



OHIO
STATE ASSOCIATION

STATE DEGREE

The State Degree is awarded to FCCLA members who have demonstrated the highest level of commitment to the Ohio Family, Career and Community Leaders of America and made significant accomplishments in their leadership journey. The highest degree, the Ohio FCCLA State Degree is conferred upon an elite group of members at the State Leadership Conference.

DEGREE CRITERIA	
Currently an affiliated member in Ohio FCCLA	
A Junior or Senior in high school	
Has completed three Career-Technical Education courses (i.e., Family and Consumer Sciences, Culinary arts, Hospitality and Tourism, Early Childhood Education, and Teaching Professions) One of the three courses may be a middle school course	
Hold a 3.0 average in the content area	
Hold a 2.0 cumulative GPA	
Awarded the Power of One and/or the Chapter Degree prior to applying for the State Degree	
DEGREE GUIDELINES	
Activities must show a high-level, in-depth plan for each goal. Candidates may not use general chapter activities for degree requirements unless they serve as an active lead for the chapter event.	
Provide enough information for reviewers to determine that project requirements are met.	
Evidence must be included for each goal.	
FCCLA Planning Process used for each goal.	
Identify the FCCLA Purpose that correlates with the goal activity.	
Each individual recommender may submit only one letter of recommendation. A single recommender may not provide multiple letters for different goals.	
Candidates will provide a 20-minute presentation with 10-minute question and answer	
DEGREE SET-UP	
Degree is in an official FCCLA STAR Events Binder	
Title Page: Participant's Name, Chapter Name, Chapter ID Number	
Table of Contents	
Proof of Chapter Degree Completion and/or Power of One FCCLA Recognition Application	
Official FCCLA Resume – Printed from the FCCLA Portal	
School Personnel Verification including Career-Technical Education Course and GPA Verification	



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DEGREE OUTLINE	
Goal 1: Develop knowledge of the FCCLA organization	
• Must complete two different activities • 1 FCCLA Planning Process in detail for both activities (multi page process) ○ Identify Concerns: Identify the activity you want to address for this goal ○ Set A Goal: State what you want to accomplish in concrete and measurable terms ○ Form a Plan: Written explanation of what needs to be done to reach your goal (who, what, when where and how) ○ Act: Explain how plan was carried out ▪ Pictures of evidence to show specific steps used to complete project ▪ Letter of recommendation for each activity ○ Follow-Up: Goal reflection ▪ Include how each activity correlates with a specific FCCLA purpose	
Activity Examples	
• Plan and implement a FCCLA Week and/or Career-Technical Education Week activity • Presentation to Board of Education, school personnel, and classrooms • Presentation to a civic and/or a community group • Develop a recruit, retain, and recognize membership campaign • Plan and implement a new National Program activity to chapter members • Plan and implement school sponsored recruitment activities • Plan and implement chapter promotions, social media, bulletin board, etc.	
Goal 2: Develop leadership skills in the FCCLA organization	
• Must complete two different activities • 1 FCCLA Planning Process in detail for both activities (multi page process) ○ Identify Concerns: Identify the activity you want to address for this goal ○ Set A Goal: State what you want to accomplish in concrete and measurable terms ○ Form a Plan: Written explanation of what needs to be done to reach your goal (who, what, when where and how) ○ Act: Explain how plan was carried out ▪ Pictures of evidence to show specific steps used to complete project ▪ Letter of recommendation for each activity ○ Follow-Up: Goal reflection ▪ Include how each activity correlates with a specific FCCLA purpose	
Activity Examples	
• Serve as Chair of a local committee • Serve as a chapter officer • Serve as a Regional Executive Council member • Serve as a State Executive Council member • Serve as a National Officer • Participating in Lead4Change	



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Goal 3: Develop leadership skills through community and service-learning activities

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| <ul style="list-style-type: none"> • Must lead and complete two different activities • 1 FCCLA Planning Process in detail for both activities (multi page process) <ul style="list-style-type: none"> ○ Identify Concerns: Identify the activity you want to address for this goal ○ Set A Goal: State what you want to accomplish in concrete and measurable terms ○ Form a Plan: Written explanation of what needs to be done to reach your goal ○ Act: Explain how plan was carried out <ul style="list-style-type: none"> ▪ Pictures of evidence to show specific steps used to complete project ▪ Letter of recommendation for each activity ○ Follow-Up: Goal reflection <p style="text-align: center;">Include how each activity correlates with a specific FCCLA purpose</p> | |
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Activity Examples

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| <ul style="list-style-type: none"> • Plan and implement a State Project activity • Plan and implement a National Program activity • Plan and implement a State Outreach activity • Plan and implement community/school event • Develop community partnerships to support chapter activities • Record 50 hours of Service-Learning in the FCCLA student portal | |
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Goal 4: Develop leadership skills through participation in school organizations other than FCCLA

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| <ul style="list-style-type: none"> • Must complete two different activities • 1 FCCLA Planning Process in detail for both activities (multi page process) <ul style="list-style-type: none"> ○ Identify Concerns: Identify the activity you want to address for this goal ○ Set A Goal: State what you want to accomplish in concrete and measurable terms ○ Form a Plan: Written explanation of what needs to be done to reach your goal (who, what, when where and how) ○ Act: Explain how plan was carried out <ul style="list-style-type: none"> ▪ Pictures of evidence to show specific steps used to complete project ▪ Letter of recommendation for each activity ○ Follow-Up: Goal reflection <p style="text-align: center;">Include how each activity correlates with a specific FCCLA purpose</p> | |
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Activity Examples

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| <ul style="list-style-type: none"> • Participating in high school clubs, sports, activities • Participating in school events • Assist in peer-to peer activities/events • Participating in school sponsored initiatives • Participating in community and civic groups | |
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Goal 5: Participation in Regional, State and National FCCLA competitive events

- Must complete two activities. If only using Career Development Events, participant must compete in two different Career Development Events competitions.
- 1 FCCLA Planning Process in detail for both activities (multi page process)
 - Identify Concerns: Identify the activity you want to address for this goal
 - Set A Goal: State what you want to accomplish in concrete and measurable terms
 - Form a Plan: Written explanation of what needs to be done to reach your goal (who, what, when where and how)
 - Act: Explain how plan was carried out
 - Pictures of evidence to show specific steps used to complete project
 - Letter of recommendation for each activity
 - Follow-Up: Goal reflection
Include how each activity correlates with a specific FCCLA purpose

Activity Examples

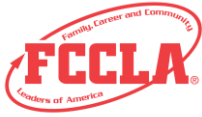
- Participating in a Career Development Event
- Participating in Grilled Cheese Challenge
- Participating in Skill Demonstration Events
- Participating in FCCLA/LifeSmart's Knowledge Bowl
- Participating in FCCLA/Knowledge Matters Simulations
- Participating in FCCLA Online STAR Events
- Participating in FCCLA Challenge Tests
- ****Ohio FACTS Initiative and Families First Initiatives are NOT Competitive Events**

Goal 6: Participate in FCCLA activities above the local level

- Must complete two different activities
- 1 FCCLA Planning Process in detail for both activities (multi page process)
 - Identify Concerns: Identify the activity you want to address for this goal
 - Set A Goal: State what you want to accomplish in concrete and measurable terms
 - Form a Plan: Written explanation of what needs to be done to reach your goal (who, what, when where and how)
 - Act: Explain how plan was carried out
 - Pictures of evidence to show specific steps used to complete project
 - Letter of recommendation for each activity
 - Follow-Up: Goal reflection
Include how each activity correlates with a specific FCCLA purpose

Activity Examples

- Participate in Chapter Officer Training
- Participating in Fall Leadership Training
- Participating in State Leadership Conference
- Participating in Capitol Leadership
- Participating in National Fall Conference
- Participating in Fall Leadership Institute
- Participating in National Leadership Conference
- ****Power of One, Chapter Degree, and National Programs cannot be used for FCCLA Activities above the local level.**



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Goal 7: Participate in a career preparation activity

- Must complete two different activities
- 1 FCCLA Planning Process in detail for both activities (multi page process)
 - Identify Concerns: Identify the activity you want to address for this goal
 - Set A Goal: State what you want to accomplish in concrete and measurable terms
 - Form a Plan: Written explanation of what needs to be done to reach your goal (who, what, when where and how)
 - Act: Explain how plan was carried out
 - Pictures of evidence to show specific steps used to complete project
 - Letter of recommendation for each activity
 - Follow-Up: Goal reflection
 - Include how each activity correlates with a specific FCCLA purpose

Activity Examples

- Apply for a job
- Hold a job
- Work-based learning activities
- Job Shadow experience
- Career focus volunteer position
- Implement a career plan including post-secondary options



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SCHOOL PERSONNEL VERIFICATION

School Personnel can be administrator, teacher (other than FCCLA related teacher), and supervisor

Candidate Name (First & Last):

School Personnel Name (First & Last):

Title:

School Email:

_____ I confirm that I have reviewed the candidate's application and portfolio.
Signature: **Date:**

CHAPTER ADVISER VERIFICATION

ADVISER NAME (First & Last):

School Email:

_____ I confirm that I have reviewed the candidate's application and portfolio.
Signature: **Date:**

CAREER TECHNICAL EDUCATION COURSE AND GPA VERIFICATION

School Counselor Name (First & Last):

Counselor's School Email:

I verify that (candidate) _____ has completed three (3) Career-Technical Education courses (i.e., Family and Consumer Sciences, Culinary Arts, Hospitality, Early Childhood Education, Teaching Professions).

**** (One course may be a Career-Technical Education middle school course)**

Course Name:

Course Name:

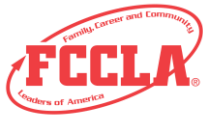
Course Name:

Overall GPA:

Career-Technical Education Content GPA:

Counselor's Signature:

Date:



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Candidate's First and Last Name:

Chapter Name and Number:

Adviser's Name:

Evaluator's Name:

REQUIRED DOCUMENTS

CRITERIA	Max Points	Points Awarded
Affiliated Member: Junior/Senior		
Official FCCLA STAR Events Binder	2	
Title Page	2	
Table of Contents	2	
Previous Degree Earned: Chapter Degree or Power of One	2	
Official FCCLA Resume	5	
School Personnel Verification	2	
Total Points (Max 15 PTS.)		

DEGREE INFORMATION

CRITERIA	Max Points	Points Awarded
Goal 1: Develop knowledge of the FCCLA organization.		
Identify Concerns	2	
Set a Goal	2	
Form a Plan	4	
Act	2	
Act: Letter of recommendation #1	2	
Act: Letter of recommendation #2	2	
Follow-up	2	
Follow-up: each activity correlates with a specific FCCLA purpose (2 purposes per goal)	4	



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DEGREE INFORMATION		
CRITERIA	Max Points	Points Awarded
Goal 2: Develop leadership skills in the FCCLA organization.		
Identify Concerns	2	
Set a Goal	2	
Form a Plan	4	
Act	2	
Act: Letter of recommendation #1	2	
Act: Letter of recommendation #2	2	
Follow-up	2	
Follow-up: each activity correlates with a specific FCCLA purpose (2 purposes per goal)	4	
Goal 3: Develop leadership skills through community and Service-Learning activities.		
Identify Concerns	2	
Set a Goal	2	
Form a Plan	4	
Act	2	
Act: Letter of recommendation #1	2	
Act: Letter of recommendation #2	2	
Follow-up	2	
Follow-up: each activity correlates with a specific FCCLA purpose (2 purposes per goal)	4	
Goal 4: Develop leadership skills through participation in school organizations other than FCCLA.		
Identify Concerns	2	
Set a Goal	2	
Form a Plan	4	
Act	2	
Act: Letter of recommendation #1	2	
Act: Letter of recommendation #2	2	
Follow-up	2	
Follow-up: each activity correlates with a specific FCCLA purpose (2 purposes per goal)	4	
Goal 5: Participation in Regional, State and National FCCLA competitive events.		
Identify Concerns	2	
Set a Goal	2	
Form a Plan	4	
Act	2	
Act: Letter of recommendation #1	2	
Act: Letter of recommendation #2	2	
Follow-up	2	
Follow-up: each activity correlates with a specific FCCLA purpose (2 purposes per goal)	4	



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Goal 6: Participate in FCCLA activities above the local level.		
Identify Concerns	2	
Set a Goal	2	
Form a Plan	4	
Act	2	
Act: Letter of recommendation #1	2	
Act: Letter of recommendation #2	2	
Follow-up	2	
Follow-up: each activity corelates with a specific FCCLA purpose (2 purposes per goal)	4	
Goal 7: Participate in career preparation activities.		
Identify Concerns	2	
Set a Goal	2	
Form a Plan	4	
Act	2	
Act: Letter of recommendation #1	2	
Act: Letter of recommendation #2	2	
Follow-up	2	
Follow-up: each activity corelates with a specific FCCLA purpose (2 purposes per goal)	4	

PRESENTATION		
CRITERIA	Max Points	Points Awarded
Organization/Delivery: Seamless and logical delivery	2	
Communication Skills: Confident, poised, personable	2	
Voice: Pitch, tempo, volume	2	
Grammar: Word usage, pronunciation	2	
Body Language: Posture, mannerisms, eye contact	2	
Professional Appearance: FCCLA Official Dress	2	
Response to Evaluators: Answers questions clearly and effectively	4	
Time Limit: 20-minute presentation, 10-minute Question & Answer	4	
TOTAL POINTS (MAX 20 PTS.)		

FINAL SCORE	
Required Documents	
Degree Information	
Presentation	
TOTAL POINTS (175)	

155 minimum points to receive State Degree