



2026-2027 Ohio FCCLA Outstanding Chapter Award

The Outstanding Chapter Award recognizes Ohio FCCLA chapters with a well-rounded program of work supporting Ohio and National FCCLA strategic plans. Chapter must have programming in each of the following areas:

- Membership
- Chapter Activities and Operations
- Service Learning
- State and National Involvement
- Leadership Development
- Promotion and Public Relation

Outstanding Chapter Award Guidelines

- Must use official FCCLA STAR Event Binder or official Ohio FCCLA PowerPoint template.
- Project Identification Page: Must include chapter name, chapter ID and adviser name.
- Eligible activities are from 2026 Regional Career Development Events – 2027 Regional Career Development Events
- Provide evidence of completion of events and activities. Evidence can include pictures, chapter minutes, sign-in sheets, school announcements, school website, bulletin boards, emails, news articles, newsletters, social media posts, FCCLA Portal records.
- A team presentation is one that is completed by 1 – 3 team members.
- Time Requirement: The oral presentation may be up to 20 minutes in length.
- Presentation Dress Code: Only the FCCLA official dress is permitted.
- Each criterion is worth 1 point each.
- Higher Engagement Bonus Opportunities: Chapters may earn an additional point by successfully completing any of the designated bonus opportunities (maximum 6 points).
- The portfolio appearance and presentation are worth 30 points.
- To be awarded the Ohio FCCLA Outstanding Chapter award, each chapter must receive 75 points or above.

The Outstanding Chapter Award must reflect the work of FCCLA members. Advisers are encouraged to proofread content and quality to ensure that what was submitted is of high value. The Ohio FCCLA State Staff will check for completion, quality and verify the award applied for. The Outstanding Chapter Award will be announced and presented at the State Leadership Conference in April.

Registration Deadline: January 15, 2027

Presentation Date:

Region 1: March 6, 2027

Region 2: February 20, 2027

Region 3: February 27, 2027

Region 4: February 6, 2027

(1) Membership: Focus Actively Recruit, Retain, and Engage Members		Activity Completed	Evidence Attached
Activities (Select all that apply)			
A	Recruit Members: Submit evidence of hosting a membership recruitment event.		
B	Retain Members: Submit evidence of an event/effort that your chapter does to retain members throughout the school year.		
C	Recognize Members: Attach a list of awards, scholarships, etc., your chapter members applied for, and other ways your chapter recognizes its members.		
D	Submit evidence of developing a Program of Work for the school year.		
E	Submit evidence of a leadership development opportunity with the members/officers of the organization. This can be an activity led by a member or the adviser.		
F	Achieve a membership increase by at least one member compared to the previous year.		
G	Chapter is awarded Go For the Red Ohio Bronze, Silver, or Gold status for total membership affiliation at State Leadership Conference.		
H	Affiliated chapter by November 1 Priority Deadline.		

(2) Chapter Activities & Operations Focus: Actively Conduct Meetings		Activity Completed	Evidence Attached
Activities (Select all that apply)			
A	Chapter holds one monthly meeting utilizing an agenda and/or parliamentary procedure.		
B	Chapter provides special service or participates in schoolwide activities.		
C	Chapter uses the Opening and Closing Ceremony for Installation of new officers and/or awards banquets		
D	Members develop and implement at least one activity for FCCLA Week and/or Career Technical Education Month.		
E	Bonus Opportunity: Members develop and implement activities for each theme (Member Monday, Day of Service, FCS Educator Day, Alumni Day, and Spirit Day)		
F	Chapter holds regular chapter officer meetings.		
G	Submit evidence of hosting a Chapter Officer Training.		
H	Chapter members add events into My Journey in the FCCLA student portal		
I	Bonus Opportunity: 10+ Chapter members add events into My Journey in the FCCLA student portal.		
J	Develop and submit your chapter budget.		
K	Submit evidence of utilizing the FCCLA Step 1 WebQuest in your FCCLA chapter.		
L	Submit evidence of collaborating with other Ohio FCCLA chapters to expand outreach and impact.		

(3) Service-Learning Focus: Community Projects and Service Hours		Activity Completed	Evidence Attached
Activities (Select all that apply)			
A	Chapter participates in Service-Learning efforts in the local community.		
B	Chapter members add service hours in the FCCLA student portal.		
C	Bonus Opportunity: 10 or more Chapter members add service hours in the FCCLA student portal.		
D	Submit evidence of participating in a Funds2Orgs or We Help Two campaign.		
E	Submit evidence of participating in Fuel Your Good.		
F	Submit evidence of participating in Lead4Change or Explore.Act.Tell.		

(4) State and National Involvement Focus: Participation in State and National Activities		Activity Completed	Evidence Attached
Activities (Select all that apply)			
A	One adult from the chapter attends the Ohio FCCLA Adviser Retreat.		
B	Member(s) attend Fall Leadership Training.		
C	Member(s) competes in Regional Career Development Events.		
D	One adult from the chapter volunteers at a Regional Career Development Event.		
E	Member(s) attend the State Leadership Conference.		
F	Bonus Opportunity: 10 or more Chapter members attend the State Leadership Conference		
G	One adult from the chapter volunteers at the State Leadership Conference.		
H	Member(s) participates in the Say Yes to FCS Signing Ceremony or Early Childhood Education Signing Day at the State Leadership Conference.		
I	Member(s) compete in State Career Development Events.		
J	Member(s) submit a State Pin Contest Design		
K	Member(s) compete in the State Leadership Conference Grilled Cheese Challenge or Raise the Steaks.		
L	Member(s) submit a State Leadership Conference - National Anthem Performer Application		
M	Submit a State Project or State Outreach Project Award Application		
N	Chapter submits an Ohio FACTS Initiative application.		
O	Chapter submits an Ohio Families First Initiative application.		
P	Member(s) attend the Columbus Blue Jackets FCCLA Day.		
Q	Member(s) attend the Cleveland Cavaliers FCCLA Day.		
R	Member(s) attend the Toledo Mudhens FCCLA Day.		
S	Member(s) participate in Safe Rides - Save Lives: PSA Contest.		
T	Submit a Nationals Programs Award Application		
U	Bonus Opportunity: Submit 3 or more National Program Award Applications		
V	Submit a National Program Project Summary Form		
W	Member(s) attend National Leadership Conference.		
X	Member(s) compete in Online STAR Events.		
Y	Member(s) compete in FCCLA/LifeSmarts Knowledge Bowl.		
Z	Member(s) compete in FCCLA/Knowledge Matters Virtual Business Challenges.		
AA	Member(s) compete in an Online Challenge Test (Online or In Person)		
BB	Member(s) compete in a Skill Demonstration Event at the State or National Leadership Conference		
CC	Member(s) compete in a STAR Event at the National Leadership Conference.		
DD	One adult from the chapter volunteers at the National Leadership Conference.		

(5) Leadership Focus: Chapter Engaged in Leadership Development		Activity Completed	Evidence Attached
Activities (Select all that apply)			
A	Member(s) complete Power of One.		
B	Bonus Opportunity: 10 or more chapter members complete Power of One		
C	Member(s) completes the State Degree.		
D	Chapter member(s) serving as a current Executive Council member 2026-2027 Executive Council.		
E	Chapter member(s) apply for the 2026-2027 or 2027-2028 Executive Council.		
F	Submit a request for an Executive Council Member to attend (virtually or in person) a chapter meeting.		
G	Member(s) apply for the 2025-2026 or 2026-2027 Ohio FCCLA Endowment Scholarship.		
H	Member(s) apply for a National FCCLA Youth Scholarship.		
I	Chapter member(s) or adviser submit Spirit of Advising Award, Honorary Membership, and/or National FCCLA Adviser of the Year Award application.		

(6) Promotion and Public Relations Focus: Promoting in School/Community		Activity Completed	Evidence Attached
Activities (select all that apply)			
A	Submit evidence of creating and distributing newsletters or emails to members about upcoming events and opportunities.		
B	Submit evidence of creating promotional materials, such as flyers or posters, to raise awareness about FCCLA		
C	Submit evidence of developing a chapter website or bulletin board to showcase chapter activities and resources		
D	Submit evidence of promoting and incorporating the annual FCCLA theme in your chapter's activities		
E	Promote your chapter involvement in your local newspaper, radio station, or TV channel. Attach a newspaper article, link to a radio broadcast or PSA script, or link to a TV segment.		
F	Submit evidence of utilizing social media platforms to promote the FCCLA and engage with members.		
G	Submit evidence of recognizing new or returning members on social media.		
H	Submit evidence that your chapter follows Ohio FCCLA on Instagram and/or Facebook.		
I	Present to a local school Board of Education about FCCLA.		
J	Present to a local community organization about FCCLA (e.g., Lion's Club, Kiwanis).		
K	Submit evidence of celebrating FCCLA Week using FCCLA provided resources.		
L	Submit evidence of celebrating CTE Month.		
M	Submit evidence of collaborating with other FCCLA chapters or organizations to expand outreach and impact.		
N	Submit evidence of using the Quarter 1, Quarter 2, Quarter 3, or Quarter 4 Communications Resources.		
O	Submit evidence of participation in a county fair.		
P	Submit evidence of participation at a community event.		
Q	Submit evidence of advocating for FCCLA and/or Family and Consumer Sciences, Education and Training or Hospitality and Tourism		
R	Submit evidence of a 2025-2026 or 2026-2027 FCCLA Chapter T-shirt		

(7) Portfolio Appearance and Presentation		Points Earned
(Must complete all, 5 points per criterion)		
A	Portfolio Appearance: Portfolio is neat, legible, professional and very creative with correct grammar and spelling. Use of Portfolio during Presentation: Presentation moves seamlessly between oral presentation and portfolio.	
B	Organization/ Delivery: Presentation covers all relevant information with a seamless and logical delivery.	
C	Knowledge of Subject Matter: Knowledge of subject matter is evident and incorporated throughout the presentation.	
D	Body Language: Use appropriate body language including gestures, posture, mannerisms, eye contact, and appropriate handling of notes or note cards if used.	
E	Grammar/Word Usage/Pronunciation/Voice: Use proper grammar, word usage and pronunciation. Voice – speaks clearly with appropriate pitch, tempo and volume.	
F	Responses to Evaluators' Questions: Provide clear and concise answers to evaluators' questions regarding project.	
Portfolio and Presentation Total: 30 points		

Chapter Name/Number:

Adviser Name:

Presentation Date	Total Points Earned	Rating