



# CHAPTER MANUAL

## 2024-2025



## **OHIO FCCLA ASSOCIATION**

Family, Career and Community Leaders of America is a nonprofit Career-Technical Student Organization for young men and women in Family and Consumer Sciences Education, Hospitality and Tourism, and Education and Training career fields in grades 7 through 12. The Ohio FCCLA charter was granted on January 14, 1946, with the first annual conference held on April 13, 1946, at The Ohio State University campus. Ohio has more than 10,000 affiliated middle school and high school students and is the 9th largest delegation in the nation. FCCLA is the only Career-Technical Student Organization with career in its name.

Involvement in FCCLA offers members the opportunity to expand their leadership potential and develop skills for life that include goal setting, problem solving, decision making and interpersonal communication which are necessary in the home and workplace. Individual and chapter projects include focus on career preparation and professional skills.

## **OUR MISSION**

To promote personal growth and leadership development through Family and Consumer Sciences Education. Focusing on the multiple roles of family members, wage earner and community leader, members develop skills for life through character development, creative and critical thinking, interpersonal communication, practical knowledge, and career preparation.

## **OUR PURPOSES**

1. To provide opportunities for personal development and preparation for adult life.
2. To strengthen the function of the family as a basic unit of society.
3. To encourage democracy through cooperative action in the home and community.
4. To encourage individual and group involvement in helping achieve global cooperation and harmony.
5. To promote greater understanding between youth and adults.
6. To provide opportunities for making decisions and for assuming responsibilities.
7. To prepare for the multiple roles of men and women in today's society.
8. To promote Family and Consumer Sciences education and related occupations.

## **OUR MOTTO**

Toward New Horizon

## **OUR TAGLINE**

The Ultimate Leadership Experience

## CREED

We are the Family, Career and Community Leaders of America.

We face the future with warm courage and high hope.

For we have the clear consciousness of seeking old and precious values.

For we are the builders of homes,

Homes for America's future,

Homes where living will be the expression of everything that is good and fair,

Homes where truth, love, security and faith will be realities, not dreams.

We are the Family, Career and Community Leaders of America.

We face the future with warm courage and high hope.



## BREAKING DOWN THE MOTTO

Leadership Opportunities	Service-Learning Opportunities	Travel Opportunities
Chapter Officer	<b>State Projects:</b> <ul style="list-style-type: none"> <li>Fuel Your Good</li> <li>Sew Powerful</li> </ul>	Fall Leadership Training – October
Regional Executive Council	<b>State Outreach Projects:</b> <ul style="list-style-type: none"> <li>Lead4Change</li> <li>We Help Two</li> </ul>	Regional Career Development Events Competitions – February through March
State Executive Council		State Career Development Events Competitions – April
Career Development Events	<b>National Programs</b> <ul style="list-style-type: none"> <li>Career Connection</li> <li>Community Service</li> <li>FACTS</li> <li>Families First</li> <li>Financial Fitness</li> <li>Power of One</li> <li>Stand Up</li> <li>Student Body</li> </ul>	State Leadership Conference – April
Member Achievement Awards		National Leadership Conference – June/July
Leadership Academy		

## OFFICIAL DRESS

The FCCLA official dress is worn for State FCCLA activities per the dress code as outlined. Students may select the attire that best fits the gender with which they identify. This is a personal choice if FCCLA guidelines are followed.

- FCCLA red blazer
- Professional white or black shirt
- Neckwear options can include the neckwear from the official emblematic supplier, black or red tie, black or red bow tie, single strand of pearls, red, black, and/or white scarf, or no neckwear
- Black bottoms (slacks, skirt, sheath dress)
- Shoes (black preferred)
- Jeans, T-shirts, athletic wear are NOT acceptable

## SYMBOL of the JACKET

- On the hanger the blazer looks like a normal jacket, but all who have put on the blazer know it is much more than that.
- The buttons represent the people we help through service to our communities.
- The pockets represent the wealth of knowledge we have gained through our FCCLA experience.
- The lining is the support of all our fellow members and advisers holding our organization together.
- And the shell of the blazer represents the leaders that we have become.



## **MEMBER ACHIEVEMENT AWARDS**

### **POWER OF ONE**

Power of One helps members find and use their personal power. Members set their own goals, work to achieve them, and enjoy the results. The skills members learn in Power of One help them now and in the future in school, with friends, family, college, and on the job. This degree can be earned once in middle school grades and once in high school. Students earning Power of One will be recognized at State Leadership Conference and National Leadership Conference.



### **CHAPTER DEGREE**

The Chapter Degree is designed to promote individual growth for any affiliated high school member who is either enrolled in or completed one semester of high school Family and Consumer Sciences or a related career field course. The projects focus on family, school, community and FCCLA involvement that promote Family and Consumer Sciences and Career-Technical Education. The degree is awarded upon completion of the projects and an interview at the local level.

### **STATE DEGREE**

The State Degree is the highest honor a member can earn. The following criteria must be met by the candidate before beginning a State Degree. Candidates must be:

1. Currently affiliated as a junior or senior member
2. Completed three Career-Technical Education courses (i.e., Family and Consumer Sciences, Education and Training, Hospitality and Tourism, Human Services, Visual Arts and Design). One of the three courses may be a middle school Career-Technical Education course.
3. Must have 3.0 grade point average in content area.
4. Must have a 2.0 cumulative GPA.
5. Awarded Power of One and/or Chapter Degree prior to applying for State Degree.

## **CHAPTER AWARDS**

### **OUTSTANDING CHAPTER AWARD**

Chapters who develop and implement a well-balanced program of work to promote FCCLA through intra-curricular and extra-curricular activities to the community. Criteria supports strategic alignment with state and national Family, Career and Community Leaders of America (FCCLA) projects and events.

### **GO FOR THE RED OHIO**

This award is based on the current year's paid affiliation. Chapters will be recognized on stage at the State Leadership Conference for the membership level earned.

Membership Bronze Level: 50 - 100

Membership Silver Level: 101 - 200

Membership Gold Level: 201 up

## NATIONAL PROGRAMS

**Career Connection:** This program guides youth to link their options and skills for success in families, careers, and communities, through individual, cooperative, and competitive activities. Members discover their strengths, target career goals, and initiate a plan for achieving the lifestyle they desire.



**Community Service:** This program guides students to identify local concerns and carry out projects to improve the quality of life in their communities. Through their projects, members experience character development and improve their critical and creative thinking, interpersonal communication, practical knowledge, and career preparation. FCCLA members learn more about themselves, others, and the world so that they can make a difference now and in the future.



**Families Acting for Community Traffic Safety (FACTS):** A peer education program gives members the information and incentives they need to build an understanding of what it means to drive safely, both today and in the future. Through their projects, members work to educate adults and peers about traffic safety and support enforcement of local rules and regulations. FCCLA members are given the tools to help families promote basic safety attitudes that can last a lifetime.



**Families First:** A peer education program through which youth gain a better understanding of how families work and learn skills to become strong family members. Its goals are to: Help members become strong family members and leaders for today and tomorrow and strengthen the family as the basic unit of society.



**Financial Fitness:** A peer education program engages members in teaching one another how to earn, spend, save, and protect money wisely. Through FCCLA's Financial Fitness program, members plan and carry out projects that help them and their peers learn to become wise financial managers and smart consumers. FCCLA members can build their peers' financial literacy and teach them skills for managing their finances.



**Stand Up:** A peer education program guides members to develop, plan, carry out, and evaluate advocacy activities to improve the quality of life in their projects. Members experience character development and improve their critical and creative thinking, interpersonal communication, leadership, practical knowledge, and career preparation.



**Student Body:** Helps members learn to make informed, responsible choices for their physical and mental health while also providing opportunities to teach others. The teen years are an ideal time to establish healthy attitudes and habits to last a lifetime, which is why the Student Body gives members the facts and incentives they need to build a healthy body.



## OHIO FCCLA ENDOWMENT

The Ohio FCCLA Endowment Board of Trustees is committed to overseeing disbursements of investment returns, growth of the Endowment, and providing funding to the Ohio FCCLA Association. All Endowment returns are spent entirely on the members of Ohio FCCLA through programming, high quality leadership development, training, and post-secondary scholarship opportunities.



## OHIO FCCLA ENDOWMENT SCHOLARSHIPS

### **Adel Riegel Scholarship – \$500**

Adel Riegel was the FHA and FHA/HERO state supervisor for many years demonstrating tremendous leadership guidance. The scholarship is granted to a member majoring in Family and Consumer Sciences education or a member exhibiting outstanding leadership qualities.

### **Jay Hershey Memorial Scholarship - \$500**

Jay Hershey was involved with FCCLA for over 25 years and was a founding member of Ohio FCCLA Endowment. Selection criteria: A FCCLA member who exemplifies well-rounded involvement with family, school, and community.

### **Clifford Collins Scholarship - \$500**

Clifford Collins supported Ohio FCCLA for many years attending events at the local, state, and national level. Criteria for selection are based upon the members who exemplifies strong personal growth through FCCLA.

### **Lindsey Platfoot Memorial Scholarship - \$500**

Lindsey Platfoot served as a state and national officer, who promoted student leadership. Criteria for selection are based upon the members who demonstrate outstanding leadership skill through FCCLA participation.

### **Paulette Farago Scholarship - \$500**

Paulette Farago was a founding member of Ohio FCCLA Endowment and past FCCLA state adviser. Selection criteria are a student who exhibits outstanding leadership qualities and dedication to FCCLA.

### **FCCLA State Degree Scholarship - \$500**

The Ohio FCCLA State Degree Scholarship is awarded to an Ohio FCCLA member that has achieved the Ohio FCCLA State Degree and applies for the scholarship. The scholarship is based on academics, FCCLA involvement, leadership, career goals, school, and community involvement.

### **Ohio FCCLA Endowment Scholarship - \$500**

Three scholarships are awarded annually to FCCLA members who are graduating seniors. The scholarship is based on academics, FCCLA involvement, leadership, career goals, school, and community involvement.



## CAREER DEVELOPMENT EVENTS

Ohio Family, Career and Community Leaders of America, Career Development Events are educational activities that are organized and conducted by the Ohio Department of Education and Workforce, Office of Career-Technical Education, and Family and Consumer Sciences. Career Development Events are designed to assess student competence and technical skills as detailed in Education and Training, Family and Consumer Sciences, Hospitality and Tourism, Human Services, Visual Arts and Design Technical Content Standards. They are the motivating force that stimulates career interests and personal development of middle school and high school students enrolled in Family and Consumer Sciences course(s) or related career field program/course(s).

Participation in Career Development Events is an exciting, challenging, and engaging experience. It provides opportunities for leadership development, professional growth, and recognition. Career Development Events strengthen Family and Consumer Sciences and related career field programs by increasing student motivation, providing a framework for authentic learning experiences that enhance documented performance assessments.

Events that advance to the National Leadership Conference		
Baking and Pastry	Focus on Children	Personal Finance
Career Investigation	Food Innovations	Professional Presentation
Chapter in Review Display and Portfolio	Hospitality, Tourism and Recreation	Promote and Publicize FCCLA
Chapter Service Project Display and Portfolio	Interior Design	Public Policy Advocate
Culinary Arts	Interpersonal Communications	Repurpose and Redesign
Early Childhood Education	Job Interview	Say Yes to FCS Education
Entrepreneurship	Leadership	Sports Nutrition
Event Management	National Programs in Action	Sustainability Challenge
Fashion Construction	Nutrition and Wellness	Teach or Train
Fashion Design	Parliamentary Procedure	Teaching Strategies

<b>State Level:</b> Events which focus on specific career field techniques and complete competition at the state level.		
Curriculum Unit Development	Lesson Presentation	Observation and Assessment
Garde Manger	Language and Literacy	Product Development

<b>Online:</b> Events which focus on integration of Family and Consumer Sciences education content through digital delivery.		
Digital Stories for Change	Instructional Video Design	Red Talks on Education
FCCLA Chapter Website		





## CAREER DEVELOPMENT EVENTS DESCRIPTIONS

**Baking and Pastry** An individual event recognizes participants for their ability to demonstrate their baking and pastry skills through the preparation of a quick bread, choux pastry, cookie and demonstration of cake decorating skills. Participants must prepare menu items given to them at the time of the event and present prepared items to evaluators.

**Career Investigation** An individual event recognizes participants for their ability to perform self-assessments, research and explore a career, set career goals, and create a plan for achieving them. Participants must prepare a portfolio and an oral presentation.

**Chapter in Review Display** An individual or team event recognizes chapters that develop and implement a well-balanced Program of Work (POW) and promote FCCLA and Family and Consumer Sciences to the community. Participants must prepare a display and an oral presentation.

**Chapter in Review Portfolio** An individual or team event recognizes chapters that develop and implement a well-balanced Program of Work (POW) and promote FCCLA and Family and Consumer Sciences to the community. Participants must prepare a portfolio and an oral presentation.

**Chapter Service Project Display** An individual or team event recognizes chapters that develop and implement an in-depth service project that makes a worthwhile contribution to families, schools, and communities. Students must use Family and Consumer Sciences content and skills to address and take action on community needs. Participants must prepare a display and an oral presentation.

**Chapter Service Project Portfolio** An individual or team event recognizes chapters that develop and implement an in-depth service project that makes a worthwhile contribution to families, schools, and communities. Students must use Family and Consumer Sciences content and skills to address and take action on community needs. Participants must prepare a portfolio and an oral presentation.

**Culinary Arts** An individual event recognizes participants for their ability to produce a quality meal using industrial culinary arts/food service techniques and equipment. Participants must prepare menu items given to them at the time of the event and present prepared items to evaluators.

**Curriculum Unit Development** An individual event that recognizes Education and Training participants to develop a thematic Curriculum Unit that aligns to the Ohio Learning Standards. Participants must prepare a display and an oral presentation.

**Early Childhood Education** An individual event recognizes participants who demonstrate their ability to use knowledge and skills gained from their enrollment in a Family and Consumer Sciences program. Participants must prepare a portfolio and a resource container. On site, participants must plan and present an activity related to the theme to evaluators in response to a case study provided during the event and an oral presentation describing the activity.

**Entrepreneurship** An individual or team event recognizes participants who develop a plan for a new small business using Family and Consumer Sciences skills and sound business practices. The business must relate to an area of Family and Consumer Sciences education or related occupations. Participants must prepare a portfolio containing a written business plan, which they are not required to have implemented, and an oral presentation.

**Event Management** An individual or team event that recognizes participants who apply skills learned in Family and Consumer Sciences courses to plan an event and prepare a researched proposal for an educational institution, community or non-profit organization, business, or government institution. Participants must prepare a portfolio and oral presentation. Level 2 and Levels 3 & 4 participants will also complete an event volunteering experience.

**Fashion Construction** An individual event that recognizes participants who apply Fashion Construction skills learned in Family and Consumer Sciences courses and creates a display using samples of their skills. Prior to the conference and using new materials, participants construct a garment or ensemble that dresses a child or adult's upper and lower body. Garment/ensemble must include fashion construction techniques. Display finished product along with appropriate accessories. Participants must prepare a display, sample garment, file folder and an oral presentation.

**Fashion Design** An individual or team event recognizes participants who apply fashion design skills learned in Family and Consumer Sciences courses to design and market clothing styles. Participants will develop a clothing label, research the intended audience, design the label's first 2 or 4-piece collection and construct one collection sample. Students will exhibit knowledge of all the aspects that surround design, including basic design, fabric choice and pricing. For the competition, participants must prepare a portfolio, sample garment and an oral presentation.

**Focus on Children** An individual or team event recognizes participants who use Family and Consumer Sciences skills to plan and conduct a child development project that has a positive impact on children and the community. Child development encompasses birth through adolescence. Participants must prepare a display and an oral presentation.

**Food Innovations** An individual or team event recognizes participants who demonstrate knowledge of the basic concepts of food product development by creating an original prototype formula, testing the product through focus groups, and developing a marketing strategy. Participants will demonstrate their knowledge of food science, nutrition, food preparation safety and product marketing. Participants must prepare a display, suggested product packaging and an oral presentation.

**Garde Manger** An individual event that recognizes Hospitality and Tourism career pathway participants who demonstrate their ability to produce a quality cold dish platter and individual plates following industry techniques and equipment. Participants must create a platter and individual plates of cold dishes following state guidelines, prepare a job book and present prepared items to evaluators.

**Hospitality, Tourism, and Recreation** An individual or team event recognizes participants who demonstrate their knowledge of the hospitality, tourism and recreation industries and ability to translate their knowledge into a hypothetical or real business. Project must relate to culinary, lodging, recreation, tourism, or event coordination. Participant(s) will research existing businesses which are similar to their project, develop basic business plans and client services information and create a website that highlights the business. Participant(s) will demonstrate their customer service knowledge and ability to problem solve through an onsite case study. Participant(s) must prepare a portfolio, an oral presentation and complete a case study.

**Interior Design** An individual or team event recognizes participants who apply interior design skills learned in Family and Consumer Sciences Courses to design spaces to meet client needs. In advance, participants will create design deliverables addressing the specifics of the design scenario. Participants must prepare a file folder, an oral presentation, and visuals.

**Interpersonal Communications** An individual or team event, recognizes participants who use Family and Consumer Sciences and/or related occupation skills and apply communication techniques to develop a project designed to strengthen communication in a chosen area: family, peer groups, school groups, community, or employment relationships. Participants must prepare a file folder, an oral presentation, and a response to a related case study.

**Job Interview** An individual event, recognizes participants who use Family and Consumer Sciences and/or related occupations skills to develop a portfolio, participate in an interview and communicate a personal understanding of job requirements. Participants must prepare a portfolio, including a job application and express their communication skills and job knowledge through an interview.

**Language and Literacy** An individual event that recognizes Education and Training participants to create and implement a developmentally appropriate story and activity that follows Ohio Learning Standards. Participants must prepare a display and an oral presentation.

**Leadership** An individual event recognizes participants who actively evaluate and grow in their leadership potential. Participants choose a leadership book to read and then investigate their leadership ability, assess leadership and employability skills, and develop and implement a plan to further their leadership development. Participants must prepare a portfolio and an oral presentation.

**Lesson Presentation** A team event that recognizes Education and Training participants who use their knowledge and skills to demonstrate a planned developmentally appropriate learning experience. Participants must prepare a portfolio and an oral presentation.

**National Programs in Action** An individual or team event recognizes participants who explain how the Planning Process was used to plan and implement a national program project. Participants must prepare a file folder, an oral presentation, and visuals.

**Nutrition and Wellness** An individual or team event recognizes participants who track food intake and physical activity for themselves, their family or a community group and determine goals and strategies for improving their overall health. Participants must prepare a portfolio, visuals, and an oral presentation.

**Observation and Assessment** An individual event that recognizes Education and Training participants' ability to create and implement four observation and assessment tools used to collect data on a child's progress from one strand of Ohio Learning Standards utilizing their knowledge and skills. Participants must prepare a portfolio of four lesson plans, an assessment kit, and an oral presentation.

**Parliamentary Procedure** A team event recognizes chapters that develop a working knowledge of parliamentary law and the ability to conduct a FCCLA business meeting. Participants must take a Parliamentary Procedure Knowledge Test, present a demonstration meeting using the provided planning materials and prepare minutes of the meeting.

**Personal Finance** An individual event that challenges students to apply Family and Consumer Sciences and financial literacy knowledge from EVERFI to real-life financial scenarios. Participants will set SMART financial goals, create budgets, track spending, and adjust plans based on their experiences and insights gained from EVERFI's financial education digital lessons. This competition promotes financial well-being and empowers students to make informed financial decisions.

**Product Development** A team event that recognizes participants enrolled in a Career Technical program for their basic concepts of food product development by creating an original prototype formula, testing the product through focus groups, and developing education materials for the consumer. Participants will demonstrate their knowledge of food science, nutrition, food preparation safety, and educational materials. Participants must create a product following the state specifications, a display, present prepared items to evaluators and an oral presentation.

**Professional Presentation** An individual or team event recognizes participants who make an oral presentation about issues concerning Family and Consumer Sciences and/or related occupations. Participants must prepare a file folder, an oral presentation, and visuals.

**Promote and Publicize FCCLA** An individual or team event that recognizes participants who develop an FCCLA promotion and publicity campaign to raise awareness and educate the school, parents and members of the community about the importance of FCCLA and Family and Consumer Sciences education. Participants must prepare an oral presentation and portfolio.

**Public Policy Advocate** An individual or team event, recognizes participants who demonstrate their knowledge, skills and abilities to actively identify a local, state, national or global issue relating to an area concerning Family and Consumer Sciences and/or related occupations, research the topic, identify a target audience and potential partnerships, form an action plan and advocate for the issue in an effort to positively affect a policy or law. Participants must prepare a portfolio and oral presentation.

**Repurpose and Redesign** An individual or team event that recognizes participants who apply recycling and redesign skills learned in Family and Consumer Sciences courses and create a display using a sample of their skills. Participants select a used fashion, home, or another post-consumer item to repurpose into a new product. Participants will create a brand-new product but may not simply embellish an old one. However, participants may use additional materials if needed to redesign and creatively embellish the new product. At the event site, participants set up their displays and present their projects to evaluators.

**Say Yes to FCS Education** An individual event, recognizes participants who demonstrate the knowledge and skills needed to explore and experience the career of being a Family and Consumer Sciences educator. Participants must prepare a portfolio, conduct classroom observations, plan, and execute a lesson, develop an FCCLA integration plan and deliver an oral presentation.

**Sports Nutrition** An individual or team event, recognizes participants who use Family and Consumer Sciences skills to plan and develop an Individualized nutritional plan to meet the needs of a competitive student athlete in a specific sport. In advance, participants will prepare a sample nutrition and hydration plan based upon nutritional and energy needs of the student athlete. The participants must prepare a file folder, visuals, an oral presentation, and demonstrate a method to be used by the athlete to assist with nutrition management.

**Sustainability Challenge** An individual or team event, recognizes participants who address sustainability concerns that adversely impact human health and well-being and who actively empower others to get involved. Participants will research one of the five annual topics, investigate areas where they can make a difference, develop, and carry out a project for their home, school or community and educate others in their school or community. Participants must prepare a portfolio and an oral presentation.

**Teach or Train** An individual event, recognizes participants who demonstrate their ability to explore and experience the career of teaching or training. Participants must prepare a portfolio of the teaching/training career, prepare, and execute a complete lesson/workshop plan and an oral presentation. Levels 2 and 3 & 4 participants will also complete a shadowing experience of a “best practices” educator.

**Teaching Strategies** An individual event recognizing participant(s) who exhibit knowledge, expertise and competency in incorporating research-based teaching strategies into an original Lesson Plan Activity for any grade level and content area. Participant(s) must prepare a portfolio and a resource container to justify their teaching strategy selections through an in-person role-play where the participant acts as the teacher and the evaluator acts as the student.

## FCCLA GLOSSARY

**Affiliation:** Process of sending state and national dues and completing online chapter affiliation.

**Alumni & Associates (A&A):** Alumni & Associates is a network of adults who were previously part of FCCLA or those who support the mission and purposes of the organization.

**Career Development Events (CDEs):** Competitive Events in which members are recognized for proficiency and achievement in chapter and individual projects, leadership skills and career preparation. Most competitions have a three-step process: regional, state, and national.

**Career and Technical Education (CTE):** Instructional programs that offer academic and career-oriented courses to help students prepare for success in education and future careers.

**Career and Technical Student Organization (CTSO):** FCCLA is one of six Career-Technical Student Organizations supported by the Department of Education and Workforce, Office of Career-Technical Education.

**Career Pathways:** Real world skills through Family and Consumer Sciences (FCS) education including programs and events that support development of skills in careers in Human Services, Hospitality and Tourism, Education and Training, Visual Arts and Design.

**Chapter:** A group through which affiliated FCCLA members develop and carry out projects. The local chapter consists of at the minimum one FCCLA adviser and individual FCCLA members.

**Chapter Adviser:** A Family and Consumer Sciences, Education and Training, Hospitality and Tourism, Human Services and Visual Arts and Design educator who guides student's involvement.

**Chapter Officer Training:** Chapter Officer Training is for chapter leaders/officers to participate in the fall. During this training members will create their annual program of work, expand leadership skills, and enhance their knowledge of FCCLA programming. Multiple sessions offered during September – November.

**Executive Councils:** Elected members to serve on the state and regional executive councils.

**Fall Leadership Training (FLT):** Fall Leadership Training in October is a place where members participate in hands on leadership training (team building, communication), program development, implementation and networking with the Executive Council and members across the state.

**National Leadership Conference (NLC):** FCCLA's premier leadership event! Members from across the country come together to hear expert speakers, attend leadership sessions, participate in Competitive Events, and gain skills to use in their homes, schools, and communities.

**National Programs:** An established framework for carrying out FCCLA projects related to a specific topic, including guidelines, support materials, and recognition.

**Planning Process:** Five-step management tool to help members select and carry out meaningful projects to fit school and community needs and concerns.

**Program of Work:** Chapters plan for the year.

**Ohio Family and Consumer Sciences Newsletter:** A bi-weekly newsletter sent to Ohio Education and Training, Family and Consumer Sciences and Hospitality and Tourism educators regarding professional development, programming, curriculum, and resources. Programming and updates for Family, Career and Community Leaders of America (FCCLA).

**Regional Career Development Events:** Regional sites are established to host regional competitions where the evaluation of members' career development projects takes place. The top ten in the state, in each event and in each level will advance to the state competition in April. Locations and dates are on a rotation schedule. These events take place in mid-February/early March.

**Regional Executive Council (REC):** Two members from each region are elected student leaders. The essential function of the Regional Executive Council is to support the State Executive Council in program development and program implementation.

**State Adviser:** The individual responsible for administration of the FCCLA state association.

**State Association:** FCCLA organization at the state level.

**State Executive Council (SEC):** Elected student leaders to serve on the State Executive Council. The essential function of the State Executive Council is program development, implementation, member networking and public relations.

**State Leadership Conference (SLC):** State Leadership Conference is the annual meeting of the association where members can participate in leadership development sessions, state competitions, receive recognition for individual and chapter accomplishments and elect the Regional and State Executive Council. This event takes place at the end of April.

## RESOURCES

[Ohio FCCLA](#) website for additional state specific information and deadlines.

[FCCLA](#) - National website for additional state specific information and deadlines.

[Ohio Family and Consumer Sciences Newsletter](#) – A bi-weekly newsletter for all Education and Training, Family and Consumer Sciences and Hospitality and Tourism educators or supervisors, local advisory committees, business, industry partners, administrators, parents and students. The Content covers professional development opportunities, Career Tech programming information and updates, curriculum and resources, leadership opportunities for educators and students, dates, and deadlines, as well as what is happening in the world of Ohio Family, Careers and Community Leaders of America (FCCLA).

Follow Ohio FCCLA on all our social media platforms to stay up to date.



### CONTACT THE STATE OFFICE:

OHIO FCCLA, 25 S. Front St., Mail Stop 611, Columbus, Ohio 43215  
(614)466-5718