit your application, sit down with your school administrators, chapter adviser, and parents to discuss the commitments and activities of state officers. To ensure a positive term, it is important to have their support from the beginning.
5. You are encouraged to serve in your chapter as a resource, liaison, and link between the local and state levels.
6. Ask your adviser or family to help you practice thinking quickly, answering questions, and

expressing your thoughts and ideas effectively.

7. Check your wardrobe and grooming. A neat, professional appearance is important.
8. Practice, practice, practice, and ask questions.
9. All Executive Council Candidates should acquire comprehensive knowledge of Ohio FCCLA, its history, structure, and opportunities. Candidates should become familiar with the following resources:
 1. [Ohio FCCLA website](#)
 2. Ohio FCCLA Executive Council Candidate Guidelines
 3. Ohio FCCLA Code of Regulations
 4. [Ohio Department of Education Office of Career Technical Education](#)
 5. [National FCCLA website](#)
 6. National FCCLA Bylaws

Interview Process

The day of the interview the Executive Council Candidate should arrive to the location in the FCCLA Official Dress and will proceed through a four-part interview process. The four interview areas are:

1. Written Knowledge Test
2. General Interview and memorized prepared speech
3. Impromptu Scenario
4. Professional Contact Assessment

Official FCCLA Dress Code

The FCCLA official dress is worn for State FCCLA activities per the dress code as outlined. Students may select the attire that best fits the gender with which they identify. This is a personal choice if the FCCLA guidelines are followed.

1. FCCLA red blazer
2. Professional white or black shirt
3. Black bottoms (slacks, skirt, sheath dress)
4. Shoes (black preferred)
5. Neckwear options can include the neckwear from the official emblematic supplier, black or red tie, black or red bow tie, single strand of pearls, red, black, and/or white scarf, or no neckwear
6. Jeans, t-shirts, athletic wear are NOT acceptable.

General Interview - 100 points

The General Interview consists of a 6 minute interview with a panel of evaluators.

During this session candidates will be expected to:

1. Introduce themselves.
2. Recite their 1 – 2 minute prepared, memorized speech on specified topic. The speech topic can be found on the Ohio FCCLA website as well on the application of Intent. Each candidate will be expected to deliver this same prepared, memorized speech if slated

during the Assembly of Delegates Business session at State Leadership Conference. The speech topic will be read once during this session for all candidates to respond.

3. Relate FCCLA experiences, activities, and knowledge
4. Relate knowledge of Ohio FCCLA Structure and Policy
5. Relate knowledge of Ohio FCCLA Endowment
6. Relate general knowledge of Ohio Career-Technical Education

Impromptu Scenario - 100 points

The Impromptu Scenario consists of 8 minutes.

1. Upon entering the interview room, the Executive Council Candidate will be given a situation to read
2. The Executive Council Candidate will have 3 minutes to prepare a 2-minute speech addressing the situation provided. This situation would reflect types of experiences a candidate may experience during their term.
3. Executive Council Candidate will have 2 minutes to deliver the speech to a panel of evaluators
4. Executive Council Candidate will have 3 minutes to answer evaluator questions

This situation would reflect types of experiences a candidate may experience during their term. Many Executive Council Candidates will prepare for the interview process by envisioning and even role-playing various scenarios they may encounter as an Ohio Family, Career and Community Leaders of America, Executive Council Member. This technique allows the Executive Council Candidates to practice the knowledge and skills they have gained during the preparation process. Possible situation scenarios may be:

1. How can chapter officers develop more enthusiasm and interest among fellow chapter members?
2. Where and how should beginning members start their participation in Ohio Family, Career and Community Leaders of America?
3. How can a member develop self-confidence?
4. How can membership be increased in a chapter?

Professional Contact Assessment - 100 points

The Professional Contact Assessment is a 3 minute interview between the Executive Council Candidate and a special guest.

The Professional Contact Assessment occurs in front of a panel of evaluators.

1. The Executive Council Candidate will have 5 minutes to review the special guest biography and think of questions the Executive Council Candidate will want to ask.
2. Once the Executive Council Candidate enters the interview room, the Executive Council Candidate should begin conducting the 3 minute interview.

Written FCCLA Knowledge Test – 25 questions, 1 point each

The Executive Council Candidate will have 25 minutes to complete the Written FCCLA knowledge Test. The test consists of 25 true/false and multiple-choice questions.

Topics that will be addressed are:

1. Ohio Family, Career and Community Leaders of America structure and operations
2. Ohio Family, Career and Community Leaders of America policies
3. Ohio Family, Career and Community Leaders of America programming
4. Ohio Family, Career and Community Leaders of America history
5. Ohio Family, Career and Community Leaders of America personal achievement awards
6. Ohio Family, Career and Community Leaders of America chapter achievement awards
7. Ohio Family, Career and Community Leaders of America State Projects and State Outreach Projects
8. Ohio Career-Technical Education with a focus on Family and Consumer Sciences
9. Family, Career and Community Leaders of America mission, purposes, and creed
10. Family, Career and Community Leaders of America National Programs
11. FCCLA Planning Process
12. FCCLA Parliamentary Procedure

State Leadership Conference Election Process

Opening Session: Slating Announcement

The slate of candidates will be announced during State Leadership Conference Opening Session. All Executive Council Candidates will proceed to the stage. At the end of the Opening Session the slated Executive Council Candidates will receive a ribbon backstage identifying them as an official Executive Council Candidate.

Networking Session

During the Leadership Development Sessions there will be an opportunity for all slated Executive Council Candidates to network and meet with members.

In keeping with National FCCLA policy, Executive Council Candidates and/or their supporters may openly share that the candidate is running for an executive council position and may address the candidate's qualifications both verbally and in writing (e.g., social media). Executive Council Candidates and/or their supporters must never make disparaging statements about another candidate.

Distribution of Paraphernalia

Executive Council Candidates and/or their supporters must not purchase, create, or distribute any physical paraphernalia supporting the candidate, including but not limited to business cards, brochures, stickers, etc.

Use of Electronic Devices

Executive Council Candidates are prohibited from using electronic devices during the election process at State Leadership Conference. Voting delegates are prohibited from using electronic devices during the election process.

The purpose of this policy is to prohibit communication or the sharing of resources between officer candidates, spectators, and/or voting delegates, which may give the candidate an unfair advantage during the election process.

Business Session: Election

Prior to the State Leadership Conference Business Session, all slated Executive Council Candidates will meet backstage. During the Business Session each Executive Council Candidate will be introduced onstage. The candidate will then deliver their 1-2 minute memorized, prepared speech on specified topic.

After all Executive Council Candidates have given their speeches, the voting delegates will be asked to vote for the top 6 candidates. The slated position will be based on the vote count and the interview score.

Regional Executive Council Candidates will be voted on by region. Should an Executive Council Candidate run for both the Regional and State Council, the position slated would be based on the vote count, interview score and the region.

Closing Session: Announcement of New Executive Council

The new Executive Councils will be announced during the closing session of the State Leadership Conference. The newly elected State Executive Council will participate in the Installation Ceremony lead by the retiring State Executive Council.

Ohio National Officer Candidate Procedure

Ohio has determined that the state will support one national officer candidate. The process to be considered to represent the Ohio Association as a national officer candidate is as follows:

1. Must complete the National Officer Intent to Run Form and the National Officer Candidate Application (do not submit to Nationals – print and email to Ohio Family, Career and Community Leaders of America State Office.
2. The deadline for submitting the National Officer Candidate Application will be the same as the Executive Council Candidate application.
3. Each National Officer Candidate be interviewed the same day as the Ohio Executive Council Candidate.
4. Any National Officer Candidate who chooses to also run for a state position will participate in two separate interview sessions: one following all state guidelines and an additional 20-minute interview for National Officer Candidate.
5. During the National Officer Candidate interview, each candidate will be expected to deliver a speech following the national topic and guidelines as part of the interview process.
6. The National Officer Candidate, who meets the established criteria, will be named to represent Ohio during the State Leadership Conference.
7. A National Officer Candidate will not be considered for the following positions: President, First Vice-President, or Secretary.
8. If the Ohio National Officer Candidate is elected to the State Executive Council, and then becomes elected to the National Executive Council, they will forfeit their state position.

Ohio FCCLA Information to Know
Organizational Structure and Policymaking

State Advisers

State Adviser(s) who works directly with the Executive Council members providing training, modeling positive work ethics and guide the implementation of state programming. State Adviser(s) are employees of the Ohio Department of Education and must follow Ohio’s public employee guidelines when working with the Executive Council members.

Ohio FCCLA Board of Directors

The Ohio FCCLA Board of Directors is the governing body of the state organization. The Board receives and acts upon the recommendations of the State Adviser relative to the management of personnel, programs, and financial matters. The council has representation on the board that brings youth perspective into the decision-making process.

<u>WHO MAKES THE DECISIONS?</u>			
Types of Decision	Initiated/Recommended	Processed	Final Decision
Policies	Members, SEC, Staff, Others	Board of Directors	Board of Directors
Budget	State Staff	Board of Directors	Board of Directors
Dues Rate	State Staff	Board of Directors	Voting Delegates
Meeting Content	SEC, State Staff, Others	SEC, State Staff	State Staff
Programming, Guidelines and Procedures	SEC, State Staff	State Staff	State Staff
Regional/State Events Sites State Leadership Conference	REC, SEC, State Staff	State Staff	State Staff

CREED

We are the Family, Career and Community Leaders of America.
 We face the future with warm courage and high hope.
 For we have the clear consciousness of seeking old and precious values.
 For we are the builders of homes,
 Homes for America’s future,
 Homes, where living will be the expression of everything that is good and fair,
 Homes where truth and love and security and faith will be realities, not dreams.
 We are the Family, Career and Community Leaders of America.
 We face the future with warm courage and high hope.

MISSION

To promote personal growth and leadership development through Family and Consumer Sciences education. Focusing on the multiple roles of family member, wage earner and community leader, members develop skills for life through character development, creative and critical thinking, interpersonal communication, practical knowledge, and career preparation.

PURPOSES

1. to provide opportunities for personal development and preparation for adult life.
2. to strengthen the function of the family as a basic unit of society.
3. to encourage democracy through cooperative action in the home and community.
4. to encourage individual and group involvement in helping achieve global cooperation and harmony.
5. to promote greater understanding between youth and adults.
6. to provide opportunities for making decisions and for assuming responsibilities.
7. to prepare for the multiple roles of men and women in today's society.
8. to promote Family and Consumer Sciences and related occupations.

MOTTO

Toward New Horizons

TAGLINE

Ultimate Leadership Experience

NATIONAL PROGRAMS



Career Connections is a national peer education program, Career Connection helps members learn more about themselves, the workplace, and careers so that they can put themselves on the pathway to future success.



Community Service is a national peer education program, guides members to identify local concerns and carry out projects to improve the quality of life in their communities. Through their projects, members experience character development and improve their critical and creative thinking, interpersonal communication, practical knowledge, and career preparation.



Families Acting for Traffic Safety (FACTS) is a national FCCLA peer education program through which students strive to save lives through personal, vehicle, and road safety.



Families First is national peer education program Families First, members gain a better understanding of how families work and learn skills to become strong family members. Its goals are to help members become strong family members and leaders for today and tomorrow and strengthen the family as a basic unit of society.



Financial Fitness is a national peer education program, engages members in teaching one another how to earn, spend, save, and protect money wisely. Through FCCLA's Financial Fitness program, members plan and carry out

projects that help them and their peers learn to become wise financial managers and smart consumers. FCCLA members can build their peers' financial literacy and teach them skills for managing their finances.



Stand Up is a national peer education program that guides members to develop, plan, carry out, and evaluate advocacy activities to improve the quality of life in their communities. Members develop their voice to make a positive impact. Through their projects, members experience character development and improve their critical and creative thinking, interpersonal communication, leadership, practical knowledge, and career preparation.



Student Body, is a national peer education program helps young people learn to eat right, be fit, and make healthy choices. Its goals are to:

- help young people make informed, responsible decisions about their health.
- provide youth opportunities to teach others and
- develop healthy lifestyles, as well as communication and leadership skills.

STATE PROJECTS



Fuel Your Good is a national movement to empower youth to raise their voices and lay claim to the good they do for themselves, their bodies, and the planet. Through brainstorming, discussions and resources analysis, lessons help students design and implement initiative projects focusing on topics such as food insecurities, hunger gap, food desserts, lifestyle choices, personal and emotional health.



Sew Powerful Purse Project links seamstresses from around the world to combat extreme poverty by providing reusable feminine hygiene supplies and health training to girls of Zambia. This enables them to attend school all month and improve their academic performance.

STATE OUTREACH



Lead4Change a Student Leadership Program is the nation's leading and fastest growing free leadership and service program. This program gives students the opportunity to learn outside the classroom by connecting with their community and putting their leadership skills into action through project management, decision-making, and teamwork. This student leadership program is directly aligned with career technical education by offering hands-on leadership lessons while addressing issues such as mental health, social injustice, homelessness, and hunger.



We Help Two was founded on the belief that fundraising can be done in a way that benefits two causes. By hosting a funky sock fundraiser through We Help Two, organizations not only raise funds for their cause but also impact their local community through their sock donation program to local homeless shelters. FCCLA® has partnered with We Help Two to support their Water for Africa program. This incredible program helps to fund sustainable water projects throughout Africa. These projects become a lifeline for the surrounding

communities and reduce the risk of waterborne illnesses. The sock campaign was started to provide clean drinking water for communities in Rwanda so children and their families can get the clean water they need to live healthy lives.

INDIVIDUAL ACHIEVEMENT AWARDS

Chapter Degree

Chapter Degree is designed to promote individual growth related to Family and Consumer Sciences Education and FCCLA. This degree is one of two options that must be completed before earning the State Degree.

Power of One



National Programs Power of One is implemented as an individual achievement award in Ohio. A Power of One project is an individual activity members create to reach a personal goal. The in-depth project should relate to subjects taught in Family and Consumer Sciences and FCCLA. Members may receive the Power of One once in middle school and once in high school.

State Degree

The State Degree is the highest Degree awarded in Ohio. Candidates must be a junior or senior in high school, earned the Chapter Degree or Power of One, and completed three courses in Family and Consumer Sciences or related career field courses. This degree is awarded to FCCLA members who have demonstrated the highest level of commitment to the Ohio Family, Career and Community Leaders of America and made significant accomplishments in their leadership journey. The State Degree is conferred upon an elite group of members at the state Leadership Conference each year.

CHAPTER ACHIEVEMENT

Go For the Red-Ohio

This chapter award is based on affiliated membership. Chapters are recognized at State Leadership Conference for their membership accomplishments based on levels and numbers below:

Bronze level: Membership total 50 – 100 members

Silver level: Membership total 101 – 200 members

Gold level: Membership total 201 or more members

Outstanding Chapter Award

OUTSTANDING CHAPTER AWARD is presented by a team (up to three members) and awarded to chapters who develop and implement a well-balanced program of work that is strategically aligned with state and national Family, Career and Community Leaders of America (FCCLA) programming.

Career Development Events

Ohio Family, Career and Community Leaders of America, Career Development Events (CDEs) are educational activities that are organized and conducted by the Ohio Department of Education, Office of Career-Technical Education, Family and Consumer Sciences (FCS). CDEs are designed to assess student competence and technical skills as detailed in the Family and Consumer Sciences, Hospitality and Tourism, and Education and Training Career Field Content Standards. They are the motivating force that stimulates career interests and personal development of middle school and high school students enrolled in Family and Consumer Sciences course(s) or related career field program/course(s). Ohio Career Development Events reflect national STAR Events (Students Taking Action with Recognition) which recognize members for proficiency and achievement in chapter and individual projects, leadership development, and career preparation. CDEs strengthen Family and Consumer Sciences and related career field programs by increasing student motivation, providing a framework for authentic learning experiences that enhance documented performance assessments. Participation in CDEs is an exciting, challenging, and engaging experience.



CDE Name	Level 1	Level 2	Level 3	Real World Skills	Education & Training	Hospitality & Tourism	Human Services	Visual Arts & Design
Baking and Pastry			X	X		X		
Career Investigation	X	X	X	X	X	X	X	X
Chapter in Review Display	X	X	X	X	X	X	X	X
Chapter in Review Portfolio	X	X	X	X	X	X	X	X
Chapter Service Project Display	X	X	X	X	X	X	X	X
Chapter Service Project Portfolio	X	X	X	X	X	X	X	X
Culinary Arts			X	X		X		
Culinary Math Management			X	X		X		
Curriculum Unit Development - Ohio			X	X	X			
Early Childhood Education			X	X	X			
Entrepreneurship	X	X	X	X	X	X	X	X
Event Management	X	X	X	X	X	X	X	X
Fashion Construction		X	X	X				X
Fashion Design		X	X	X				X
Focus on Children	X	X	X	X	X	X	X	
Food Innovations	X	X	X	X		X		
Garde Manger - Ohio			X	X		X		
Hospitality, Tourism & Recreation			X	X		X		
Interior Design		X	X	X		X		X

Interpersonal Communications	x	x	x	x	x	x	x	x
Job Interview	x	x	x	x	x	x	x	x
Language and Literacy - Ohio			x	x	x			
Leadership	x	x	x	x	x	x	x	x
Lesson Presentation - Ohio			x	x	x			
National Programs in Action	x	x	x	x	x	x	x	x
Nutrition and Wellness	x	x	x	x	x	x	x	
Observation and Assessment -Ohio			x	x	x			
Parliamentary Procedure	x	x	x	x	x	x	x	
Product Development - Ohio			x	x		x		
Professional Presentation	x	x	x	x	x	x	x	x
Promote and Publicize FCCLA	x	x	x	x	x	x	x	x
Public Policy Advocate	x	x	x	x	x	x	x	x
Repurpose and Redesign	x	x	x	x	x			x
Sports Nutrition	x	x	x	x		x	x	
Sustainability Challenge	x	x	x	x	x	x		
Teach or Train	x	x	x	x	x		x	